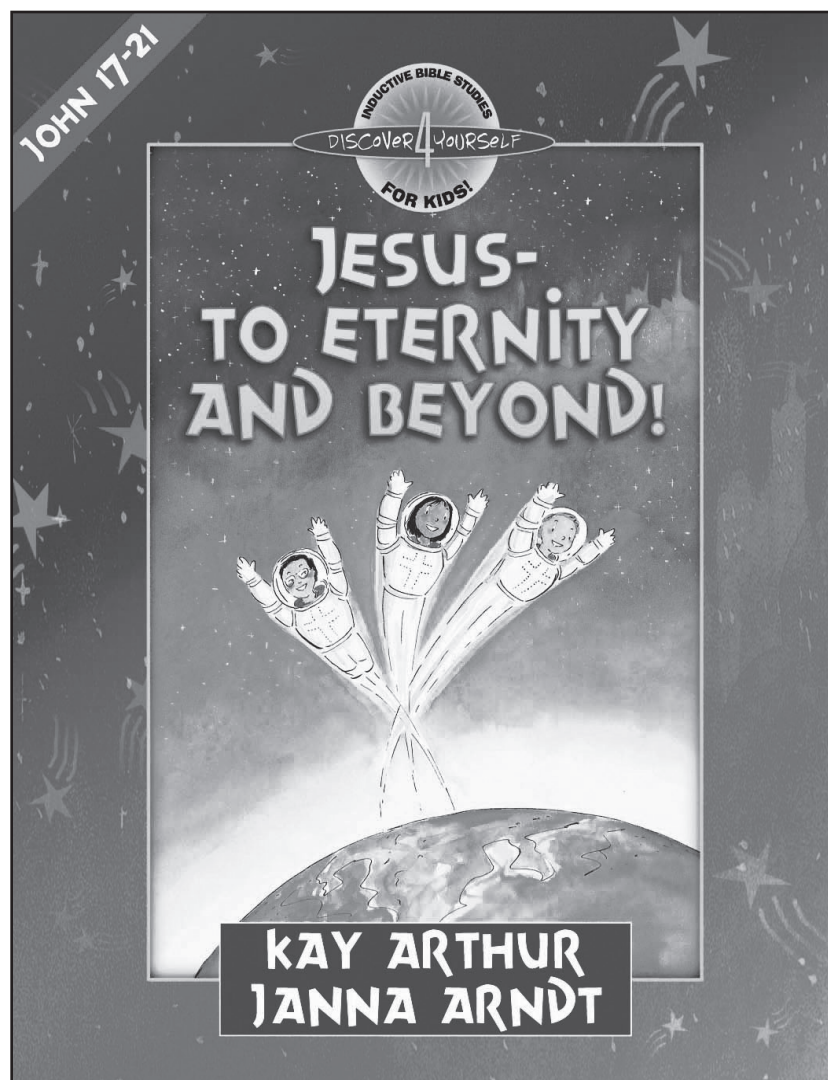




TEACHER GUIDE

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JESUS--TO ETERNITY AND BEYOND! TEACHER GUIDE

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JESUS-TO ETERNITY AND BEYOND!

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JESUS—TO ETERNITY AND BEYOND!

TEACHER GUIDE

Introduction

Thank you for selecting this Bible study for your child and/or class. Leading children to read, observe, interpret, and apply the Bible for themselves offers them a bridge from hearsay to real truth. As they learn to be comfortable with the idea that they can read the Bible, they will take the task seriously.

The Discover 4 Yourself series is designed to lead young students through the process of inductive study: question, question, question, search, think, understand, and apply. They will be comfortable with this process only after you prove that the possibility is within their reach.

JESUS—TO ETERNITY AND BEYOND! is the third book in the series that takes you through the entire Gospel of John. This volume covers John 17—21 with many interesting and entertaining activities to lead students deeper into inductive study. During this study, the student will continue producing and directing a movie about the life of Jesus.

To prepare for leading **JESUS—TO ETERNITY AND BEYOND!** please work through each “Day” on your own before consulting the Teacher Guide. Since this is an Inductive Bible Study, your teaching will be more effective if you do the work first and God reveals His truth to you.

Whether you’re homeschooling a child, teaching a Sunday school class, teaching in a Christian school, or simply using these studies for your child’s quiet time or family Bible study, this Teacher Guide will show you how to clearly and carefully lead each child through Inductive Bible study. We offer suggestions to guide you step-by-step. *Instructional Strategies* explains why certain activities are used throughout the book. Choose the activities that best fit your situation.

Homeschooling Parents and Family Bible Study

We suggest you do one “Day” per day unless it’s too much for your child’s reading and/or writing skills. You can work with your child and discuss what you learn together or let him/her work independently, saving discussion times for later.

You may want to join or create a homeschool group that meets once a week to do these studies. The teacher will assign a week of homework in class. The following week the teacher will lead the students to discuss what they discovered, how to apply it, and to work on any creative elements included in the study or play a game to review what they have learned.

Sunday School Teachers

To use these studies in a weekly Sunday school class we suggest you do one “Day” together with your children each week in class, since you will have children from different backgrounds, even some from families that are not members of or even regularly attend a church.

Each Sunday briefly review the prior Sunday’s work to put them in context for the next day of study in their book. After completing a week in the book you may want to have a “Game Time Sunday” to review the material before you move on to the next week. Game time makes learning fun for children and shows you the extent to which they understand what they learned.

You can keep the books at church and have the children take home verses on index cards or pieces of paper to memorize.

Classroom Teachers

Generally, classroom teachers face many different learning abilities within their groups. It is important for you to understand these different learning abilities so that you can meet each child where he or she is so that no one is left behind during the process.

It is important for you to bring in *schemata* (background information) for students to draw on. If you tie studies to something children already know, they will grasp the lessons clearly.

Grasp is also affected by *metacognition*—the ability to monitor understanding of the text. Students must be able to perform several functions to develop metacognitive control over reading and understanding. He or she must be able to:

1. Ask first, “What do I already know about this topic?” then, “Do I have enough information to understand this text?” Answers to these questions will directly influence the use of the inductive method.
2. Identify the purpose for reading each selection.
3. Focus on particular information.
4. Monitor understanding by recalling background knowledge and relating it to the context by asking questions like: “How am I doing?” “Am I keeping the big picture in mind?” “Am I bogged down?” “If so, how do I fix it—reread the passages or ask for help?” (Nothing wrong with the latter.)
5. Evaluate understanding of the context by asking, “What did I learn?” With respect to Inductive Bible Study, “How do I apply this information?”

Instructional Strategies

Writing as a response reinforces learning and so this method is prevalent in these books. Encourage students to share ideas and insights with you and other students.

Reading is the highest intellectual activity of the human experience. More sectors of the brain are active than in other endeavors including mathematics and flying an airplane. It's the most totally interactive processing of information, even when children are reading Mother Goose.

Take time for students to read aloud with a friend. Reading *out loud* and listening promote interactions between the brain's left and right hemispheres and activate little-used pathways. Reading *silently* activates a much smaller part of the brain.

Give students a chance to express themselves at every opportunity. This forces them to retrieve information stored in their *schemata* (background knowledge) for application to new information. What better opportunity is there than to *inductively* look at curriculum and context?

You will notice that you are asked to read some content aloud as students follow along. This frees unsure readers to focus on context rather than decoding strategies. By doing this, you will remove stumbling blocks to understanding; otherwise, reluctant readers will be convinced that inductive study is impossible for them—the last thought you want to instill!

We have included weekly quizzes with memory verses and also multiple-choice questions that will force students to think about what they have learned. Based on how they answer these questions, you will know whether they have grasped the material adequately.

In view of this sparse introduction to learning requirements for success, it's important that you apply strategies that lead students to develop the ability to self-monitor understanding of context each step of the way. These **Teacher Guides** offer suggestions to assure that students, regardless of their abilities, will learn to read the Bible with understanding as you lead them, step-by-step, through the Inductive Study Method.

Discover 4 Yourself Objectives

The Discover 4 Yourself series objectives are not the same as the behavioral objectives of general subject matter. The books contain outstanding biblical subjects of course, but they are written *primarily* to be a tool for young students to learn the Inductive Bible Study Method.

Playing an instrument well requires repetition and application of skills learned. Similarly, effective study is developed by repeated practice and good role modeling of an outstanding study method. Accordingly these **Teacher Guides** contain global objectives for the student *and the teacher*.

We'll start with the teacher.

Discover 4 Yourself Teacher Guide Objectives

- ✓ To help the teacher identify students' metacognitive needs as they read texts.
- ✓ To show the teacher how to model use of the Inductive Study Method so students will be able to apply the techniques independently when studying God's Word.
- ✓ To offer the teacher effective teaching strategies to assure that students succeed when they study the Bible.

Discover 4 Yourself Student Workbook Objectives

- ✓ To learn how to read, observe, and interpret the Bible for themselves.
- ✓ To practice this method independently within an encouraging environment.

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Discover 4 Yourself® Inductive Bible Studies for Kids

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Guided Instruction

1 Give a copy of *Jesus—To Eternity and Beyond!* to each student.

2 Together turn to the CONTENTS page and lead students through a quick overview of the book. Point out the structure of each chapter, noting that there will be a lesson and activities to do each day for five days.

“The Opening Scene” 7

You will begin to create more scenes of the life of Christ as you delve deeper into the wonderful events in His life. In this chapter, John 17, Jesus is actually praying for Himself, for His disciples, and for YOU, even before you were born. How neat is that?

“Location, Location, Location” 29

In John 18:1-24, you will witness Judas’ betrayal of Jesus on the Mount of Olives. Peter cut off the ear of one of the Roman slaves and Jesus healed it before He was bound and taken away.

“Jesus on Trial” 43

As you study John 18:24-40, you will witness Jesus being condemned to die on the cross so that we might be saved. How do you feel about that?

“The Road to Calvary” 57

John 19 shows Jesus’ trial being brought before Pilate, who did not believe that He was guilty. Being such a coward, Pilate washed his hands of the whole matter and turned the sinless Son of God over to a vicious people. Jesus was crucified! But, remember, His Father, God, allowed this to happen so that you could stand guiltless before Him one day.

“A Stunning Scene” 79

In John 20, Mary Magdalene, Peter, and the other disciple whom Jesus loved (John) discovered that the stone had been removed and Jesus’ body was no longer in the tomb. But, Jesus was really with them, as He is with you. He actually spoke to them! How wonderful is that?

“The Final Shoot” 99

In the final chapter of John, Jesus showed Himself to the disciples. And, He left them with an assignment: to tend His lambs; to shepherd His sheep; and to tend His sheep. And the most important message was that we are to Follow Him. Are you ready to do that?

3 After leading students through an overview of the Contents, turn to “The Opening Scene” on page 7 and begin the lessons for Day 1.

Guided Instruction

4

(page 6)

A BIBLE STUDY YOU CAN DO!

Come on!" The casting call is out for the new movie *Jesus—To Eternity and Beyond!* You did such an awesome job working on our last two movies (*Jesus in the Spotlight* and *Jesus—Awesome Power, Awesome Love*) that we couldn't wait to have you join our crew one more time to film the spectacular finale to Jesus' life.

This will be sooooo exciting working on the film that will show Jesus' last hours before He was crucified. You'll get to capture the disciples' heartbreak and fear, as all seems lost. But then you will film the most stunning scene of all as Jesus shows us He is the Overcomer, the conquering King!

Are you ready to get started? In order to make this movie you will need God's Word and His Spirit to direct and guide you, along with this book. This book is called an inductive Bible

study. That word *inductive* means that you will study the Gospel of John and discover *for yourself* what it means.

Instead of someone else telling you what the book is about, you'll look at the Bible passages and figure it out for yourself. Isn't that exciting?

There's no time to lose. The director is calling us to the set. We are ready to capture the most suspenseful, heartbreaking, and joyous moments in all of history! Grab those scripts, and let's go!

THINGS YOU'LL NEED

NEW AMERICAN STANDARD
BIBLE (UPDATED EDITION)—
OR PREFERABLY, THE NEW
INDUCTIVE STUDY BIBLE (NISB)
PEN OR PENCIL
COLORED PENCILS
INDEX CARDS
A DICTIONARY
THIS WORKBOOK

1



JOHN 17

Hey, here we are! Over here! Now that we are back on the set, we need to plan how to shoot our opening scene. The director and the crew are ready for us to take a look at how *Jesus—Awesome Power, Awesome Love* ended so that we can make a smooth transition in our new movie. We don't want our audience to miss one exciting moment in this powerful book of John, so we need to make sure they know what has been happening and where we are as our first scene is captured on film. Let's do a quick review to help our director as he gets the crew ready to go.



5

LET'S REVIEW THE SCENE

Before we begin our review, there's one more thing we need to do. Pray! We need to get our directions from the Master Director, God. Without Him this would be just another movie. We need to ask God to help us search out truth so that we can understand His script (the Bible). That's why the very first thing we need to do each day as we walk onto the set is pray. Let's do that right now, and then we'll be ready to begin.

7

Guided Instruction

WEEK 1



4 Elicit a discussion about the meaning of "Inductive Study." Then read aloud "A Bible Study You Can Do!" on page 6 and all of page 7 with the students.

Pray that God will speak to your heart as you study His Word. Ask Him to make His message to you clear.

5 Read "John 17" and "Let's Review the Scene" starting on page 7.

Guided Instruction

6 Have the students work through the cue card on page 8 that tells WHY John wrote this book. It is John 20:31.

But these have been written so that you may believe that Jesus is the Christ, the Son of God; and that believing you may have life in His name.

John 20: 31

8

WEEK ONE



WHY did the apostle John write the Gospel of John? Let's see if you can remember the first memory verse you learned in *Jesus—Awesome Power, Awesome Love* that tells us WHY John wrote the book. Our prompter has a cue card below to help trigger your memory. But she has also mixed up the order of the words in this verse just to see how much you remember. Look at the cue card. See if you can put this verse in the right order by putting the right word in the right blank below the cue card. Strike out each word as you use it. This verse from John 20 tells us WHY John wrote this very important book and WHY we're making a movie out of it.

written	Christ	believe	name	believing	Jesus	But	so
you	that	the	have	these	may	of	in
life	been	may	that	His	God	is	and
the	that	have	Son	you			

6

But these have been written

so that you may believe

that Jesus is the Christ ,

the Son of God ; and that

believing you may have life

in His name .

John 20: 31

The Opening Scene

9

Now that we know why this book was written, we need to know what has been happening. John 17 is our first scene in our new movie. We need to know WHERE Jesus is and WHO He is with. Looking for WHERE Jesus is will help us discover the *context* of John 17.

- 7** When you study the Bible, it is very important to understand the context of a passage. What is context? Context is the setting in which something is told or found. In order to begin the production of our movie, we need to know the setting of John 17. When you look for context in the Bible, you look at the verses that surround the passage you are studying (like reviewing John 16). Then you think about where the passage fits in the big picture of the Bible.

Context also includes:

- the place something happens. (This is geographical context, such as it happening in Jerusalem instead of Los Angeles.)
- the time in history an event happens. (This is historical context, such as the time before Jesus' birth, during His life, or after His death and resurrection.)
- the customs of a group of people. (This is cultural context, such as girls in Bible times did not wear blue jeans, and when people ate dinner they reclined on a couch rather than sitting at a table.)

Sometimes you can discover all these things from just the verses you're studying. But sometimes you have to study other passages of Scripture. It's always important to be on the lookout for context because it helps you discover what the Bible is saying. If you have done *How to Study Your Bible for Kids!* you probably remember all of this.

Now that we know what context is, let's take a look at what has been taking place as John 17 opens up. Let's quickly review what was happening as *Jesus—Awesome Power*, *Awesome Love* ended.

Guided Instruction

- 7** Read about Context on pages 9 and 10. This provides a good review to set up a mental picture for the next scenes.

Help kids understand context by using a puzzle. Show them one piece of the puzzle and ask them if they can tell what the whole picture is. Then tell them that's why you have to look at the setting in the Bible to understand how the passage fits into the book and the whole Bible. One verse, like one piece of a puzzle, doesn't give you the whole picture.

10

WEEK ONE

In our last scenes we saw that Jesus knows His hour has come. Jesus has just had the last supper with His disciples, and Judas has left (John 13). After that, in the next three chapters (John 14–16) we see Jesus having a private conversation with His 11 disciples. He is teaching them to love one another, preparing them for His going away, and comforting them, telling them that He will never leave them alone. He will send the Helper, the Holy Spirit, to be with them always. His last words as John 16 closes remind the 11 disciples that they will face tribulation in the world, but to take courage for He has overcome the world. What awesome love and power!

Guided Instruction

8 Turn to page 127 and read John 17 aloud as students follow along. You may want to take turns letting your students read aloud.

(page 10)

...overcome the world. What awesome love and power! Now we have the context of where we are as John 17 unfolds. We know the setting: Jesus is with His 11 disciples spending His last hours with them as He prepares them for what is to come.

We need you to create our storyboard for John 17. A storyboard is a sketch of each main scene in a movie. To do your sketch, turn to page 127 in your workbook to your Observation Worksheets. This is where you will study the script and do your research. Read John 17 and then draw a picture in the box below that shows the main event—the main thing that is happening in this chapter. WHAT is Jesus doing? When you finish, write a title on the line below the box. A title is a very brief description that tells what the main event is.

A title should:

1. Be as short as possible
2. Describe the main thing the chapter is about
3. If possible, use words you find in the chapter instead of your own words
4. Be easy to remember
5. Be different from the other titles so that you can tell them apart

(page 127)

8

OBSERVATION WORKSHEETS

JOHN 17-21

Chapter 17

- 1 Jesus spoke these things; and lifting up His eyes to heaven, He said, "Father, the hour has come; glorify Your Son, that the Son may glorify You,
- 2 even as You gave Him authority over all flesh, that to all whom You have given Him, He may give eternal life.
- 3 "This is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent.
- 4 "I glorified You on the earth, having accomplished the work which You have given Me to do.
- 5 "Now, Father, glorify Me together with Yourself, with the glory which I had with You before the world was.
- 6 "I have manifested Your name to the men whom You gave Me out of the world; they were Yours and You gave them to Me, and they have kept Your word.

7 "And now, Father, glorify Me in Yourself, with the glory which I had with You before the world was.

(page 127)

7 “Now they have come to know that everything You have given Me is from You;

8 for the words which You gave Me I have given to them; and they received *them* and truly understood that I came forth from You, and they believed that You sent Me.

9 “I ask on their behalf; I do not ask on behalf of the world, but of those whom You have given Me; for they are Yours;

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Guided Instruction

128

OBSERVATION WORKSHEETS

10 and all things that are Mine are Yours, and Yours are Mine; and I have been glorified in them.

11 “I am no longer in the world; and *yet* they themselves are in the world, and I come to You. Holy Father, keep them in Your name, *the name* which You have given Me, that they may be one even as *We are*.

12 “While I was with them, I was keeping them in Your name which You have given Me; and I guarded them and not one of them perished but the son of perdition, so that the Scripture would be fulfilled.

13 “But now I come to You; and these things I speak in the world so that they may have My joy made full in themselves.

14 “I have given them Your word; and the world has hated them, because they are not of the world, even as I am not of the world.

15 “I do not ask You to take them out of the world, but to keep them from the evil *one*.

16 “They are not of the world, even as I am not of the world.

17 “Sanctify them in the truth; Your word is truth.

18 “As You sent Me into the world, I also have sent them into the world.

19 “For their sakes I sanctify Myself, that they themselves also may be sanctified in truth.

20 “I do not ask on behalf of these alone, but for those also who believe in Me through their word;

21 that they may all be one; even as You, Father, *are* in Me and I in You, that they also may be in Us, so that the world may believe that You sent Me.

Guided Instruction

OBSERVATION WORKSHEETS

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22 “The glory which You have given Me I have given to them, that they may be one, just as We are one;

23 I in them and You in Me, that they may be perfected in unity, so that the world may know that You sent Me, and loved them, even as You have loved Me.

24 “Father, I desire that they also, whom You have given Me, be with Me where I am, so that they may see My glory which You have given Me, for You loved Me before the foundation of the world.

25 “O righteous Father, although the world has not known You, yet I have known You; and these have known that You sent Me;

26 and I have made Your name known to them, and will make it known, so that the love with which You loved Me may be in them, and I in them.”

Chapter 18

The Opening Scene

11

9

John 17

Jesus prays for believers

Now that your storyboard is finished, it's time to learn your lines. It is very important to know your script (God's Word). Actors and actresses can't play their part if they don't have their script memorized. One helpful way to learn your lines is to write them down on an index card and read them aloud three times in a row. Do this three times a day: morning, noon, and at night just before you go to bed. Once you have your lines down pat, you will be ready for any scene that God puts you in. So practice your part, and we'll meet you back at the set tomorrow.

10

NOW SHOWING!

"I glorified You on the earth, having accomplished
the work which You have given Me to do."
—John 17:4

Guided Instruction

Ask your students what Jesus is doing in John 17. Then discuss how to make a title on page 10.

9 Draw a storyboard picture and title it. (e.g. Jesus prays for believers).

10 Copy the memory verse, John 17:4 to an index card and read it over three times. Say it aloud with your students.

Memory Verse

"I glorified You on the earth, having accomplished the work which You have given Me to do."

John 17:4

Guided Instruction



Pray that God will give you understanding as you read His Word.

11 Read “Scan the Script” aloud as students follow along on pages 12 and 13.

12

WEEK ONE

11

SCAN THE SCRIPT!

We’re ready for our second day on the set. How should we begin? That’s right! We need to start with prayer, and then we’re ready to meet with our screenwriter. The screenwriter needs your help going over the screenplay (the script for our movie). He needs you to find the *key words* in John 17.

What are key words? Key words are words that pop up more than once. They are called key words because they unlock the meaning of the chapter or book that you are studying and give you clues about what is most important in a passage of Scripture.

- ⊗ Key words are usually used over and over again.
- ⊗ Key words are important.
- ⊗ Key words are used by the writer for a reason.

Once you discover a key word, you need to mark it in a special way using a special color or symbol so that you can immediately spot it in Scripture. You also need to watch and see if there are any pronouns or synonyms that go with the key word and mark them also. What are pronouns and synonyms? Take a look at your cue cards below.

PRONOUNS

Pronouns are words that take the place of nouns. A noun is a person, place, or thing. A pronoun stands in for a noun. Here’s an example: “The director makes sure everyone is ready on the set. He yells, ‘Quiet down!’ when he is ready to shoot the first scene.” The word *he* is a pronoun because it takes the place of the noun *director* in the

The Opening Scene

13

second sentence. It is another word we use to refer to the director.

Watch for these other pronouns when you are marking people:

I	you	he	she	me	yours	him
her	mine	his	hers	we	it	our
its	they	them				

(page 13)

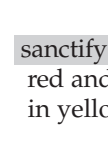
SYNONYMS

Synonyms are different words that mean the same thing.

For an example, *sailboat*, *yacht*, and *rowboat* are different words, but they are all names for kinds of boats. That's a synonym.

Pronouns and synonyms may seem hard, but you can do it! Just keep your eyes open.

Now you're ready to get to work. Turn to page 127 to our Observation Worksheet on John 17. Help our screenwriter by marking the following key words:

 glorify	 hour (mark anything that tells you WHEN with a clock)
 world	<u>whom You gave Me</u> (17:2,6,9—underline it in blue)
 love (red heart)	 hate (make a black heart with a line through it)
 sanctify (color it red and box it in yellow)	 one (unity, being one, sticking together with the same purpose and goal—mark it with a 1 and color it yellow)

Guided Instruction

12 Copy marks for key words to an index card to use as a bookmark.

13 Turn to page 127 and read John 17 aloud as students follow along. If you are teaching in a classroom and have an overhead projector, make a transparency of your Observation Worksheet for a visual aid. You may want to blow it up to poster size and hang it on a wall and then have your students call each key word out loud as you read it and mark it together—you on the transparency and they in their books. If you're skilled at PowerPoint and have time, you can import an Observation Worksheet then select symbols from PP's palette or elsewhere, color them, place them over the words, and even animate them—bring them in one at a time.

Glorify (draw orange rays of sun)

World (draw a blue circle and color land green)

Love (draw a red heart)

Sanctify (color it red and box it in yellow)

Whom You gave Me (underline in blue)

Hate (make a black heart with a line through it)

One (mark it with a numeral 1 and color it yellow)

WHEN (draw a green clock over words that denote time)

OBSERVATION WORKSHEETS

(page 127)

JOHN 17-21**Chapter 17**

- 1 Jesus spoke these things; and lifting up His eyes to heaven, He said, "Father, the  has come; glorify Your Son, that the Son may glorify You,
- 2 even as You gave Him authority over all flesh, that to all whom You have given Him, He may give eternal life.
- 3 "This is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent.
- 4 "I glorified You on the earth, having accomplished the work which You have given Me to do.
- 5 "Now, Father, glorify Me together with Yourself, with the glory which I had with You  before the world was.
- 6 "I have manifested Your name to the men whom You gave Me out of the  world; they were Yours and You gave them to Me, and they have kept Your word.

Guided Instruction

7 “Now they have come to know that everything You have given Me is from You;

8 for the words which You gave Me I have given to them; and they received *them* and truly understood that I came forth from You, and they believed that You sent Me.

9 “I ask on their behalf; I do not ask on behalf of the world, but of those whom You have given Me; for they are Yours;

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OBSERVATION WORKSHEETS

10 and all things that are Mine are Yours, and Yours are Mine; and I have been glorified in them.

11 “I am no longer in the world; and yet they themselves are in the world, and I come to You. Holy Father, keep them in Your name, *the name* which You have given Me, that they may be one even as We are.

12 “While I was with them, I was keeping them in Your name which You have given Me; and I guarded them and not one of them perished but the son of perdition, so that the Scripture would be fulfilled.

13 “But now I come to You; and these things I speak in the world so that they may have My joy made full in themselves.

14 “I have given them Your word; and the world has hated them, because they are not of the world, even as I am not of the world.

15 “I do not ask You to take them out of the world, but to keep them from the evil one.

16 “They are not of the world, even as I am not of the world.

17 “Sanctify them in the truth; Your word is truth.

18 “As You sent Me into the world, I also have sent them into the world.

19 “For their sakes I sanctify Myself, that they themselves also may be sanctified in truth.

20 “I do not ask on behalf of these alone, but for those also who believe in Me through their word;

21 that they may all be one; even as You, Father, are in Me and I in You, that they also may be in Us, so that the world may believe that You sent Me.

Guided Instruction

14 Practice saying the memory verse with a friend (Teacher Guide page 17).

(page 129)

22 "The glory which You have given Me I have given to them, that they may be one, just as We are one;

23 I in them and You in Me, that they may be perfected in unity, so that the world may know that You sent Me, and loved them, even as You have loved Me.

24 "Father, I desire that they also, whom You have given Me, be with Me where I am, so that they may see My glory which You have given Me, for You loved Me before the foundation of the world.

25 "O righteous Father, although the world has not known You, yet I have known You; and these have known that You sent Me;

26 and I have made Your name known to them, and will make it known, so that the love with which You loved Me may be in them, and I in them."

Chapter 18

14

WEEK ONE

As you leave the set today, don't forget to "run your lines." Practice makes a great performance. By the way, do you see a key word in your memory verse? Mark it on your index card so that it stands out.

See you tomorrow!



(page 11)

14

"I glorified You on the earth, having accomplished the work which You have given Me to do."

—John 17:4

Guided Instruction



Pray for God's guidance while you continue to study John 17.

15 Read pages 14-16 to review the Inductive process.

(page 14)



CHECK THE DIALOGUE

A script clerk is in charge of many different things on a movie set. But one of the script clerk's jobs is to make sure the dialogues (the words the actors say) are correct and fit together in each scene. How about helping our script clerk look over the dialogue in John 17? There are some really big words in this scene that we need to make sure the actors understand before we begin our shoot. Let's put those words and what they mean on a cue card to help our actors out.



Glorify is to give honor and praise.
Sanctify is to set apart to make holy.
Unity is the act of being one.
Being one is sticking together with the same purpose and goal.

The Opening Scene

15

Now let's take a closer look at our dialogue by looking for the 5 W's and an H. One way an actor prepares himself for his scene is to ask questions. WHAT is my character doing? WHERE is he? WHY did he say that? WHOM is he talking to? WHEN does this take place? HOW does he act? Those are the 5 W's and an H: the WHO, WHAT, WHEN, WHERE, WHY, and HOW questions. Let's take a closer look at what we can find out by asking these questions.

- Asking WHO helps you find out who the people—the characters—are. Who said this or did that?
- WHAT helps you understand what the main things are that happen. What are the characters like, and what do they do?
- WHERE helps you learn where something happened. Where did they go, and where was this said? When we discover a "where" we double-underline the "where" in green.

...a green

(page 15)

- WHEN tells us about time, and we mark it with a green clock like this: 🕒 When did this event happen or when will it happen? When did the main characters do something? It helps us follow the order of events. This is very important in making a movie. We need to make sure we have the correct time an action is taking place. Did this happen at night or in the morning? Knowing when makes sure that we get the shot at the right time.
- WHY asks questions like, Why did he say that? Why did this happen? Why did they go there?
- HOW lets you figure out things like how something is done or how people knew something had happened.

Now let's read John 17 on pages 127-129 and use the 5 W's and an H to prepare for our first shot.

Guided Instruction

16 Return to John 17 (Teacher Guide pages 19-21) and reread verses to find answers to the questions on page 16.

OBSERVATION WORKSHEETS

JOHN 17-21

Chapter 17

- 1 Jesus spoke these things; and lifting up His eyes to heaven, He said, "Father, the hour has come; glorify Your Son, that the Son may glorify You, even as You gave Him authority over all flesh, that to all whom You have given Him, He may give eternal life.
- 3 "This is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent.
- 4 "I glorified You on the earth, having accomplished the work which You have given Me to do.
- 5 "Now, Father, glorify Me together with Yourself, with the glory which I had with You before the world was.
- 6 "I have manifested Your name to the men whom You gave Me out of the world; they were Yours and You gave them to Me, and they have kept Your word.
- 7 "Now they have come to know that everything You have given Me is from You;
- 8 for the words which You gave Me I have given to them; and they received *them* and truly understood that I came forth from You, and they believed that You sent Me.
- 9 "I ask on their behalf; I do not ask on behalf of the world, but of those whom You have given Me; for they are Yours;

Guided Instruction

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OBSERVATION WORKSHEETS

10 and all things that are Mine are Yours, and Yours are Mine; and I have been glorified in them.

11 "I am no longer in the world; and yet they themselves are in the world, and I come to You. Holy Father, keep them in Your name, *the name* which You have given Me, that they may be one even as We are.

12 "While I was with them, I was keeping them in Your name which You have given Me; and I guarded them and not one of them perished but the son of perdition, so that the Scripture would be fulfilled.

13 "But now I come to You; and these things I speak in the world so that they may have My joy made full in themselves.

14 "I have given them Your word; and the world has hated them, because they are not of the world, even as I am not of the world.

15 "I do not ask You to take them out of the world, but to keep them from the evil one.

16 "They are not of the world, even as I am not of the world.

17 "Sanctify them in the truth; Your word is truth.

18 "As You sent Me into the world, I also have sent them into the world.

19 "For their sakes I sanctify Myself, that they themselves also may be sanctified in truth.

20 "I do not ask on behalf of these alone, but for those also who believe in Me through their word;

21 that they may all be one; even as You, Father, are in Me and I in You, that they also may be in Us, so that the world may believe that You sent Me.

OBSERVATION WORKSHEETS

129

22 "The glory which You have given Me I have given to them, that they may be one, just as We are one;

23 I in them and You in Me, that they may be perfected in unity, so that the world may know that You sent Me, and loved them, even as You have loved Me.

24 "Father, I desire that those also, whom You have given Me, be with Me

(page 129)

24 "Father, I desire that they also, whom You have given Me, be with Me where I am, so that they may see My glory which You have given Me, for You loved Me before the foundation of the world.

25 "O righteous Father, although the world has not known You, yet I have known You; and these have known that You sent Me;

26 and I have made Your name known to them, and will make it known, so that the love with which You loved Me may be in them, and I in them."

16

WEEK ONE

16

John 17:1 WHO is speaking?

Jesus

John 17:1 WHOM is He speaking to?

God, the Father

John 17:1 WHAT has happened?

The h o u r has c o m e. (Did you mark it with a clock?)

John 17:1 WHAT does Jesus ask God to do?

To glorify His Son

Looking at our definition for *glorify* on our cue card on page 14. WHAT is Jesus asking the Father to do when He asks Him to "glorify" Him? To give Him h o n o r

John 17:2 WHO has been given authority over all flesh?

Jesus

John 17:3 WHAT is eternal life?

That they may know the Father and Jesus Christ

John 17:4 WHAT did Jesus accomplish?

He glorified God on earth. He accomplished the work God gave Him to do.

John 17:5 WHAT glory is Jesus asking the Father to give Him?

The glory which I had with You before the world was

Guided Instruction

John 17: 1 WHO is speaking? JesusJohn 17:1 WHOM is He speaking to? God, the FatherJohn 17:1 WHAT has happened? The h o u r has c o m e.John 17:1 WHAT does Jesus ask God to do? To glorify His Son

Turn to page 14 to find out what "glorify" means.

WHAT is Jesus asking the Father to do when He asks Him to "glorify" Him? To give Him h o n o r.John 17:2 WHO has been given authority over all flesh? JesusJohn 17:3 WHAT is eternal life? That they may know the Father and Jesus Christ.John 17:4 WHAT did Jesus accomplish? He glorified God on earth. He accomplished the work God gave Him to do.John 17:5 WHAT glory is Jesus asking the Father to give Him? The glory which I had with You before the world was.

Guided Instruction

17 Answer the questions on page 17.

WHOM is Jesus praying for in these five verses? H i m s e l f

Read the text on page 17. Elicit discussion for personal responses.

Are you doing the work God has given you to do? (Discuss)

WHAT are the commands that God gives children in these verses?

O b e y your parents.

H o n o r your father and mother.

Lead a discussion regarding “obey” and “honor.” Read the information on pages 17 and 18 and lead discussions to answer the questions on page 18.

The Opening Scene

17

17

Isn't that awesome? As John 17 begins, we have the awesome privilege of hearing Jesus as He prays to the Father.

WHOM is Jesus praying for in these five verses?
H i m s e l f (mshlief) (Unscramble the word and place it in the blanks.)

Jesus knows that His hour has come, that He has done everything that the Father has given Him to do, and that He has brought glory to the Father. Now it's time for Him to be given His former glory that He had before He left heaven. Jesus laid aside His glory in heaven to come to this earth to be born, to serve others, to suffer, and to die. He came to do the Father's will.

HONORING AND GLORIFYING GOD

How about you? Jesus glorified God with His complete obedience.

- Do you honor God by obeying what God says to do in His Word? ____ Yes ____ No
- Are you doing the work God has given you to do? One of the commands God gives children is in Ephesians 6:1-2. Look up these verses in your Bible. WHAT are the commands that God gives children in these verses?

O b e y your parents.

H o n o r your father and mother.

WHAT does it mean to obey and honor your parents? If you have done *How to Study Your Bible for Kids*, then you know that to help you fully understand what the author meant when he used the words *obey* and *honor* in Ephesians, you could do a word study. A word study is when you look at the word in the original language in

18

WEEK ONE

which it was written. Since we are looking at Ephesians, which is in the New Testament, and the New Testament was written in Koine Greek, we would look and see what the Greek words for *obey* and *honor* are in Ephesians 6.

The Greek word for *obey* is *hupakouô* (pronounced hoop-ak-oô-o), which means “to listen, to attend to, to answer, to heed.”

(page 18)

18

So now that you know what *obey* means, do you obey your parents? ____ Yes ____ No

How about honoring them? The Greek word for *honor* is *timaô* (pronounced tim-ah'-o), which means "to fix the value, to price." Do you value your parents and treat them as if they are worth a high price? ____ Yes ____ No

- How do you talk to other people? Do you yell or talk back to your parents? ____ Yes ____ No
- Does your mouth give honor to God? ____ Yes ____ No
- What do you watch on TV? Does what your eyes look at please God and glorify Him? ____ Yes ____ No
- What do you watch that you don't think God would be pleased with? Write it down. Then write out why you don't think it pleases (glorifies or honors) God.

What I Watch

Why God Wouldn't Like It

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Guided Instruction

18 Have students complete independent responses at the bottom of page 18 and top of page 19.

The Opening Scene

19

- Do you care about other people? ____ Yes ____ No
- Name one act of service (doing something for someone out of love—not a job that you are paid for) that you have done for someone.

- God is your Provider. He gives you what He wants you to have. Do you honor God by being content with the things that you have, or do you always want more?

____ I'm content. ____ Sometimes I'm content.

____ I want more.

So how did you do? Are you honoring and glorifying God? God wants you to obey Him just like Jesus did. He wants you to share His Word and His love with other people. As we wrap for the day, pray and ask God the Father to help you do the things He has for you to do, to bring glory to His name.

Guided Instruction



19 Read “Roll Those Cameras!” on page 19. Be sure to pray to the Father that He will lead you to understanding.

20 Turn to page 127, read John 17:6–25 aloud and answer the questions about the selected verses.

John 17:6 WHOM is Jesus praying for?
The d i s c i p l e s.

John 17:9 WHOSE behalf is Jesus asking on? **On the disciples’ behalf**

John 17:11 WHAT is Jesus’ prayer request for His disciples? WHAT two things does He specifically ask for?

- Father, keep them in Your name**
- that they may be one even as We are.**

WHAT does it mean to be one? (p. 14)
Sticking together with the same purpose and goal

John 17:12 WHAT two things did Jesus do for the disciples while He was with them?

- kept them in Your name**
- guarded them so not one of them perished.**

(page 19)



ROLL THOSE CAMERAS!

Our actors are on the set and ready to go. Today we shoot our first scene, and our director needs you to run camera 3. Are you ready? (Have you p r a y ed?) Good—then get behind the camera. We’ll need several different shots of this scene. Let’s start with a close-up of Jesus as we open and see Him praying to His Father. Then we’ll move to a medium shot to show our other characters, the 11 apostles, from the waist up. And as Jesus continues His prayer, we’ll do a wide shot showing the whole picture.

“Okay, camera 3, standing by.” “Quiet down!” “Roll

20

WEEK ONE

20

sound, roll cameras. Mark it and action.”
Turn to page 127, and read John 17:6-26.



John 17:6 Look at the key phrase that you marked on your Observation Worksheet. *whom you gave*. WHO are the “these”? WHOM is Jesus praying for?

The d i s c i p l e s
(csdilepis)
(We need a medium shot to include these.)

John 17:9 Whose behalf is Jesus asking on?

On the disciples’ behalf

John 17:11 WHAT is Jesus’ prayer request for His disciples? WHAT two things does He specifically ask for?

- Father, keep them in Your name
- that they may be one even as We are.

WHAT does it mean to be one? (Look back at your cue card on page 14.)

Sticking together with the same purpose and goal

John 17:12 WHAT two things did Jesus do for the disciples while He was with them?

- kept them in Your name
- guarded them so not one of them perished

(page 20)

John 17:13 WHAT emotion of Jesus' does He want to be made full in the disciples? His j o y

John 17:14 HOW does the world feel about them? WHY?

The world hated them because they were not of the world.

The Opening Scene

21

WHAT word in John 17 is a contrast to *hate*? A contrast shows us how things are different or opposite. *Good* and *bad*, *black* and *white*, and *night* and *day* are all contrasts. Seeing how things are different (contrasts) is another way to help us study the Bible inductively. Now find the word that is contrasted to *hate* in John 17 (hint: It's a key word). *Hate* is the opposite of love.

John 17:15 WHAT does Jesus want them kept from? (check one)

☐ the world ☒ the evil one

John 17:17 WHAT is Jesus' request?

Sanctify them in the truth.

WHAT does that mean? Look back at your cue card on page 14.

To set apart; make holy

So if we are set apart, do we look, think, or act like the world?

 Yes X No

We are in the world, but we are not to act like the world. WHO should we act like? WHO is our example?

Jesus Christ

21

So HOW are we to dress—in the clothes that are the most popular, even if they don't honor God because they are not modest? HOW do we talk? Do we use the language that everyone else uses? After all it's just slang, right? Does it really matter? HOW do we act? Do we make fun of other kids who are different from us?

We need to make sure that we are set apart from the world. We need to check ourselves out to see if we are dressing, talking, and acting in a way that pleases God, or in a way

Guided Instruction

John 17:13 WHAT emotion of Jesus' does He want to be made full in the disciples? His j o y

John 17:14 HOW does the world feel about them? WHY? **The world hated them because they were not of the world.**

WHAT word in John 17 is a contrast to *hate*? **Hate is the opposite of love**

John 17:15 WHAT does Jesus want them kept from? **The evil one**

John 17:17 WHAT is Jesus' request? **Sanctify them in the truth.**

WHAT does that mean? (p. 14) **To set apart; make holy**

So if we are set apart, do we look, think, or act like the world? **No**
Elicit discussion.

We are in the world, but we are not to act like the world. WHO should we act like? WHO is our example? **Jesus Christ**

21

Read the bottom of page 21 then turn to page 22.

Guided Instruction

WHERE do we go for the truth, to show us how to live (speak, dress, and act)?

To God's Word which is truth

John 17:18 WHERE has Jesus sent them? **Into the world**

Does Jesus want them to share the gospel with the world? **Yes**

22 Read "Change Camera Angle" on page 22 and continue answering the questions.

John 17:20 WHO else is mentioned in His prayer? WHO are "those" in this verse? **Us! Those who come to believe in Jesus**

22

WEEK ONE

that is just like the world. Have we compromised so that other people can't tell that we are different from the world?

WHERE do we go for the truth, to show us how to live (speak, dress, and act)?

To God's Word which is truth

John 17:18 WHERE has Jesus sent them?

Into the world

Does Jesus want them to share the gospel with the world?

X Yes ____ No

22

CHANGE CAMERA ANGLE

Now, as we look at verse 20, we need to change our camera angle. As we discover other people for whom Jesus is praying, we want to make sure that we are shooting a wide shot so that we can get the whole picture.



John 17:20 Jesus is mentioning someone else in His prayer besides the disciples. WHO? WHO are the "those" in this verse?

Us! Those who come to believe in Jesus

Amazing! Jesus is praying for all believers (Christians). That's you (if you have accepted Jesus Christ as your Savior),

The Opening Scene

23

and the whole church—everyone who is a Christian. Did you know that Jesus had prayed for us (Christians) even before we were born? Isn't that awesome? Now let's see what He asks for us in His prayer.

John 17:21-23 WHAT is Jesus' request?

John 17:22 That they may be one.

John 17:23 That they may be perfected in unity.

John 17:24 WHAT is Jesus' other request? What is His desire?

That we will be with Jesus in eternity

Jesus is praying for us to be in heaven with Him so that we can see His glory. Wow! What a gift that God had this prayer included in His Word so that we can see just how much Jesus loves us and cares for us.

23

Now that you know that Jesus expects you to be one with other believers, should you be getting along with other Christians?

☐ Yes ☐ No

Cut! You got some great shots today with camera 3. But before you leave the set, practice your lines for the camera and think about the work Jesus has for you to do (such as being kind to someone at school or sharing the gospel), then do it! Remember, we are to bring glory to His name.

Guided Instruction

John 17:21-23 WHAT is Jesus' request?

John 17:22 That they may be one.

John 17:23 That they may be perfected in unity

John 17:24 WHAT is Jesus' other request? WHAT is His desire? That we will be with Jesus in eternity

23

Elicit discussion about getting along with other Christians.

Guided Instruction



Pray for God to help you understand this important message about prayer.

24 Read pages 24-27 aloud as students follow along.

25 Turn to Luke 11:1.

WHAT was Jesus doing? Praying

WHAT did one of His disciples ask Him to do? To teach them to pray

26 Locate Matthew 6:9-13 in your Bibles.

As you lead students through the Lord's Prayer, have them mark in the margins the key words that summarize the topic of each sentence:

PATTERN of Prayer

Matt. 6:9 Worship, Praise His Holy Name

Matt. 6:10a Allegiance...put God first.

Matt 6:10b Submission...you will obey.

Matt. 6:11 Ask for your needs; ask for the needs of others (petition) (intercession).

Matt. 6:12 Confession of sin...ask for forgiveness of sins.

Matt. 6:13 Ask God to keep you from sinning (deliverance).

Matt. 6:13 Worship. "For Yours is the kingdom and the power and the glory forever. Amen."

(page 23)



BEHIND THE SCENES

We have gotten a great start on our movie this week! You have been a big help on the set doing background work,

24

24

WEEK ONE

checking the script, and running the camera for us.

Today we are going to go behind the scenes and talk about prayer. After all, we have seen the importance of prayer in John 17. Jesus spends an entire chapter praying for Himself, His disciples, and all believers. One of the last things we see Jesus doing on this earth is praying. And we've also talked about how important it is to pray before we study God's Word so that He can lead and guide us.



So WHAT is prayer? Prayer is talking to God. It is building a relationship with Him the way you would with a friend. If you never talk to your friend, will you stay close friends? No. In order to know someone, you have to talk to that person. That's why you need to talk to God, so you can know Him and have a relationship with Him. You also get to know Him by studying His Word, just like you are doing right now. So now that we know the importance of prayer and what prayer is, we need to know how to pray.

25

Let's go behind the scenes by looking up Luke 11:1 in your Bible. But don't forget to do what first? You guessed it: Pray.

Now read Luke 11:1. WHAT was Jesus doing?

Praying

WHAT did one of His disciples ask Him to do?

To teach them to pray

Luke 11:2-4 is known as "the Lord's Prayer." When Jesus says in verse 2, "When you pray, say..." He is not telling them to just repeat this prayer. He is giving them an example—a pattern to teach them how to pray.

Let's do a cross-reference. That's when you compare Scripture with Scripture. Let's look up Matthew 6:9-13 in your Bible and see what Jesus says about prayer in this passage.

26

Guided Instruction

The Opening Scene

25

26

In verse 9 we also see Jesus saying, “Pray, then, in this way.” So let’s look at this pattern and discover for ourselves how Jesus taught His disciples to pray. Each sentence introduces a topic to pray about. This was the way they remembered what they were to talk to God about.

The first sentence, verse 9, “Our Father who is in heaven, hallowed be Your name,” is showing us that when we pray we should start off by praising God for who He is. His name is hallowed—that means it is to be treated as holy, very special. That’s why swearing and misusing Jesus’ name or God’s name is bad! We are to worship God, giving Him the honor He deserves. Tell God you are thankful that He is sovereign. *Sovereign* means God is in control of absolutely everything. Praise Him that He is your Provider and has given you a home, food, clothes, and friends. Just think about the things you know about God, then thank and praise Him for who He is. When you do that, it is called worship.

Verse 10, “Your kingdom come,” shows an allegiance to God. Remember how you say the Pledge of Allegiance to the flag of the United States in school? The reason you do this is to show that your allegiance, your loyalty, is to the United States of America. Tell God, “You are my Ruler, and my loyalty is to You and Your kingdom. I will put You first in my life, God. I will talk to You (pray), and read Your Word.”

The second part of verse 10, “Your will be done, on earth as it is in heaven,” deals with our submission to God and His will. To submit is to obey. Tell God that you are willing to do what He says and do it His way—that you want to please Him. Ask God what He wants, what His plans are, and yield your plans to His.

Verse 11, “Give us this day our daily bread,” is where we ask God for our needs. He is our Provider and wants us to come to Him with our needs and desires. God wants us to depend on Him. Tell God what your needs are, such as, “God, I need help on my test. Help me remember what I have studied.” Then ask for the needs of other people like your mom and dad, your pastor, your teacher, and friends.

Guided Instruction

26

WEEK ONE

Verse 12, “And forgive us our debts, as we also have forgiven our debtors,” is where we confess our sins by telling God what we have done wrong and asking forgiveness for those sins. We also have to forgive those who have treated us wrong. If we are mad at someone because that person has been mean to us and hurt us, Jesus shows us in this verse we are to forgive him or her just like He has forgiven us for the wrong and mean things we have done.

Verse 13 says, “And do not lead us into temptation, but deliver us from evil.” If you did our study on James—*Boy, Have I Got Problems!*—you discovered for yourself that God cannot and does not tempt anyone. So we know God would never lead us into temptation. We also know from inductive Bible study that Scripture never contradicts Scripture. So what does this verse mean, “do not lead us into temptation”? This verse is like planning ahead and packing your raincoat so you won’t get wet if it rains. You’re asking God to help you not give in to sin whenever something happens like being tempted to steal. Your sinful self says, “It’s okay. Everyone does it. No one will find out.” So when you pray and ask God to not lead you into temptation, say something like this: “God, please help me not to do the things I know are wrong. Help me to obey Your Word. Help me not to yell at my parents when I’m angry, because I know that is sin. Help me to do the right thing even when I am tempted to do wrong. In fact, God, help me stay away from wrong friends and wrong places so I won’t be tempted.”

The last part of this verse (“For Yours is the kingdom and the power and the glory forever. Amen”) is to close your prayer by worshiping God, thanking and praising Him for who He is and what He has done for you. Thank God for listening to your prayers, praise Him for being all-powerful, praise Him that there is no one else like Him and that He will rule forever and ever!

Aren’t you excited now that you know God has taught you right in His Word how He wants you to pray? You’ll see a prayer list right after this that you can use as you pray for yourself and others. Fill it in, adding any other names of people that you would like to pray for in the blank spaces at the bottom

The Opening Scene

27

of the chart. Write in the date and your requests. Then, when God answers that prayer, go back and tell how He answered it. But be patient! God answers prayers in His own time and according to His will, so don't be disappointed if the answer doesn't come right away.

Now as we close for the week, spend some time getting to know your heavenly Father. Spend some time in prayer. Use "the Lord's Prayer" as your topic sentences.

Don't forget to worship Him, give Him your loyalty and devotion, give Him control of your life, ask Him for any personal needs and desires, ask Him for the needs of other people, confess your sins, ask for forgiveness, ask Him to help you to forgive others, and ask Him to help you stand firm when temptations come. Then as you close, thank and praise Him for who He is and what He will do.

27

My Prayer List

Name	Date	Request	How God Answered/ Praise
Mom			
Dad			
brother/sister			
friends			
church			
missionary			
teacher			
me			

Guided Instruction

27 Have students complete the personal prayer list on page 27.

Practice praying using the pattern Jesus gave His disciples. To illustrate open prayer with praise to God and give students time to praise Him. Then continue with each topic, letting kids participate as you lead.

Guided Instruction

28 Read “It’s a Wrap” on page 28.

You have hung in there with some heavy stuff. God is pleased!

If you are a classroom teacher you may want to give your students a quiz on their memory verse. There is also a quiz on Week One on page 145 to check memory and understanding.

You may also want to play *M&M® Draw* on page 156.

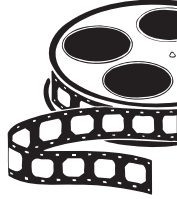
Memory Verse

“I glorified You on the earth, having accomplished the work which You have given Me to do.”

John 17:4

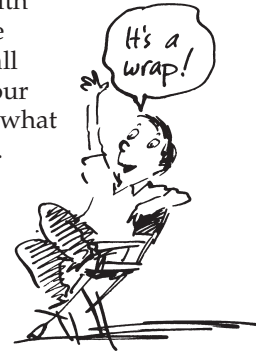
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WEEK ONE

28

IT'S A WRAP!

Well, our opening scene is finished! You did some great work this week checking the background so we would know where to open our scene, making sure we had all the actors' lines down, and you made one terrific cameraperson. As we wrap it up, keep in mind this awesome scene of Jesus praying for you even before you were born! Did you get your lines down? Don't forget that this is a message for you, too. Jesus glorified the Father with His complete obedience, and you need to obey Him, too! Remember what Jesus prayed for you: that you would be one, and that you would be with Him in heaven. Being one means to get along with all believers, not just with your friends. And don't forget what you learned about prayer. Keep on talking to God each day. Next week the suspense builds and the action speeds up as Jesus prepares to lay down His life for us.



D4Y “Jesus–To Eternity and Beyond!” Quizzes**Week 1: The Opening Scene**

1. What is Jesus doing in John 17 with respect to His disciples?
 - a. Praying for them
 - b. Worshiping with them
 - c. Visiting them
 - d. Teaching them
2. Who is Jesus speaking to?
 - a. The disciples
 - b. His Father
 - c. The Pharisees
 - d. The king
3. What does Jesus ask God to do?
 - a. Change Your mind
 - b. Bless the kings
 - c. Glorify Your Son
 - d. Discipline My disciples
4. What did Jesus *generally* accomplish on earth?
 - a. Baptizing
 - b. Praying
 - c. Teaching
 - d. Glorifying God
5. Who has been given authority over all flesh?
 - a. Jesus
 - b. Michael
 - c. Gabriel
 - d. The devil
6. What does Jesus ask God to do for His disciples?
 - a. Go easy on them
 - b. Sanctify them in the truth
 - c. Lead them into temptation
 - d. Teach them the Law
7. What does sanctify mean?
 - a. Bless
 - b. Punish
 - c. Set apart
 - d. Teach
8. Where do we find God’s truths?
 - a. God’s Word
 - b. Friends
 - c. Pastors
 - d. Parents
9. Where did Jesus send His disciples?
 - a. To the city
 - b. Into the world
 - c. To Bethany
 - d. To the king
10. Who else does Jesus pray for in this intercessory prayer in John 17?
 - a. His enemies
 - b. The priests
 - c. Those who believe in Him
 - d. Kings

Memory Verse

John 17:4

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