

PRECEPT  
UPON  
PRECEPT®

*Revival or  
Captivity?*

PRECEPT UPON PRECEPT®  
KINGS AND PROPHETS SERIES  
Course 7  
REVIVAL OR CAPTIVITY?  
2 KINGS 15–20; 2 CHRONICLES 26–32

ISBN 978-1-62119-314-2

© 2005, 2013 Precept Ministries International. All rights reserved.

This material is published by and is the sole property of Precept Ministries International of Chattanooga, Tennessee. No part of this publication may be reproduced, translated, or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or any information storage and retrieval system, without permission in writing from the publisher.

Precept, Precept Ministries International, Precept Ministries International The Inductive Bible Study People, the Plumb Bob design, Precept Upon Precept, In & Out, Sweeter than Chocolate!, Cookies on the Lower Shelf, Precepts For Life, Precepts From God's Word and Transform Student Ministries are trademarks of Precept Ministries International.

Unless otherwise noted, all Scripture quotations are from the New American Standard Bible, ©1960, 1962, 1963, 1968, 1971, 1972, 1973, 1975, 1977, 1995 by the Lockman Foundation. Used by permission. [www.lockman.org](http://www.lockman.org)

2<sup>nd</sup> edition  
Printed in the United States of America

| PAGE | INTRODUCTION  |
|------|---|
| 1    | Before You Begin We Want You to Know . . .                  |
| 3    | Important Information for First-timers                      |
| 5    | Important Note to Precept Leaders                           |
|      | <b>LESSONS</b>  |
| 7    | LESSON ONE: 2 Kings 15, 2 Chronicles 26–27                  |
| 15   | LESSON TWO: 2 Kings 16; 2 Chronicles 28                     |
| 33   | LESSON THREE: 2 Kings 17–18; 2 Chronicles 29–31             |
| 45   | LESSON FOUR: 2 Kings 18–20; 2 Chronicles 32                 |
| 63   | Optional Review   |
|      | <b>APPENDIX</b>   |
| 78   | Explanations of the New American Standard Bible Text Format |
| 79   | 2 Kings 14–20 Observation Worksheets                        |
| 103  | 2 Chronicles 26–32 Observation Worksheets                   |
| 127  | 2 Kings 15–20 at a Glance                                   |
| 129  | 2 Chronicles 26–32 at a Glance                              |
| 131  | Cities of Israel and Judah                                  |
| 132  | The Assyrian Empire   |
| 133  | Pronunciation Guide   |
| 134  | Historical Chart of Kings of Israel and Judah               |
| 135  | Northern and Southern Kings                                 |
| 137  | The Kings of Israel and Judah                               |



## HELPFUL STUDY TOOLS

ARTHUR, KAY; ARTHUR, DAVID; DE LACY, PETE

**How to Study Your Bible**

*Eugene, Oregon: Harvest House Publishers, 1994/2010*

**The New Inductive Study Bible—New American Standard Bible**

*Eugene, Oregon: Harvest House Publishers, 2000*

**Hebrew Word Study Tools**

## RECOMMENDED COMMENTARIES

GAEBELEIN, FRANK E., ED.

**The Expositor's Bible Commentary, Volume 4**

*Grand Rapids, Michigan: Zondervan Publishers, 1990*

HOUSE, P. R.

**The New American Commentary, Volume 8**

*Nashville, Tennessee: Broadman & Holman Publishers, 1995*

THOMPSON, J. A.

**The New American Commentary, Volume 9**

*Nashville, Tennessee: Broadman & Holman Publishers, 1994*

WALVOORD, JOHN F., ZUCK, ROY B., EDS.

**The Bible Knowledge Commentary: An Exposition of the Scriptures**

*Wheaton, Illinois: Victor Books, 1983-c1985*

## RECOMMENDED SOFTWARE

**Logos Bible Software**

Powerful search engines and up to 4,000 electronic Bible study resources (commentaries, lexicons, Bible dictionaries etc.) make it fast and easy to do simple and complex searches of multiple sources, then pull materials together for orderly presentation—excellent for word and topical studies based on English or original Hebrew and Greek. Available at [www.logos.com](http://www.logos.com).



## BEFORE YOU BEGIN WE WANT YOU TO KNOW . . .

We are so thrilled that you have chosen to study *Revival or Captivity?*, the seventh of our ten courses in the Kings and Prophets Series. It will be such a blessing to your life because the Old Testament places a tremendous emphasis on the holy character and works of God that anticipate fulfillment in the person of Christ in the New Testament. In essence, it lays the groundwork for the only salvation possible—the salvation God provides in His Son “by which we must be saved.” The Bible is a progressive revelation—all sixty-six parts are essential to understanding the whole counsel of God.

As you begin this series, it’s vital to understand the importance of a study like this and some of the differences between studying (primarily historical) Old Testament books and (primarily doctrinal) New Testament epistles.

- In the Old Testament we come to know God—who He is and how He works in the affairs of mankind—and we develop a godly fear of His awesome majesty, holy character, and works.
- The nation that is in the front and center of all God’s dealings is Israel. So as you study Kings and Chronicles, you find yourself immersed in Israel’s history, studying events surrounding the reigns of her kings in an effort to get the *big* picture—to understand how these events affect her relationship to God and how God responds to His covenant people. It’s much like looking at the history of your country through the lives of its leaders, what the times were like under each, the direction each led the country, and how each impacted its future.
- As you observe the texts of Kings and Chronicles, remember observing history is different from observing doctrine. If you’ve done New Testament Precept courses, you’ll find doing Observation Worksheets of historical books is much different from doing one on a doctrinal epistle. You don’t want to get bogged down with details; rather, you want to get a general understanding of the times and God’s dealings. Also, your focus on key words will not be as strong as when you’re observing doctrine.
- It’s not important to remember every detail of a king’s life as long as you understand the essence of it—how lessons from his life and leadership can apply to your life and walk with the Lord.
- If you study the entire series (we pray that you will), you will also hear and understand God’s message to His people through the voices of His prophets during those times.
- According to 1 Corinthians 10:11 and Romans 15:4, what God chose to preserve in the Old Testament is for our example and instruction, “upon whom the ends of the ages have come” (1 Corinthians 10:11). The application, the encouragement, and the hope from these historical studies are distinctive.





## IMPORTANT INFORMATION FOR FIRST-TIMERS

Welcome to Precept Upon Precept® Inductive Bible studies. We're excited that you'll be studying with us! Inductive Bible study draws you into personal interaction with God through His Word so that your beliefs are based on a prayerful observation and understanding of the Scriptures—truth that will transform your life. Studying this way is summed up in the words of the psalmist: “for You Yourself have taught me” (Psalm 119:102). May the Lord bless you richly as you delve into the treasures of His Word.

The following will be helpful to you as you begin your studies:

### OBSERVING THE TEXT

In the lessons that follow, you'll be asked to mark key words or phrases on a particular passage using Observation Worksheets.

- Key words or phrases unlock your understanding of the text. Marking them distinctively with colors or symbols helps you quickly locate the word or phrase, see how it's used and how often.
- It's advantageous to keep markings simple; colors and color combinations are easier and less cluttering.
- You'll find suggestions on the back cover of your Precept book; however, colors and symbols are your choice.
- When you have several words or phrases to mark, it's helpful to read the chapter more than once, marking a couple of words each time.
- It's also helpful to make a bookmark (e.g., an index card) and list all the key words, marking them the way you want to mark them in the text.

### FILLING IN THE AT A GLANCE CHART

As you finish observing a chapter, you'll be asked to record its theme (main subject) on an **At a Glance** chart specifically designed for the book you're studying. This chart provides space to list each chapter's theme and places for recording other pertinent information on the book. When completed, this chart provides a synopsis of the book at a glance.

We have three sources that will show you how to do the above and more (all available at [www.precept.org](http://www.precept.org) or by calling 800-763-8280):

*How to Study Your Bible* by Kay Arthur: Chapter 2, “Getting the Big Picture.”

*The New Inductive Study Bible* (NISB). See “How to Use the Inductive Study Approach” and “A System for Marking Key Words . . . Throughout Your Bible.”

*Discover the Bible for Yourself* by Kay Arthur, “Observation.”

## **WORD STUDIES**

You'll find out how to do word studies by reading the chapter, "It's All Greek to Me," in *How to Study Your Bible*.

There are many helpful computer programs. We highly recommend Logos Bible Software's wide range of products.

We're so thankful you've joined us. You're about to join hundreds of thousands in an exciting adventure that will help you discover truth for yourself in a way you've never done before. Your life will be transformed and strengthened through the Word of God.

However, we want you to remember that it takes time and practice to make these study skills "second nature." And it does not come without spiritual warfare. The only offensive weapon the child of God has is the sword of the Spirit, the Word of God. You need to sharpen this sword and not let anyone or anything discourage you. Precept is not difficult; it simply takes time and discipline, but that's what discipleship is about!

## **QUESTIONS**

If you have any questions, call your Precept Leader for help. We are sure he/she will help you or connect you with another student who can. We also want to urge you to take our training workshops. They will teach you basic inductive study skills and give you an opportunity to practice them. There are also workshops to help prepare you to lead Precept should God so direct. You can find out more about the training workshops by going online to [www.precept.org](http://www.precept.org).

Blessings, Beloved. Welcome to the Precept family.

Remember, you too can say with the psalmist, "I do not turn aside from your rules, for you have taught me."

## IMPORTANT NOTE TO PRECEPT LEADERS

We have included “The Who’s Who Optional Review” after the last lesson for you and your students to help review the kings studied in this course.

Here are some suggestions of how this optional assignment can be used:

- In scheduling this course, plan an extra week at the end and have your students complete the optional assignment for that week. You can encourage them to be creative by preparing a song, poem, skit, etc. and/or sharing some of their completed sketches. This is a great way to review the kings of Israel and Judah and some of the main events of their reign. Allow time for students to tell how God spoke to them through His Word in this course. You may also have a time of fellowship with snacks or a luncheon.
- If you’re completing this course and then breaking for the summer, you can assign students to complete the optional assignment during the break. Use letters, phone calls, or emails to remind them to review what they’ve done before your first meeting in the fall. At your first meeting, briefly review the kings to help new students understand the context. Let students show some of their sketches. Then help all students get started on their first lesson, making sure the new ones know how to do the assignments.



## LESSON ONE

### 2 Kings 15; 2 Chronicles 26–27

THIS LESSON INCORPORATES The following located in the Appendix:

- Observation Worksheets of 2 Kings 14–15
- Observation Worksheets of 2 Chronicles 26–27
- “2 Kings 15–20 at a Glance”
- “2 Chronicles 26–32 at a Glance”
- “Northern and Southern Kings”
- “The Kings of Israel and Judah”
- “Historical Chart of Kings of Israel and Judah”
- “Cities of Israel and Judah”

**The reign of Jeroboam II, son of Joash king of Israel, was surprisingly a time of great prosperity for the Northern Kingdom. We say “surprisingly” because Jeroboam did evil in the sight of the Lord. And while God did not bring immediate judgment, He was not silent about their sin.**

**How did the people respond? Did they listen? This is a great question to ask because therein lies the destiny of a people. What attention did they give to the Word of the Lord? How did they respond when God spoke? This is what we want to learn so we in turn will apply these precepts of life to our lives.**

DAY  
ONE  
THROUGH  
DAY  
THREE

1. Whether you have studied the prophets Jonah, Amos, Obadiah, and Joel, or are just joining us in this series, you’ll find it advantageous to put yourself into the historical setting of the times by reading 2 Kings 14.
2. Now read 2 Kings 14:23-29 again. What do you learn about God and His patient lovingkindness toward His people? This is where we want to start this study—with God. We want to learn His ways in the affairs of nations and individuals because the people who know their God are able to display strength and take action no matter what they face. Write what you learn below and on the following page.

3. Now let's move into 2 Kings 15, where our study actually begins. We're stretching this assignment over two days because of the length of this chapter, so take a break when you need it.

Read the chapter at least twice while observing the text according to the instructions that follow. They look like a lot, but they are really quite simple. Just take them one by one. What we've written in italics is for newcomers to this series.

*If you are new to the study on Kings and Prophets, you will want to read the section for newcomers at the front of this book. We welcome you with great excitement to our wonderful adventure of discovering truth for ourselves. As you will see, studying inductively to this depth is an awesome and life-changing way to delve into the Word of God.*

*Also as a newcomer we want to suggest that you make a Key Word Bookmark by listing all the key words you mark over these next four weeks. (We'll give you these in a moment.) You will color-code or mark these key words as you want on the Observation Worksheets included in the Appendix of this workbook. On the back cover of your workbook, you'll find a card with frequently used words in the Bible listed and marked. You may want to use the back of the card to list and mark the key words we give you for this study.*

Whether or not you are new to Precept Upon Precept inductive studies, as you observe biblical texts to discover what they say, don't forget to search out the 5 Ws and H questions: *who, what, when, where, why, and how.*

As you observe the texts, make sure you do the following:

- a. Mark references to time with a green circle.
- b. Double underline geographical locations in green and see if you can locate them on the map in the Appendix.
- c. To keep yourself in historical context, each time a king of the Northern or Southern Kingdom is introduced, mark him in a distinctive color so you can keep track of who is ruling over Israel and who is ruling over Judah.

*Revival or Captivity?*

*Lesson 1, 2 Kings 15*

*2 Chronicles 26–27*

- d. Locate the name of the king on the “Historical Chart of Kings of Israel and Judah.” This will be another visual aid.

As you have noticed, a king can have two names and two kings can have the same name. It can get very confusing if you are not careful to note the father of the king and the kingdom he rules over.

- e. There’s a pronunciation guide in the Appendix of this workbook. If you pronounce the king’s name when you read it, it will help you remember it. Speaking out loud is a great way to exercise memory.

- f. When a king is introduced, you will usually be told whether he did evil or right in the sight of the Lord. Choose a color-code for each reference and mark them accordingly so they can be easily distinguished in the text. One color for “did right . . .” and one for “did evil . . .”

- g. Also mark:

1) references to “the word of the Lord”

2) *sin*

3) references to *death, dying, being killed* with a black tombstone like this:



4) references to “people” when reference is made to their condition (spiritual or otherwise).

- h. Color-code references to the king of Assyria. You will note that he is called both Pul and Tiglath-pileser in this chapter. *Assyria* plays a significant role not only in this study but in the overall history of Israel.

- i. It will be helpful to list in the margin of your Observation Worksheet the name of each new king as he comes to power. This will divide the chapter into manageable segments.

Note how long each king reigns (many reigned for short periods of time). Also note what year of reign it is for the king of the other kingdom. Marking time keeps you in context.

- j. We believe it will also help you see time sequences if you chart the kings of the north and south in parallel columns. The chart, “Northern and Southern Kings,” is provided in the Appendix and a sample of how to list the kings appears on the next page. We will start with 2 Kings 14:23. By the way, if you notice another name or spelling for a king, note it on your chart. You’ll find this to be valuable as you continue your study of Kings and Prophets.

***Revival or Captivity?***

*Lesson 1, 2 Kings 15*

*2 Chronicles 26–27*

| <b>Kings of Israel (Northern Kingdom)</b>                                     | <b>Kings of Judah (Southern Kingdom)</b>   |
|---|--|
| Jeroboam son of Joash (reigned 41 years)<br>27 <sup>th</sup> year of Jeroboam | Amaziah son of Joash (reigned 29 years)<br>15 <sup>th</sup> year of Amaziah<br>Azariah son of Amaziah (reigned 52 years) |

4. As you observe the text, you'll want to see if God gives you insight into the spiritual condition of the people during the reign of each particular king. For instance, what were the people like during the reign of Jotham the son of Uzziah (Azariah)?
  
5. Look at each place you marked *Assyria*. List all you learn from these references.
  
6. Now look at verse 29 and note what happens to part of Pekah's kingdom. Locate as many of these places as you can on the map. Then write where these places are located in general. This is important to remember—you'll see why next week. Also, read 1 Chronicles 5:25-26, a cross-reference for this verse which will give you additional understanding.
  
7. What do you learn about God from this chapter?



*Revival or Captivity?*

*Lesson 1, 2 Kings 15*

*2 Chronicles 26–27*

8. When you finish your observations, stop and reflect on all you have discovered for yourself. It's incredible, isn't it? This is history—*His* story, because God's sovereignty rules over all! It is truth—what actually happened! By studying the kings and prophets, you're increasing in the knowledge of God. We are so proud of you and so excited about what God is going to do in your life over these next four weeks.
9. Think through and summarize the main theme or main event(s) of this chapter in as few words as possible. Then record the theme of 2 Kings 15 on the "2 Kings 15–20 at a Glance" chart, located in the Appendix.

*Remember, Beloved, we are truly blessed above all generations, for God has spoken to us through His Son. We have heard the ultimate Messenger. We hold in our hands the complete and final message of the one and only true God.*

*The question is, are we listening? What lessons can we learn from this Northern Kingdom of Israel that we can apply to our lives?*

*Remember, what you are studying was Jesus' Bible—sealed and accepted in His day as the Word of God. This is what He believed, what He quoted. Handle it accordingly.*

DAY  
FOUR

1. Second Chronicles 26 is the parallel passage to 2 Kings 15. The main character of the chapter, as you will see, is the king of Judah. Remember who the Uzziah of Chronicles is. (In all probability you noticed the dual names when you observed 2 Kings 15:1-7,32; but if you didn't, then go back again for a closer look at the text. Remember, check out the "daddy" and the kingdom. It helps to keep the kings straight!)

Observe 2 Chronicles 26 carefully. As you mark the text, don't forget to mark anything that has to do with *the people* in general. Also, in addition to what you marked yesterday, put the following words on your Key Word Bookmark to mark as you find them:

- a. references to *seeking God*
- b. references to *being strong*
- c. *heart*
- d. *proud*
- e. *house of the Lord* or *temple*
- f. *Isaiah* (you don't need to add his name to your bookmark)

2. Record the theme of 2 Chronicles 26 on the "2 Chronicles 26–32 at a Glance" chart in the Appendix.



*Revival or Captivity?*

*Lesson 1, 2 Kings 15*

*2 Chronicles 26–27*

7. Now take all you learned about the kings in 2 Kings 15 and 2 Chronicles 26 and fill in the chart “The Kings of Israel and Judah” in the Appendix.

Give a brief description of each king, including how long he reigned and what he was like. Color the heart to the left of each king’s name, using one color for the kings whose hearts were devoted to the Lord and another color for those whose hearts were not.

What enemy nations came against Israel? Put them in the center column across from the king of Israel or Judah they opposed and draw an arrow pointing toward that king. Continue to add to your chart throughout the course.

8. We will explore the setting of the events of this chapter more tomorrow. However, in light of what you observed today, write any insights you gain into God that are relevant to your life. Remember God is God; He never changes. He is the constant of life.

DAY  
FIVE

1. As you observed yesterday, Jotham succeeded his father Uzziah. Refresh your memory of this by reading 2 Kings 15:32-38. List the names of the kings in verse 37 and why they are mentioned there.
  
2. In nine brief verses, 2 Chronicles 27 gives us an additional account of the reign of Jotham. Since we don’t want to miss anything God has to tell us, begin doing your observations on this chapter. Don’t miss what God tells you about the condition of the people during his reign.

---

***Revival or Captivity?***

*Lesson 1, 2 Kings 15*

*2 Chronicles 26–27*

3. Now contrast Jotham with the people he ruled over.
  
  
  
  
  
  
  
  
  
  
4. Record the theme of 2 Chronicles 27 on the **At a Glance** chart. Also, on the chart “The Kings of Israel and Judah,” be sure to note the nation Jotham fought.

*Oh that there were more men and women like you, Beloved. Our hearts are encouraged because of what you are gaining from your study of God’s Word. How we pray that you will continue and invite others to join the study. So many have said they finally came to a class because they were asked over and over. Then once they came, they were hooked.*

*Also, as you meet, make sure that there is good fellowship among you—love and care for one another. Pray and bear one another’s burdens. And most of all be appreciative of your church. If you act proud and like a know-it-all, then you are missing what God desires—a patient, Christlike spirit. Of all people, Precept students ought to be the greatest supporters of local churches and pastors. What you are and how you serve God will draw others into the study. Remember—you have a purpose, a mission. Don’t put others down; rather just share with them that there is more they can discover for themselves and it’s not hard—it just takes time. You may want to start them with a 40-Minute Bible Study with no homework that introduces them to observation, and then when they get excited about the value of this type of study, get them in Precept.*

## 2 KINGS 14

### Observation Worksheet

Chapter Theme \_\_\_\_\_

- I**N the second year of Joash son of Joahaz king of Israel, Amaziah the son of Joash king of Judah became king.
- 2 He was twenty-five years old when he became king, and he reigned twenty-nine years in Jerusalem. And his mother's name was Jehoaddin of Jerusalem.
  - 3 He did right in the sight of the LORD, yet not like David his father; he did according to all that Joash his father had done.
  - 4 Only the high places were not taken away; the people still sacrificed and burned incense on the high places.
  - 5 Now it came about, as soon as the kingdom was firmly in his hand, that he killed his servants who had slain the king his father.
  - 6 But the sons of the slayers he did not put to death, according to what is written in the book of the Law of Moses, as the LORD commanded, saying, "The fathers shall not be put to death for the sons, nor the sons be put to death for the fathers; but each shall be put to death for his own sin."
  - 7 He killed *of* Edom in the Valley of Salt 10,000 and took Sela by war, and named it Joktheel to this day.
  - 8 Then Amaziah sent messengers to Jehoash, the son of Jehoahaz son of Jehu, king of Israel, saying, "Come, let us face each other."
  - 9 Jehoash king of Israel sent to Amaziah king of Judah, saying, "The thorn bush which was in Lebanon sent to the cedar which was in Lebanon, saying, 'Give your daughter to my son in marriage.' But there passed by a wild beast that was in Lebanon, and trampled the thorn bush.

- 10 “You have indeed defeated Edom, and your heart has become proud. Enjoy your glory and stay at home; for why should you provoke trouble so that you, even you, would fall, and Judah with you?”
- 11 But Amaziah would not listen. So Jehoash king of Israel went up; and he and Amaziah king of Judah faced each other at Beth-shemesh, which belongs to Judah.
- 12 Judah was defeated by Israel, and they fled each to his tent.
- 13 Then Jehoash king of Israel captured Amaziah king of Judah, the son of Jehoash the son of Ahaziah, at Beth-shemesh, and came to Jerusalem and tore down the wall of Jerusalem from the Gate of Ephraim to the Corner Gate, 400 cubits.
- 14 He took all the gold and silver and all the utensils which were found in the house of the LORD, and in the treasuries of the king’s house, the hostages also, and returned to Samaria.
- 15 Now the rest of the acts of Jehoash which he did, and his might and how he fought with Amaziah king of Judah, are they not written in the Book of the Chronicles of the Kings of Israel?
- 16 So Jehoash slept with his fathers and was buried in Samaria with the kings of Israel; and Jeroboam his son became king in his place.
- 17 Amaziah the son of Joash king of Judah lived fifteen years after the death of Jehoash son of Jehoahaz king of Israel.
- 18 Now the rest of the acts of Amaziah, are they not written in the Book of the Chronicles of the Kings of Judah?
- 19 They conspired against him in Jerusalem, and he fled to Lachish; but they sent after him to Lachish and killed him there.
- 20 Then they brought him on horses and he was buried at Jerusalem with his fathers in the city of David.
- 21 All the people of Judah took Azariah, who *was* sixteen years old, and made him king in the place of his father Amaziah.
- 22 He built Elath and restored it to Judah after the king slept with his fathers.

- 23** In the fifteenth year of Amaziah the son of Joash king of Judah, Jeroboam the son of Joash king of Israel became king in Samaria, *and reigned* forty-one years.
- 24** He did evil in the sight of the LORD; he did not depart from all the sins of Jeroboam the son of Nebat, which he made Israel sin.
- 25** He restored the border of Israel from the entrance of Hamath as far as the Sea of the Arabah, according to the word of the LORD, the God of Israel, which He spoke through His servant Jonah the son of Amittai, the prophet, who was of Gath-hepher.
- 26** For the LORD saw the affliction of Israel, *which was* very bitter; for there was neither bond nor free, nor was there any helper for Israel.
- 27** The LORD did not say that He would blot out the name of Israel from under heaven, but He saved them by the hand of Jeroboam the son of Joash.
- 28** Now the rest of the acts of Jeroboam and all that he did and his might, how he fought and how he recovered for Israel, Damascus and Hamath, *which had belonged* to Judah, are they not written in the Book of the Chronicles of the Kings of Israel?
- 29** And Jeroboam slept with his fathers, even with the kings of Israel, and Zechariah his son became king in his place.





## 2 KINGS 15

### Observation Worksheet

Chapter Theme \_\_\_\_\_

- I**N the twenty-seventh year of Jeroboam king of Israel, Azariah son of Amaziah king of Judah became king.
- 2 He was sixteen years old when he became king, and he reigned fifty-two years in Jerusalem; and his mother's name was Jecoliah of Jerusalem.
  - 3 He did right in the sight of the LORD, according to all that his father Amaziah had done.
  - 4 Only the high places were not taken away; the people still sacrificed and burned incense on the high places.
  - 5 The LORD struck the king, so that he was a leper to the day of his death. And he lived in a separate house, while Jotham the king's son was over the household, judging the people of the land.
  - 6 Now the rest of the acts of Azariah and all that he did, are they not written in the Book of the Chronicles of the Kings of Judah?
  - 7 And Azariah slept with his fathers, and they buried him with his fathers in the city of David, and Jotham his son became king in his place.
  - 8 In the thirty-eighth year of Azariah king of Judah, Zechariah the son of Jeroboam became king over Israel in Samaria *for* six months.
  - 9 He did evil in the sight of the LORD, as his fathers had done; he did not depart from the sins of Jeroboam the son of Nebat, which he made Israel sin.
  - 10 Then Shallum the son of Jabesh conspired against him and struck him before the people and killed him, and reigned in his place.
  - 11 Now the rest of the acts of Zechariah, behold they are written in the Book of the Chronicles of the Kings of Israel.

- 12 This is the word of the LORD which He spoke to Jehu, saying, “Your sons to the fourth generation shall sit on the throne of Israel.” And so it was.
- 13 Shallum son of Jabesh became king in the thirty-ninth year of Uzziah king of Judah, and he reigned one month in Samaria.
- 14 Then Menahem son of Gadi went up from Tirzah and came to Samaria, and struck Shallum son of Jabesh in Samaria, and killed him and became king in his place.
- 15 Now the rest of the acts of Shallum and his conspiracy which he made, behold they are written in the Book of the Chronicles of the Kings of Israel.
- 16 Then Menahem struck Tiphseh and all who were in it and its borders from Tirzah, because they did not open *to him*; therefore he struck *it* and ripped up all its women who were with child.
- 17 In the thirty-ninth year of Azariah king of Judah, Menahem son of Gadi became king over Israel *and reigned* ten years in Samaria.
- 18 He did evil in the sight of the LORD; he did not depart all his days from the sins of Jeroboam the son of Nebat, which he made Israel sin.
- 19 Pul, king of Assyria, came against the land, and Menahem gave Pul a thousand talents of silver so that his hand might be with him to strengthen the kingdom under his rule.
- 20 Then Menahem exacted the money from Israel, even from all the mighty men of wealth, from each man fifty shekels of silver to pay the king of Assyria. So the king of Assyria returned and did not remain there in the land.
- 21 Now the rest of the acts of Menahem and all that he did, are they not written in the Book of the Chronicles of the Kings of Israel?
- 22 And Menahem slept with his fathers, and Pekahiah his son became king in his place.
- 23 In the fiftieth year of Azariah king of Judah, Pekahiah son of Menahem became king over Israel in Samaria, *and reigned* two years.

- 24 He did evil in the sight of the LORD; he did not depart from the sins of Jeroboam son of Nebat, which he made Israel sin.
- 25 Then Pekah son of Remaliah, his officer, conspired against him and struck him in Samaria, in the castle of the king's house with Argob and Arieah; and with him were fifty men of the Gileadites, and he killed him and became king in his place.
- 26 Now the rest of the acts of Pekahiah and all that he did, behold they are written in the Book of the Chronicles of the Kings of Israel.
- 27 In the fifty-second year of Azariah king of Judah, Pekah son of Remaliah became king over Israel in Samaria, *and reigned* twenty years.
- 28 He did evil in the sight of the LORD; he did not depart from the sins of Jeroboam son of Nebat, which he made Israel sin.
- 29 In the days of Pekah king of Israel, Tiglath-pileser king of Assyria came and captured Ijon and Abel-beth-maacah and Janoah and Kedesh and Hazor and Gilead and Galilee, all the land of Naphtali; and he carried them captive to Assyria.
- 30 And Hoshea the son of Elah made a conspiracy against Pekah the son of Remaliah, and struck him and put him to death and became king in his place, in the twentieth year of Jotham the son of Uzziah.
- 31 Now the rest of the acts of Pekah and all that he did, behold, they are written in the Book of the Chronicles of the Kings of Israel.
- 32 In the second year of Pekah the son of Remaliah king of Israel, Jotham the son of Uzziah king of Judah became king.
- 33 He was twenty-five years old when he became king, and he reigned sixteen years in Jerusalem; and his mother's name *was* Jerusha the daughter of Zadok.
- 34 He did what was right in the sight of the LORD; he did according to all that his father Uzziah had done.
- 35 Only the high places were not taken away; the people still sacrificed and burned incense on the high places. He built the upper gate of the house of the LORD.

- 36 Now the rest of the acts of Jotham and all that he did, are they not written in the Book of the Chronicles of the Kings of Judah?
- 37 In those days the LORD began to send Rezin king of Aram and Pekah the son of Remaliah against Judah.
- 38 And Jotham slept with his fathers, and he was buried with his fathers in the city of David his father; and Ahaz his son became king in his place.

## 2 CHRONICLES 26

### Observation Worksheet

Chapter Theme \_\_\_\_\_

**AND** all the people of Judah took Uzziah, who *was* sixteen years old, and made him king in the place of his father Amaziah.

- 2 He built Eloth and restored it to Judah after the king slept with his fathers.
- 3 Uzziah was sixteen years old when he became king, and he reigned fifty-two years in Jerusalem; and his mother's name was Jechiliah of Jerusalem.
- 4 He did right in the sight of the LORD according to all that his father Amaziah had done.
- 5 He continued to seek God in the days of Zechariah, who had understanding through the vision of God; and as long as he sought the LORD, God prospered him.
- 6 Now he went out and warred against the Philistines, and broke down the wall of Gath and the wall of Jabneh and the wall of Ashdod; and he built cities in *the area of* Ashdod and among the Philistines.
- 7 God helped him against the Philistines, and against the Arabians who lived in Gur-baal, and the Meunites.
- 8 The Ammonites also gave tribute to Uzziah, and his fame extended to the border of Egypt, for he became very strong.
- 9 Moreover, Uzziah built towers in Jerusalem at the Corner Gate and at the Valley Gate and at the corner buttress and fortified them.
- 10 He built towers in the wilderness and hewed many cisterns, for he had much livestock, both in the lowland and in the plain. *He also had* plowmen and vinedressers in the hill country and the fertile fields, for he loved the soil.
- 11 Moreover, Uzziah had an army ready for battle, which entered combat by divisions according to the number of their muster, prepared by Jeiel the scribe and Maaseiah the official, under the direction of Hananiah, one of the king's officers.

- 12 The total number of the heads of the households, of valiant warriors, was 2,600.
- 13 Under their direction was an elite army of 307,500, who could wage war with great power, to help the king against the enemy.
- 14 Moreover, Uzziah prepared for all the army shields, spears, helmets, body armor, bows and sling stones.
- 15 In Jerusalem he made engines *of war* invented by skillful men to be on the towers and on the corners for the purpose of shooting arrows and great stones. Hence his fame spread afar, for he was marvelously helped until he *was* strong.
- 16 But when he became strong, his heart was so proud that he acted corruptly, and he was unfaithful to the LORD his God, for he entered the temple of the LORD to burn incense on the altar of incense.
- 17 Then Azariah the priest entered after him and with him eighty priests of the LORD, valiant men.
- 18 They opposed Uzziah the king and said to him, “It is not for you, Uzziah, to burn incense to the LORD, but for the priests, the sons of Aaron who are consecrated to burn incense. Get out of the sanctuary, for you have been unfaithful and will have no honor from the LORD God.”
- 19 But Uzziah, with a censer in his hand for burning incense, was enraged; and while he was enraged with the priests, the leprosy broke out on his forehead before the priests in the house of the LORD, beside the altar of incense.
- 20 Azariah the chief priest and all the priests looked at him, and behold, he *was* leprous on his forehead; and they hurried him out of there, and he himself also hastened to get out because the LORD had smitten him.
- 21 King Uzziah was a leper to the day of his death; and he lived in a separate house, being a leper, for he was cut off from the house of the LORD. And Jotham his son *was* over the king’s house judging the people of the land.
- 22 Now the rest of the acts of Uzziah, first to last, the prophet Isaiah, the son of Amoz, has written.
- 23 So Uzziah slept with his fathers, and they buried him with his fathers in the field of the grave which belonged to the kings, for they said, “He is a leper.” And Jotham his son became king in his place.

## 2 CHRONICLES 27

### Observation Worksheet

Chapter Theme \_\_\_\_\_

**JOTHAM** was twenty-five years old when he became king, and he reigned sixteen years in Jerusalem. And his mother's name was Jerushah the daughter of Zadok.

- 2 He did right in the sight of the LORD, according to all that his father Uzziah had done; however he did not enter the temple of the LORD. But the people continued acting corruptly.
- 3 He built the upper gate of the house of the LORD, and he built extensively the wall of Ophel.
- 4 Moreover, he built cities in the hill country of Judah, and he built fortresses and towers on the wooded *hills*.
- 5 He fought also with the king of the Ammonites and prevailed over them so that the Ammonites gave him during that year one hundred talents of silver, ten thousand kors of wheat and ten thousand of barley. The Ammonites also paid him this *amount* in the second and in the third year.
- 6 So Jotham became mighty because he ordered his ways before the LORD his God.
- 7 Now the rest of the acts of Jotham, even all his wars and his acts, behold, they are written in the Book of the Kings of Israel and Judah.
- 8 He was twenty-five years old when he became king, and he reigned sixteen years in Jerusalem.
- 9 And Jotham slept with his fathers, and they buried him in the city of David; and Ahaz his son became king in his place.





2 KINGS 15–20 AT A GLANCE

**Chapter Themes**

|           |
|-----------|
| <b>15</b> |
| <b>16</b> |
| <b>17</b> |
| <b>18</b> |
| <b>19</b> |
| <b>20</b> |



2 CHRONICLES 26–32 AT A GLANCE

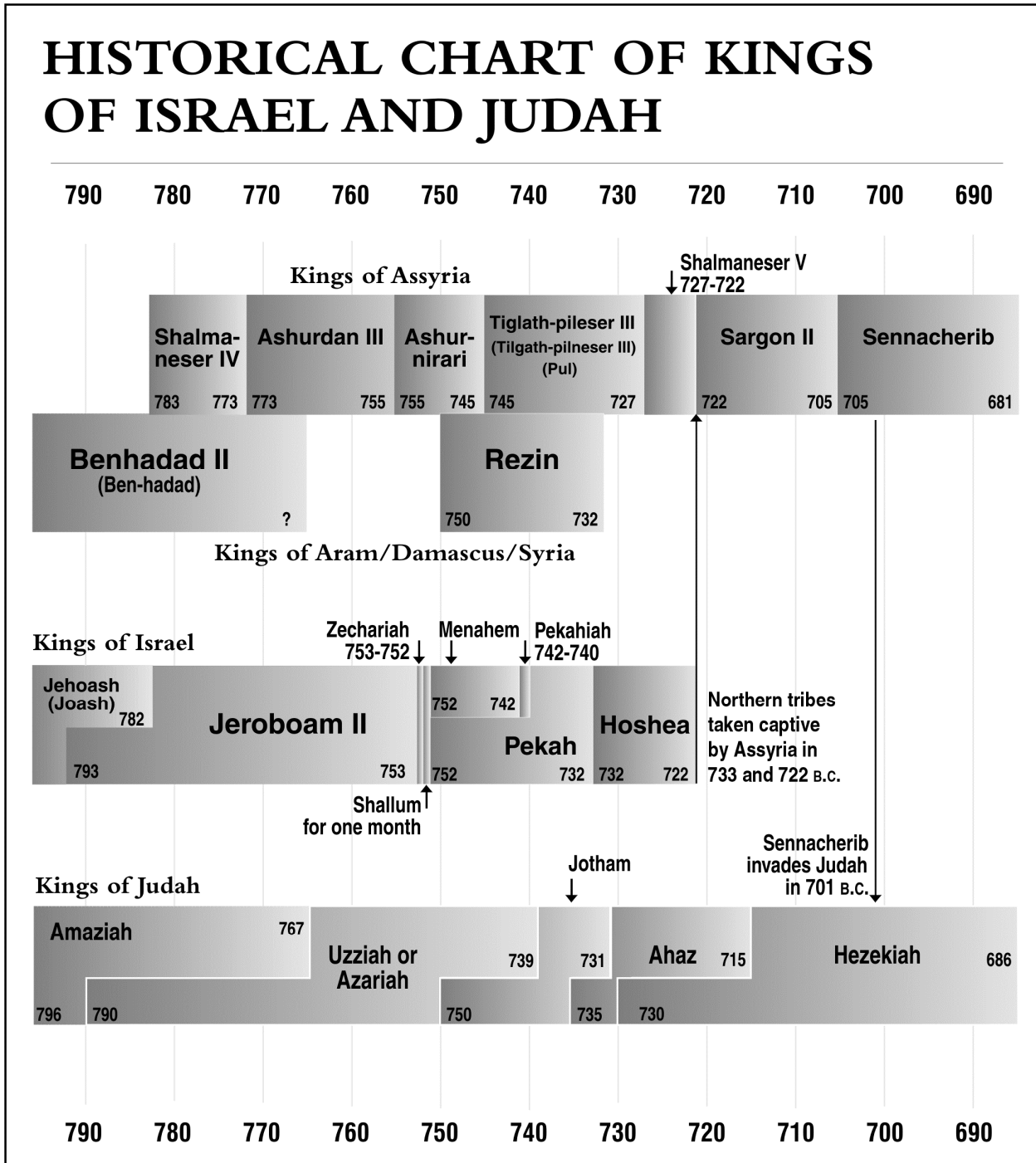
**Chapter Themes**

|           |
|-----------|
| <b>26</b> |
| <b>27</b> |
| <b>28</b> |
| <b>29</b> |
| <b>30</b> |
| <b>31</b> |
| <b>32</b> |



**Cities of Israel and Judah**










NORTHERN AND SOUTHERN KINGS

| Kings of Israel (Northern Kingdom)  | Kings of Judah (Southern Kingdom)  |
|---|--|
| Jeroboam son of Joash (reigned 41 years)<br>27 <sup>th</sup> year of Jeroboam | Amaziah son of Joash (reigned 29 years)<br>15 <sup>th</sup> year of Amaziah<br>Azariah son of Amaziah (reigned 52 years) |






THE KINGS OF ISRAEL AND JUDAH

| B.C. | Kings of Israel   | Prophets to Israel | Enemies | Prophets to Judah | Kings of Judah   | B.C. |
|------|---|--------------------|---------|-------------------|--|------|
| 810  |  Jehoahaz (Joahaz)<br>814-798<br>Son of: |                    |         |                   |  | 810  |
| 800  |  Jehoash (Joash)<br>798-782<br>Son of:   |                    |         | Man of God        |  | 800  |
|      |   |                    |         | Prophet           |  Amaziah 796-767<br>Son of:              |      |
| 790  |  Jeroboam II<br>793-753<br>Son of:     | Jonah 784-772      |         |                   |  Uzziah (Azariah)<br>790-739<br>Son of: | 790  |









THE KINGS OF ISRAEL AND JUDAH

| B.C. | Kings of Israel  | Prophets to Israel | Enemies | Prophets to Judah | Kings of Judah | B.C. |
|------|--|--------------------|---------|-------------------|----------------|------|
| 780  |  |                    |         |                   |                | 780  |
| 770  |  | Amos 767-755       |         |                   |                | 770  |
| 760  |  Zechariah 753-752<br>Son of: | Hosea 755-714      |         |                   |                | 760  |



THE KINGS OF ISRAEL AND JUDAH

| B.C. | Kings of Israel  | Prophets to Israel | Enemies | Prophets to Judah | Kings of Judah  | B.C. |
|------|--|--------------------|---------|-------------------|---|------|
| 750  |  Shallum 752 (1 month)<br>Son of: |                    |         |                   |  Jotham 750-731<br>Son of: | 750  |
|      |  Menahem 752-742<br>Son of:       |                    |         |                   |   |      |
|      |  Pekah 752-732<br>Son of:         |                    |         |                   |   |      |
|      |  Pekahiah 742-740<br>Son of:      |                    |         | Isaiah 739-681    |   | 740  |
|      |  |                    |         | Micah 733-701     |  Ahaz 735-715<br>Son of: |      |

