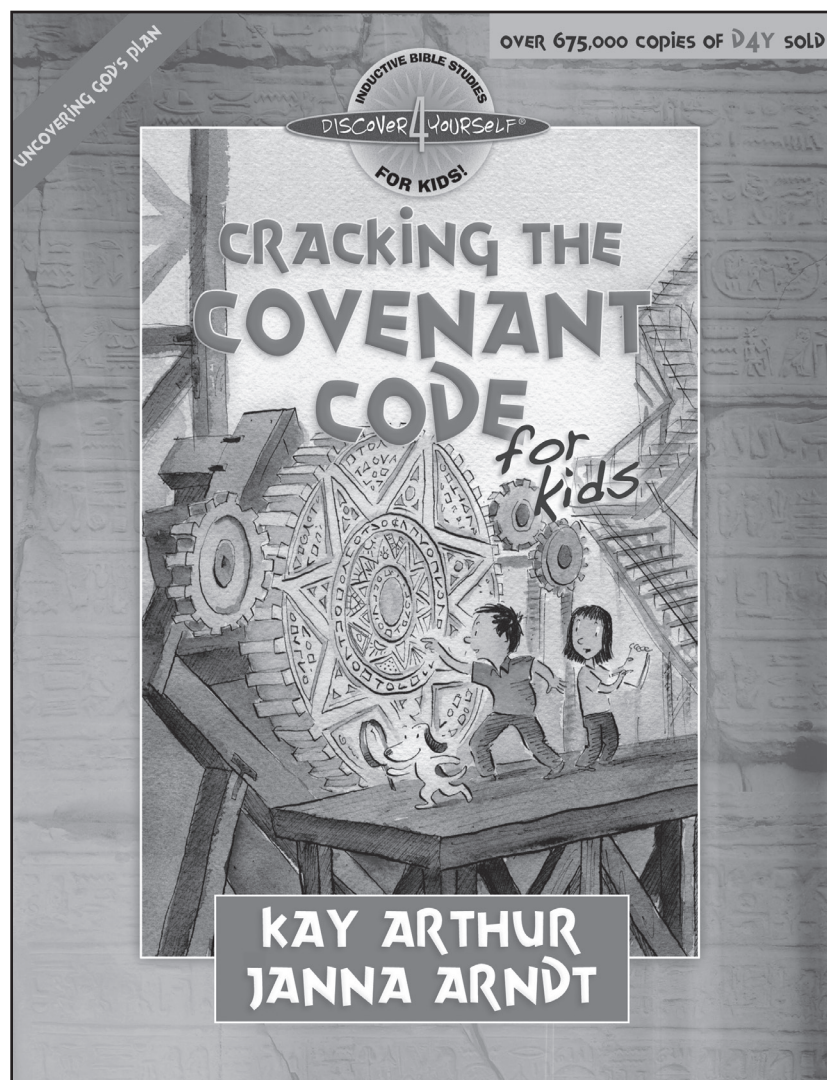




TEACHER GUIDE

Janna Arndt

CRACKING THE COVENANT CODE TEACHER GUIDE

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CRACKING THE COVENANT CODE

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CRACKING THE COVENANT CODE

TEACHER GUIDE

Introduction

Thank you for selecting this Bible study for your child and/or class. Leading children to read, observe, interpret, and apply the Bible for themselves offers them a bridge from hearsay to real truth. As they learn to be comfortable with the idea that they can read the Bible, they will take the task seriously.

The Discover 4 Yourself series is designed to lead young students through the process of inductive study: question, question, question, search, think, understand, and apply. They will be comfortable with this process only after you prove that the possibility is within their reach.

CRACKING THE COVENANT CODE is a study of covenant. Students begin with learning what a covenant is and then they get an overview of different covenants in the Bible. As they crack the covenant code through God's Word they will discover that everything God does is based on covenant; they will learn how His covenants relate to each other and all about the amazing covenant God cut for us.

To prepare to lead **CRACKING THE COVENANT CODE** work through each "Day" on your own before consulting the Teacher Guide. Since this is an Inductive Bible Study, your teaching will be more effective if you do the work first and God reveals His truth to you.

Whether you're homeschooling a child, teaching a Sunday school class, teaching in a Christian school, or simply using these studies for your child's quiet time or family Bible study, this Teacher Guide will show you how to clearly and carefully lead each child through Inductive Bible study. We offer suggestions to guide you step-by-step. *Instructional Strategies* explains why certain activities are used throughout the book. Choose the activities that best fit your situation.

Homeschooling Parents and Family Bible Study

We suggest you do one "Day" per day unless it's too much for your child's reading and/or writing skills. You can work with your child and discuss what you learn together or let him/her work independently, saving discussion times for later.

You may want to join or create a homeschool group that meets once a week to do these studies. The teacher will assign a week of homework in class. The following week the teacher will lead the students to discuss what they discovered, how to apply it, and to work on any creative elements included in the study or play a game to review what they have learned.

Sunday School Teachers

To use these studies in a weekly Sunday school class we suggest you do one “Day” together with your children each week in class, since you will have children from different backgrounds, even some from families that are not members of or even regularly attend a church.

Each Sunday briefly review the prior Sunday’s work to put them in context for the next day of study in their book. After completing a week in the book you may want to have a “Game Time Sunday” to review the material before you move on to the next week. Game time makes learning fun for children and shows you the extent to which they understand what they learned.

You can keep the books at church and have the children take home verses on index cards or pieces of paper to memorize.

Classroom Teachers

Generally, classroom teachers face many different learning abilities within their groups. It is important for you to understand these different learning abilities so that you can meet each child where he or she is so that no one is left behind during the process.

It is important for you to bring in *schemata* (background information) for students to draw on. If you tie studies to something children already know, they will grasp the lessons clearly.

Grasp is also affected by *metacognition*—the ability to monitor understanding of the text. Students must be able to perform several functions to develop metacognitive control over reading and understanding. He or she must be able to:

1. Ask first, “What do I already know about this topic?” then, “Do I have enough information to understand this text?” Answers to these questions will directly influence the use of the inductive method.
2. Identify the purpose for reading each selection.
3. Focus on particular information.
4. Monitor understanding by recalling background knowledge and relating it to the context by asking questions like: “How am I doing?” “Am I keeping the big picture in mind?” “Am I bogged down?” “If so, how do I fix it—reread the passages or ask for help?” (Nothing wrong with the latter.)
5. Evaluate understanding of the context by asking, “What did I learn?” With respect to Inductive Bible Study, “How do I apply this information?”

Instructional Strategies

Writing as a response reinforces learning and so this method is prevalent in these books. Encourage students to share ideas and insights with you and other students.

Reading is the highest intellectual activity of the human experience. More sectors of the brain are active than in other endeavors including mathematics and flying an airplane. It's the most totally interactive processing of information, even when children are reading Mother Goose.

Take time for students to read aloud with a friend. Reading *out loud* and listening promote interactions between the brain's left and right hemispheres and activate little-used pathways. Reading *silently* activates a much smaller part of the brain.

Give students a chance to express themselves at every opportunity. This forces them to retrieve information stored in their *schemata* (background knowledge) for application to new information. What better opportunity is there than to *inductively* look at curriculum and context?

You will notice that you are asked to read some content aloud as students follow along. This frees unsure readers to focus on context rather than decoding strategies. By doing this, you will remove stumbling blocks to understanding; otherwise, reluctant readers will be convinced that inductive study is impossible for them—the last thought you want to instill!

We have included weekly quizzes with memory verses and also multiple-choice questions that will force students to think about what they have learned. Based on how they answer these questions, you will know whether they have grasped the material adequately.

In view of this sparse introduction to learning requirements for success, it's important that you apply strategies that lead students to develop the ability to self-monitor understanding of context each step of the way. These **Teacher Guides** offer suggestions to assure that students, regardless of their abilities, will learn to read the Bible with understanding as you lead them, step-by-step, through the Inductive Study Method.

Discover 4 Yourself Objectives

The Discover 4 Yourself series objectives are not the same as the behavioral objectives of general subject matter. The books contain outstanding biblical subjects of course, but they are written *primarily* to be a tool for young students to learn the Inductive Bible Study Method.

Playing an instrument well requires repetition and application of skills learned. Similarly, effective study is developed by repeated practice and good role modeling of an outstanding study method. Accordingly these **Teacher Guides** contain global objectives for the student *and the teacher*.

We'll start with the teacher.

Discover 4 Yourself Teacher Guide Objectives

- ✓ To help the teacher identify students' metacognitive needs as they read texts.
- ✓ To show the teacher how to model use of the Inductive Study Method so students will be able to apply the techniques independently when studying God's Word.
- ✓ To offer the teacher effective teaching strategies to assure that students succeed when they study the Bible.

Discover 4 Yourself Student Workbook Objectives

- ✓ To learn how to read, observe, and interpret the Bible for themselves.
- ✓ To practice this method independently within an encouraging environment.

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CRACKING THE COVENANT CODE FOR KIDS

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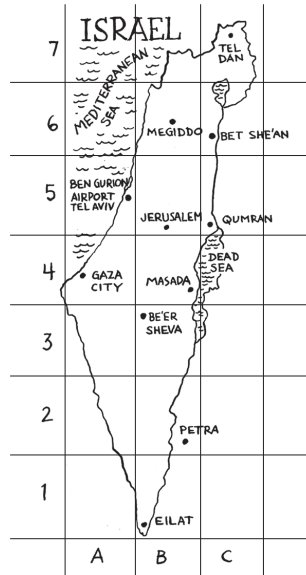
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Guided Instruction

HEY, KIDS!

Did you know that Miss Kay and Miss Janna have been to Israel to study the Bible? As you learn about covenant, you're going to discover a lot about the places in Israel Miss Kay and Miss Janna saw and studied. We hope you will love this adventure in Israel. Maybe one day you will get to visit there too!



Parents, for information about taking a tour to Israel or Precept Ministries, contact Precept Ministries International at 800-763-8280 or visit Precept's website at www.precept.org.

Guided Instruction

1 Give a copy of ***Cracking the Covenant Code*** to each student.

2 Together, turn to the **Contents** page. Lead students through a quick overview of the book. Point out the structure of each chapter, noting that there will be a lesson and activities to do each day for five days.

“Discovering the Treasure of Covenant” 9

Max and Molly meet Uncle Jake in Israel to go on a special treasure hunt to crack the ‘covenant code.’ They discover the meaning of the word covenant and pull out God’s Map to find the first place that God uses the word covenant in the Bible.

“Two Kinds of Covenant” 41

Max and Molly crack more codes and discover that there are two kinds of covenant: covenants between God and man and covenants between man and man. As they finish getting the “big picture” of covenant they discover God’s first “conditional covenant,” and God’s covenant of salvation.

“Customs of Covenant” 65

As Max and Molly travel to different locations in Israel they uncover the customs of covenant. They discover the covenant Jonathan made with David and find out if we exchange anything when we enter into the New Covenant with Jesus that is similar to Jonathan and David’s exchange of robe and weapons.

“The Seriousness of Covenant” 95

Max and Molly’s treasure hunt shows them just how serious covenant is to God. What happens when Saul breaks the covenant made with the Gibeonites? Does David honor the covenant he made with Jonathan? WHY do we take the Lord’s Supper and HOW serious is it?

“Dying to Self” 121

Pull out your map treasure hunter, this week we will find out details on the promise God made in Genesis 15. Do we ever walk through pieces of flesh when we enter into covenant with Jesus? WHAT is the cost of following Jesus?

(page 5)

1

2

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Uncovering God’s Plan—
A Bible Study *You* Can Do!

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Guided Instruction

“Covenant of Law” 139

This week Max and Molly take a closer look at the Covenant of Law (the Old Covenant) to discover why God gave this covenant, and how the covenant with Abraham, the Old Covenant, and the New Covenant fit together to bring us to salvation.

“Covenants of Salvation” 153

Max and Molly uncover more clues about God’s covenants of salvation as they study the covenant God made with David, the genealogy of Jesus, and God’s promise through the prophet Jeremiah. WHERE does God write this New Covenant? WHAT is the only way we can come to God?

“The Power of the New Covenant” 171

As Max and Molly wrap up their adventure in Israel they discover what makes the New Covenant so powerful. What is the gift we receive when we believe the gospel? Where do we get the power that makes us walk in God’s ways and live a “new covenant” life?

3 After leading students through an overview of the Contents, turn to “Uncovering God’s Plan” on page 7. Read the introduction aloud as students follow along. Then, turn to page 9 and read “Discovering the Treasure of Covenant” aloud as students follow along.

Guided Instruction

(page 7)

3

UNCOVERING GOD'S PLAN—



A BIBLE STUDY YOU CAN DO!

Hey, guys, are you ready to go on a treasure hunt? Molly, Sam (the great face-licking detective beagle), and I have been invited to go to Israel for a treasure hunt with our Uncle Jake, who is an archeologist. By the way, my name is Max. We want you to join us on this great new adventure as we crack secret codes to discover an *amazing* treasure in the Bible called *covenant*. Doesn't that sound exciting?

Did you know that everything God does is based on covenant? *Incredible!* Since covenant is sooooo important to God, we need to find out WHAT covenant is and WHY it's important. WHAT are the different covenants in the Bible? WHO makes a covenant with WHOM? And HOW do these covenants relate to each other?

From reading the Bible, we know that King Saul's son Jonathan and King David were close friends. Jonathan gave David his robe, armor, sword, bow, and belt. In our research, we're going to find out WHY he did that. Did exchanging those things relate to WHAT we are to put on when we enter into covenant with Jesus? HOW do we become followers of Jesus? and WHAT does it cost us to follow Jesus Christ?

We'll get the answers to all these questions by cracking secret codes, using God's Map—the Bible, the source of all truth—and asking the Holy Spirit to lead and guide us.

We also have this book, which is an inductive Bible study.

(page 8)

That word *inductive* means you go straight to the Bible *yourself* to investigate what the Bible shows you about our *awesome* God, our *amazing* Savior, and the blessings of being in covenant with God through Jesus. In inductive Bible study, you “discover 4 yourself” what the Bible says and means.

Aren’t you excited? We are! Grab the treasure map God gave us—the Bible—and let’s head to Israel for an unbelievable adventure as we crack the covenant code to discover the truth about being in covenant with God and living the life that He has planned for us!



Guided Instruction

Guided Instruction

WEEK 1



4 Read “Discovering the Treasure of Covenant” on page 9 and then read “The Adventure Begins” on pages 10-12.



4 DISCOVERING THE TREASURE OF COVENANT

Shalom, it’s great to have you in Israel!” Uncle Jake smiled as he hugged Max and Molly at the baggage claim at Ben Gurion Airport.

“‘Shalom,’ Uncle Jake?” Max asked.

“‘Shalom’ is a Hebrew greeting. It’s the way people here say ‘hello’ and ‘good-bye.’ It means ‘peace,’ ” Uncle Jake explained.

“Awesome!” Max replied. “Shalom, Uncle Jake.”

“Are you guys ready to go on a very special treasure hunt to crack the ‘covenant code?’”

“We can’t wait!” Max and Molly said at the same time.

“This is going to be so cool,” Max said. “We’re going on a real treasure hunt in Israel to find out WHAT *covenant* is and WHY it’s important.”

“And,” Molly added, “we get to crack secret codes to help us discover this incredible treasure.”

“That’s right!” Uncle Jake laughed. “I have quite an adventure planned for you. Let’s grab your bags and pick up Sam. ‘You know who’ is probably going crazy missing you two.”



10

WEEK ONE



4

THE ADVENTURE BEGINS

"Sam, pleasssse stop!" Molly giggled as she pushed Sam down when he jumped up to give her a good face-licking.

Uncle Jake laughed. "I told you Sam would be going crazy. Come on, Max. Put Sam on his leash so we can head to the Jeep."

When they got to the Jeep, they all jumped in.

"All right. Are we buckled up and ready to go?" Uncle Jake asked.

"You bet! Where are we going first, Uncle Jake?" Molly asked.

"Look inside the envelope next to you," he said.

Molly opened the envelope and pulled out a treasure map.

"Hey, Max, look! It's a treasure map. It has a map of Israel on one side and a map of Jerusalem on the other side."

5

"That's awesome." Max took a closer look at the map of Israel (on the next page). "Let's see... We are at Ben Gurion Airport in Tel Aviv. By Tel Aviv, there is the word *start* with an arrow pointing to a symbol. That symbol looks like Uncle Jake's special hieroglyphic code. We need to crack this code."

"Uncle Jake, you are so sneaky." Molly smiled as she studied the map. "Max, look inside the guidebook Uncle Jake sent us. I'm sure I saw the key to this code in there."

"You're right, Molly. It's right here (look at page 16). Let me see. Hmmm... I've got it! This symbol stands for the word *Masada*. Our starting point must be Masada."

"That's right, Max." Uncle Jake grinned. "We're on our way to Masada to hunt for God's treasure. Do you remember what we need to do first?"

Molly smiled. "We know!"

How about you, fellow treasure hunter? Do you know what you need to do before you open God's Map (the Bible) to discover priceless treasure? That's right! P__ _ y! Bible study should

Guided Instruction

5 Turn to page 16 to find the symbol that shows Max and Molly their starting point on the map for their new adventure.

Begin the study by talking to God. Thank Him for the opportunity to study His Word and ask Him to help you understand His priceless treasure-covenant.

(page 16)

5

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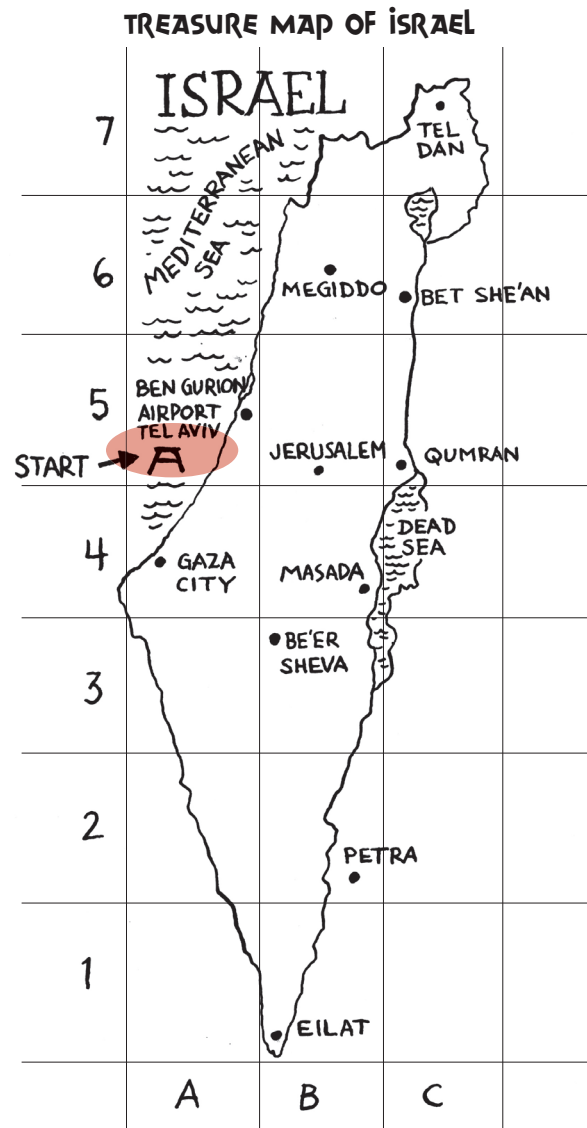


Masada

Guided Instruction

Discovering the Treasure of Covenant

11



12

WEEK ONE

always begin with prayer. We need to ask God to be our Expert Guide on this adventure. We want to ask Him to help us understand what the Bible says and to direct us by His Holy Spirit so we can make sure we understand His Word and handle it accurately.

Let's pray and ask God for His help as we head toward Masada.

Great! Now that you have prayed, take a look at Uncle Jake's field notebook to get some facts about covenant—the treasure we want to uncover in God's Word.

6

God's Treasure—Covenant

Did you know that everything God does is based on covenant?

Even the Bible is divided into two covenants: the Old Testament and the New Testament. *Testament* is another word for *covenant*.

The Greek word for *covenant* in the New Testament is *diatheke*. It's pronounced *dee-ath-ay'-kay* and means "a contract."

The Hebrew word for *covenant* in the Old Testament is *beriyth*. It's pronounced *ber-eeth'*. It is a "compact" made by passing through pieces of flesh. (We'll discover what this means later. It is a treaty, alliance, pledge, or agreement.

When God makes a covenant it is a lifelong promise that can never be broken.

Guided Instruction

6 Lead a discussion about the meaning of covenant.

Guided Instruction

7 Elicit a discussion to answer the question on page 13.

Have you ever made a promise to do something for someone and then broken that promise?

After the discussion have each student respond independently. Discuss: When God makes a promise it is a lifelong promise that will never be broken.

Use Uncle Jake's first clue to crack the covenant code and discover the first place God uses the word covenant in the Bible.

Answer the questions on page 13 concerning where we find the first mention of covenant

Turn to page 16 and find the symbol in Uncle Jake's hieroglyphic code. Write down the word this symbol stands for.

Genesis

So, WHERE will we find the first mention of covenant? In Genesis 6:5-22.

Discovering the Treasure of Covenant

13

As you read Uncle Jake's notes, you will notice that he has written down the Greek and Hebrew words for covenant. That's because the original language the Bible was written in was Hebrew with some Aramaic in the Old Testament and Koine Greek in the New Testament. To understand what covenant means, we need to know the original meaning of that word in the Hebrew and Greek languages.

7 Have you ever made a promise to do something for someone and then broken that promise?

_____ Yes _____ No

Did you know that when God makes a covenant it is a lifelong promise that will never be broken? That's pretty awesome! Now that we know what covenant is, let's find the *first place* that God uses the word *covenant* in His Word (the Bible). Here is Uncle Jake's first clue to crack the covenant code:

➡ 6:5-22

To crack this code, turn to page 16 and look for this symbol in Uncle Jake's hieroglyphic code. Write down the word this symbol stands for.

Genesis

So WHERE will we find the first mention of covenant?

In **Genesis** 6:5-22.

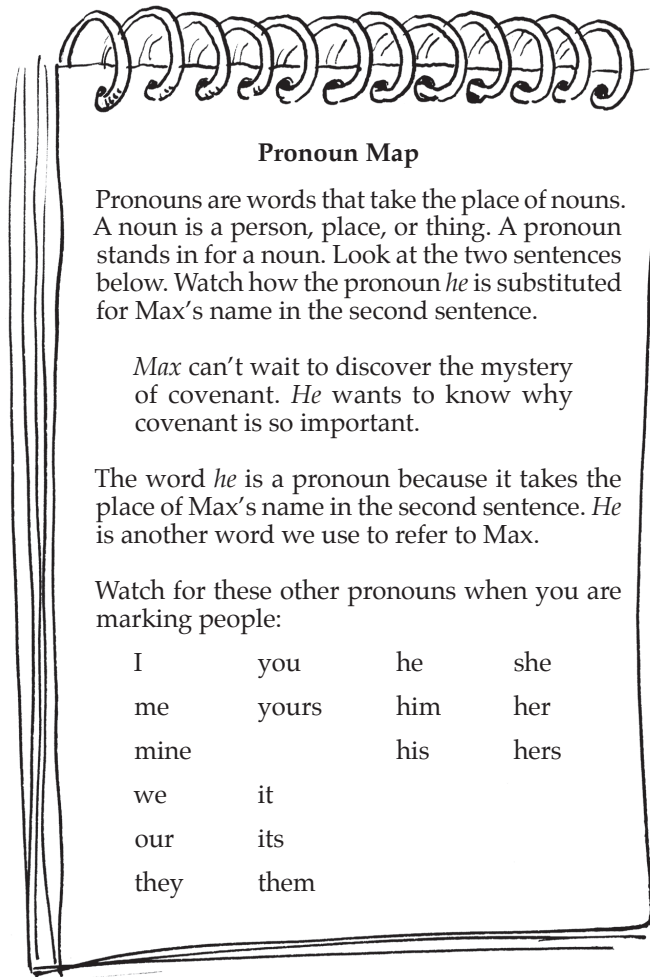
Way to go! One way we can uncover clues as we read God's Map (the Bible) is to look at the people and key words in the passage of Scripture we are studying and mark them in a special way.

14

WEEK ONE

8

Today as we read Genesis 6:5-22, we are going to mark every place we see *God* (*LORD*) and the word *covenant*. We also need to mark every *pronoun* that refers to God. WHAT are pronouns? Check out Max and Molly's Pronoun Map.



Guided Instruction

8 Discuss how we can uncover clues as we read God's Map (the Bible) by looking at the key people and key words in the passage of scripture and marking them in a special way. Discuss Pronouns on page 14.

Guided Instruction

9 Have your students make a key word bookmark by copying "God (LORD)" and the key word "covenant" and how to mark them on an index card.

God (LORD) (LORD is another name that means God) (draw purple triangle and color it yellow)

covenant (draw a yellow box around it and color it red)

10 Turn to page 199 and read Genesis 6:5-22 aloud as students follow along. If you are teaching in a classroom and have an overhead projector, make a transparency of your Observation Worksheet for a visual aid. You may want to blow it up to poster size and hang it on a wall and then have your students call each key word out loud as you read it and mark it together—you on the transparency and they in their books. If you're skilled at PowerPoint and have time, you can import an Observation Worksheet then select symbols from PP's palette or elsewhere, color them, place them over the words, and even animate them—bring them in one at a time.

Discovering the Treasure of Covenant 15

9 Now that you know what pronouns are, turn to your Observation Worksheets on page 199. Observation Worksheets have the Bible text printed for you to use as you do this study on covenant.

Read Genesis 6:5-22 and mark every reference to *God* or *LORD* in a special way. You also want to mark *covenant* in a special way just like we have.

God (LORD) (*LORD* is another name that means God)
(draw a purple triangle and color it yellow)

covenant (draw a yellow box around it and color it red)

(page 199)

OBSERVATION WORKSHEETS

GENESIS 6:5-22

5 Then the LORD saw that the wickedness of man was great on the earth, and that every intent of the thoughts of his heart was only evil continually.

6 The LORD was sorry that He had made man on the earth, and He was grieved in His heart.

7 The LORD said, "I will blot out man whom I have created from the face of the land, from man to animals to creeping things and to birds of the sky; for I am sorry that I have made them."

8 But Noah found favor in the eyes of the LORD.

9 These are the records of the generations of Noah. Noah was a righteous man, blameless in his time; Noah walked with God.

10 Noah became the father of three sons: Shem, Ham, and Japheth.

11 Now the earth was corrupt in the sight of God, and the earth was filled with violence.

12 God looked on the earth, and behold, it was corrupt; for all flesh had corrupted their way upon the earth.

13 Then God said to Noah, "The end of all flesh has come before Me; for the earth is filled with violence because of them; and behold, I am about to destroy them with the earth.

14 "Make for yourself an ark of gopher wood; you shall make the ark with rooms, and shall cover it inside and out with pitch.

15 "This is how you shall make it: the length of the ark three hundred cubits, its breadth fifty cubits, and its height thirty cubits.

16 "You shall make a window for the ark, and finish it to a cubit from the top; and set the door of the ark in the side of it; you shall make it with lower, second, and third decks.

17 "Behold, I, even I, am bringing the flood of water upon the earth, to destroy all flesh in which is the breath of life, from under heaven; everything that is on the earth shall perish.

10/03/2019 10:11:11 AM All entered

everything that is on the earth shall perish.

18 "But I will establish **My** covenant with you; and you shall enter the ark—you and your sons and your wife, and your sons' wives with you.

199

200

Observation Worksheets

19 "And of every living thing of all flesh, you shall bring two of every kind into the ark, to keep them alive with you; they shall be male and female.

20 "Of the birds after their kind, and of the animals after their kind, of every creeping thing of the ground after its kind, two of every kind will come to you to keep them alive.

21 "As for you, take for yourself some of all food which is edible, and gather it to yourself; and it shall be for food for you and for them."

22 Thus Noah did; according to all that **God** had commanded him, so he did.

(page 15)

Guided Instruction

11 Answer the questions on page 15 about covenant.

Find the verse where you marked covenant, and write out WHERE you found it on the line below. Genesis 6:18

Genesis 6:18 WHO makes the covenant? God

Genesis 6:18 WHO does this person make a covenant with? Noah

11 All right! Now that you have marked God's Map, let's find out WHERE covenant is mentioned the very first time in God's Word.

Find the verse where you marked covenant, and write out WHERE you found it on the line below.

Genesis 6: 18

Great work! Now, let's find out WHO makes this first covenant.

Genesis 6:18 WHO makes the covenant?

God

Genesis 6:18 WHO does this person make a covenant with?

Noah

Look what you have discovered! You have just learned that God is the One who established the very first covenant. God

Guided Instruction

Discuss what they have learned about covenant. Ask them if they know what this covenant is that God is making and why He is making it with Noah. Tell them they will find out as they continue to study.

12 Turn to pages 16-17 and decode this week's memory verse by using Uncle Jake's hieroglyphic code. Write the memory verse on the lines under the coded message.

16

WEEK ONE

makes a covenant with Noah. Remember, when God makes a covenant, it is a promise that can never be broken. This shows us something awesome about God. This shows us God is faithful! We can trust Him to keep His promises. What He says He will do. Isn't that incredible?

So WHAT is this covenant God is making? And WHY is He making it with Noah? We'll find out as we continue to crack the covenant code.

We have one more thing we need to do today before we arrive at Masada. We need to practice our decoding skills by decoding our first memory verse. Each week you will have a new Scripture verse to learn and memorize. This is called "hiding God's Word in your heart."

Decode this week's memory verse by using Uncle Jake's hieroglyphic code below. Find the word in Uncle Jake's hieroglyphic code that matches the symbol in the coded message. Write the word that matches the symbol on the blanks underneath the coded message.

HIEROGLYPHIC CODE				
				
all	and	between	bow	cloud
				
covenant	creature	earth	everlasting	every
				
flesh	Genesis	God	I	in
				
is	it	living	look	of
				
on	remember	that	the	then
				
to	upon	when	will	Masada

Guided Instruction

"When the bow is in the cloud, then I will look upon it, to remember the everlasting covenant between God and every living creature that is on the earth."

Genesis 9:16

Copy this memory verse on an index card and practice saying it aloud. If you have a partner, take turns reciting it.

12







"When the bow is in the






cloud, then I will look





upon it, to remember the



everlasting covenant between





God and every living creature






of all flesh that is on


the earth.


Genesis 9:16

Fantastic! You did it! Now write your memory verse on an index card. Start memorizing it by reading it out loud three times in a row, three times today.

Guided Instruction



Ask God to help you discover His treasure today.

13 Turn to page 18 and read “Searching for Clues.”

14 Have your students or child add the key people listed below and how to mark them on their key word book mark. Or you can write them on a whiteboard so they can see them at a glance as they mark them on their observation worksheets.

man (color it orange)

Noah (and his sons) (color it blue)

18

WEEK ONE

**13**

SEARCHING FOR CLUES

“Wow, Uncle Jake! This is so cool!” Max exclaimed as Uncle Jake stopped the Jeep at the Masada Guest House. “Look at that awesome swimming pool.”

Molly grinned. “Do we have time to go swimming, Uncle Jake?”

“We sure do! But first we need to get settled in and prepared for tomorrow’s adventure. We have to get up early in the morning to hike up to Masada. It gets really hot up there after the sun comes up.”

“Look, Max, there’s a envelope on one of the beds!” Molly said when they walked into their room.

“Let’s open it,” Max said as he sat down on the bed.

Sam jumped up to snatch the envelope.

“Quit, boy! Sit, Sam. It’s a clue!” Max declared. “It says, ‘To continue your quest, you must go back to the beginning.’”

“I got it!” Molly exclaimed. “Genesis is the first book in the Bible, and yesterday we started our quest in Genesis 6. I bet we need to go back to Genesis 6.”

“Good work, Molly,” Uncle Jake said. “Okay, you two, let’s go to Genesis 6 and uncover more clues about WHY God made the first covenant.”

14

Don’t forget to talk to God, treasure hunter! Then grab those colored pencils. Turn to your Observation Worksheets on page 199. Read Genesis 6:5-22, and mark the key people we’ve listed for you:

man (color it orange)

Noah (and his sons) (color it blue)

Don’t forget to mark the pronouns!

OBSERVATION WORKSHEETS

15

GENESIS 6:5-22

5 Then the LORD saw that the wickedness of man was great on the earth, and that every intent of the thoughts of his heart was only evil continually.

6 The LORD was sorry that He had made man on the earth, and He was grieved in His heart.

7 The LORD said, "I will blot out man whom I have created from the face of the land, from man to animals to creeping things and to birds of the sky; for I am sorry that I have made them."

8 But Noah found favor in the eyes of the LORD.

9 These are the records of the generations of Noah. Noah was a righteous man, blameless in his time; Noah walked with God.

10 Noah became the father of three sons: Shem, Ham, and Japheth.

11 Now the earth was corrupt in the sight of God, and the earth was filled with violence.

12 God looked on the earth, and behold, it was corrupt; for all flesh had corrupted their way upon the earth.

13 Then God said to Noah, "The end of all flesh has come before Me; for the earth is filled with violence because of them; and behold, I am about to destroy them with the earth.

14 "Make for yourself an ark of gopher wood; you shall make the ark with rooms, and shall cover it inside and out with pitch.

15 "This is how you shall make it: the length of the ark three hundred cubits, its breadth fifty cubits, and its height thirty cubits.

16 "You shall make a window for the ark, and finish it to a cubit from the top; and set the door of the ark in the side of it; you shall make it with lower, second, and third decks.

17 "Behold, I, even I am bringing the flood of water upon the earth, to destroy all flesh in which is the breath of life, from under heaven; everything that is on the earth shall perish.

18 "But I will establish My covenant with you; and you shall enter the ark—you and your sons and your wife, and your sons' wives with you.

199

Guided Instruction

15 Turn to page 199 and read Genesis 6:5-22 aloud using your Observation Worksheet visual aid as students follow along and call out each key word. Then mark them together as we noted on page 20.

200

Observation Worksheets

19 "And of every living thing of all flesh, you shall bring two of every kind into the ark, to keep them alive with you; they shall be male and female.

20 "Of the birds after their kind, and of the animals after their kind, of every creeping thing of the ground after its kind, two of every kind will come to you to keep them alive.

21 "As for you, take for yourself some of all food which is edible, and gather it to yourself; and it shall be for food for you and for them."

22 Thus Noah did; according to all that God had commanded him, so he did.

Guided Instruction

Look at the following verses and list the words that describe *man* and *Noah* in Genesis 6:8,9,22 on your white board as the students answer. Discuss *contrast*.

HOW are they different?

Man	Noah
Genesis 6:5	Genesis 6:8,9,22
<u>wicked, intent of thoughts of heart was evil continually</u>	<u>favor in the eyes of the Lord, a righteous man, blameless in his time, walked with God, did all that God commanded</u>

Elicit a discussion on what they learned and answer the application questions on pages 19-20.

Noah was a righteous man. That means he had a right relationship with God.

Noah obeyed God and did what God said was right.

How about you? Do you obey God?
Do you do what God says is right?
Share one way you obey God.

Noah walked with God. That means God was a part of his everyday life.

Noah listened and talked to God. He wanted to be pleasing to God.

Do you make God part of your everyday life? Do you talk and listen to Him?

_____ Yes _____ No

Discovering the Treasure of Covenant

19

Now that you have marked God's Map, let's *contrast* what we learn about *man* in Genesis 6:5-22 to what we learn about Noah. A *contrast* shows how two things are different or opposite, such as *light* and *dark* or *truth* and *lie*.

Look at the following verses and list the words that describe *man* in Genesis 6:5 and *Noah* in Genesis 6:8,9,22. HOW are they different?

Man	Noah
Genesis 6:5	Genesis 6:8,9,22
<u>wicked, intent of thoughts of heart was evil continually</u>	<u>favor in the eyes of the Lord, a righteous man, blameless in his time, walked with God, did all that God commanded</u>

Noah was a *righteous* man. That means he had a *right* relationship with God. Noah obeyed God and did what God said was right. How about you? Do you obey God? Do you do what God says is right? Share one way you obey God.

Noah walked with God. That means God was part of his everyday life. Noah listened and talked to God. He wanted to be pleasing to God. Do you make God part of your everyday life? Do you talk and listen to Him?

_____ Yes _____ No

20

WEEK ONE

There is a very big difference in what we saw about man in Genesis 6 and Noah. Man's heart was evil, but Noah found favor in God's eyes. Do people see a difference in the things you do? Or do you talk, dress, go to movies, read books, and look at things on the Internet just like the people in the world who don't love God? Write out how you are different, how you find favor in God's eyes.

Write out how you are like the people in the world you live in.

Is there something you need to change? What shouldn't you be doing?

WHO are you most like, *man* or *Noah*?

That was a great discovery!

Tomorrow we'll find out how this big difference between Noah and man brought about God's first covenant. Don't forget to practice your memory verse. Say it out loud three times in a row, three times today.

Guided Instruction

There is a very big difference in what we saw about man in Genesis 6 and Noah. Man's heart was evil, but Noah found favor in God's eyes. Do people see a difference in the things you do? Or do you talk, dress, go to the movies, read books, and look at things on the Internet just like the people in the world who don't love God? **Write out how you are different, how you find favor in God's eyes.**

Write out how you are like the people in the world you live in.

Is there something you need to change? What shouldn't you be doing?

Who are you most like, *man* or *Noah*?

After the discussion have each student respond independently.

Have your students practice their memory verse.

Guided Instruction



Ask God to open your heart and mind to understand His awesome Word.

16 Turn to page 21 and read “God’s Rescue.” If you have any pictures of Masada this a great way for the kids to learn about this location in Israel.

Discuss how we dig up the facts by asking the 5W and H questions.

Discovering the Treasure of Covenant

21



16

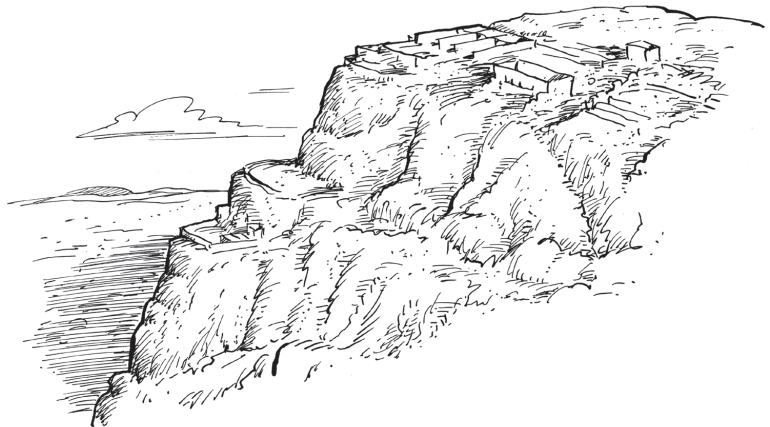
GOD’S RESCUE

“Wow! So that’s Masada! I can’t believe we’re going to hike up that huge rock at four o’clock in the morning!” Molly said as they hopped out of the Jeep at the bottom of Masada. “We are in the middle of nowhere!”

Uncle Jake laughed. “Masada is a natural rock fortress at the edge of the Judean Desert just west of the Dead Sea. It is 1,323 feet above the valley floor. Did you know that David lived in different strongholds (fortresses) in the wilderness when King Saul was trying to kill him? Some Bible scholars think Masada might be the stronghold mentioned in 1 Samuel 22:4.

“Every year schoolchildren in Israel make the climb at Masada just like we are going to do on our adventure today. Let’s head over to ‘snake path.’ That’s what the trail to the top is called.”

Forty-five minutes later Max, Molly, Sam, and Uncle Jake reached the top of Masada a little hot and out of breath.



Guided Instruction

22

WEEK ONE

"Wow, we did it! We made it to the top!" Molly exclaimed.

Max pointed to the east. "Look! I see the Dead Sea. That's amazing." Then he turned around to look at the ruins of the city on the mountaintop. "I can't believe Herod the Great built a palace here as his refuge. Wasn't Herod the Great ruling here when Jesus was born?"

"Yes, he was," Uncle Jake replied.

"Isn't this also the city where Jewish rebels (the Zealots) took refuge when the Romans were conquering Israel from AD 72 to 74?"

"That's right, Molly." Uncle Jake pointed to a shady place. "Why don't we sit over there while we do some more exploring on God's first covenant?"

"That's a great idea," Max responded.

Since we marked the people in Genesis 6, we need to dig up the facts by asking the 5 W's and an H. Every treasure hunter knows how important the 5 W's and an H are to uncovering God's treasure. What are the 5 W's and an H, treasure hunter? They are the WHO, WHAT, WHERE, WHEN, WHY, and HOW questions.

1. Asking WHO helps you find out:

WHO wrote this?

WHO was it written to?

WHO are we reading about?

WHO said this or did that?

2. Asking WHAT helps you understand:

WHAT is the author talking about?

WHAT are the main things that happen?

WHAT is God telling you?

Guided Instruction

Discovering the Treasure of Covenant

23

3. Asking WHERE helps you learn:

WHERE did something happen?

WHERE did the people go?

WHERE was something said?

When we discover a “WHERE,” we double-underline the “WHERE” in green like we just did.

4. Asking WHEN tells you about time. Mark it with a green clock or a green circle like this . WHEN tells you:

WHEN did this event happen or WHEN is it going to happen?

WHEN did the main characters do something?

WHEN helps us to follow the order of events.

5. Asking WHY asks questions like:

WHY did the person say that?

WHY did this happen?

WHY did the person go there?

6. Asking HOW lets you figure out things like:

HOW did something happen?

HOW did the people react to what happened?

HOW is something going to happen in the future?

HOW does it come to pass?

Now that you know what the 5 W’s and an H are, talk to your Expert Guide and ask for His help to discover His treasure.

Turn to page 199. Read Genesis 6:5-22. To uncover the treasure, ask the 5 W’s and an H questions.

OBSERVATION WORKSHEETS

Guided Instruction

17

GENESIS 6:5-22

5 Then the LORD saw that the wickedness of man was great on the earth, and that every intent of the thoughts of his heart was only evil continually.

6 The LORD was sorry that He had made man on the earth, and He was grieved in His heart.

7 The LORD said, "I will blot out man whom I have created from the face of the land, from man to animals to creeping things and to birds of the sky; for I am sorry that I have made them."

8 But Noah found favor in the eyes of the LORD.

9 These are the records of the generations of Noah. Noah was a righteous man, blameless in his time; Noah walked with God.

10 Noah became the father of three sons: Shem, Ham, and Japheth.

11 Now the earth was corrupt in the sight of God, and the earth was filled with violence.

12 God looked on the earth, and behold, it was corrupt; for all flesh had corrupted their way upon the earth.

13 Then God said to Noah, "The end of all flesh has come before Me; for the earth is filled with violence because of them; and behold, I am about to destroy them with the earth.

14 "Make for yourself an ark of gopher wood; you shall make the ark with rooms, and shall cover it inside and out with pitch.

15 "This is how you shall make it: the length of the ark three hundred cubits, its breadth fifty cubits, and its height thirty cubits.

16 "You shall make a window for the ark, and finish it to a cubit from the top; and set the door of the ark in the side of it; you shall make it with lower, second, and third decks.

17 "Behold, I, even I am bringing the flood of water upon the earth, to destroy all flesh in which is the breath of life, from under heaven; everything that is on the earth shall perish.

18 "But I will establish My covenant with you; and you shall enter the ark—you and your sons and your wife, and your sons' wives with you.

199

17 Turn to page 199. Read Genesis 6:5-22 aloud while your students follow along, or allow your students to take turns reading this passage aloud. Uncover God's treasure by asking the 5W and H questions on pages 24-26.

200

Observation Worksheets

19 "And of every living thing of all flesh, you shall bring two of every kind into the ark, to keep them alive with you; they shall be male and female.

20 "Of the birds after their kind, and of the animals after their kind, of every creeping thing of the ground after its kind, two of every kind will come to you to keep them alive.

21 "As for you, take for yourself some of all food which is edible, and gather it to yourself, and it shall be for food for you and for them."

22 Thus Noah did; according to all that God had commanded him, so he did.

Guided Instruction

Genesis 6:5 WHAT was great on the earth? The wickedness of man

Genesis 6:6 HOW did the LORD feel about man? He was sorry He made man on the earth. He was grieved in His heart.

Genesis 6:7 WHAT was the LORD going to do? Blot out man, animals, creeping things, and birds of the sky

Genesis 6:11 WHAT was the earth like? Corrupt and filled with violence

Genesis 6:17 WHAT is God going to bring upon the earth? The flood of water

Genesis 6:17 WHAT is going to happen to all flesh that is on the earth? God is going to destroy all flesh, it shall perish.

24

WEEK ONE

Genesis 6:5 WHAT was great on the earth?

The wickedness of man

Genesis 6:6 HOW did the LORD feel about man?

He was sorry He made man on the earth. He was grieved in His heart.

Genesis 6:7 WHAT is the LORD going to do?

Blot out man, animals, creeping things, and birds of the sky

Genesis 6:11 WHAT was the earth like?

Corrupt and filled with violence

Genesis 6:17 WHAT is God going to bring upon the earth?

The flood of water

Genesis 6:17 WHAT is going to happen to all flesh that is on the earth?

God is going to destroy all flesh, it shall perish.

Discovering the Treasure of Covenant

25

Genesis 6:18 WHAT is God going to establish?

His covenant

Genesis 6:18 WHO is the covenant for?

Noah

Genesis 6:14,19 WHAT does God tell Noah to do?

Genesis 6:14 Make an **ark** of **gopher wood**

Genesis 6:19 "Of every **living** thing of all flesh, you shall bring **two** of every **kind** into the **ark**."

Genesis 6:19 WHY is it important for Noah to obey God? WHAT will the ark do for Noah, his family, and the animals?

Keep them alive

Guided Instruction

Genesis 6:18 WHAT is God going to establish? **His covenant**

Genesis 6:18 WHO is the covenant for? **Noah**

Genesis 6:14,19 WHAT does God tell Noah to do? **Genesis 6:14 Make an ark of gopher wood.**

Genesis 6:19 "Of every **living** thing of all flesh, you shall bring **two** of every **kind** into the **ark**."

Genesis 6:19 WHY is it important for Noah to obey God? WHAT will the ark do for Noah, his family, and the animals? **Keep them alive**

18

Isn't that *awesome*? Obeying God will save Noah and his family's lives. God has to judge man's sin, but because Noah has a right relationship with God, God will save him, his family, and some of the animals from being destroyed in the flood. This shows us that God is a loving and merciful God! He rescues those who love and follow Him.

CHART ON COVENANTS

Genesis 6:18 **God**
establishes covenant with
Noah

19

God promises to
s **a v**e Noah from the
flood

Genesis 9:11 _____
establishes covenant
with _____ and all

There will never be another
_____ to _____ the

Genesis 15:18 _____
made a covenant with

Genesis 17:7 _____
establishes His covenant
between _____ and his

God's promise to Abram: To
your _____
I will give this _____

Abram will be the father of
a multitude of _____.
God will give them the

Guided Instruction

Review this first covenant the kids have discovered. Turn to page 37 and fill in the blanks on the chart for the first covenant.

Genesis 6:18 God establishes covenant with Noah.

19 Draw a picture to represent this covenant. For example your students might draw a picture of the ark to show that God promised to save Noah, his family, and some of the animals from the flood. Then, fill in the blanks underneath the picture to tell what was promised.

God promises to s a v e Noah from the flood.

Have your students practice saying their memory verse out loud. Tell them this verse will remind them that God never forgets His promises!

the animals from the flood. Then fill in the blanks underneath the picture to tell what was promised.

All right! Don't forget to practice your memory verse. Say it out loud three times in a row, three times today, to remind you that God never forgets His promises.

Guided Instruction



Talk with God and thank Him for covenant. Ask Him to help you understand this awesome treasure as you continue to study His Word.

Review what you have learned about God, covenant, and the first covenant He made in Genesis 6.

20 Turn to page 27 and read "A Sign of the Promise."

21 Turn to page 11. Find Max and Molly's next location in Israel. using their clue "C-4." **WHAT is the next location for our treasure hunt?**

The Dead Sea

(page 27)



20

A SIGN OF THE PROMISE

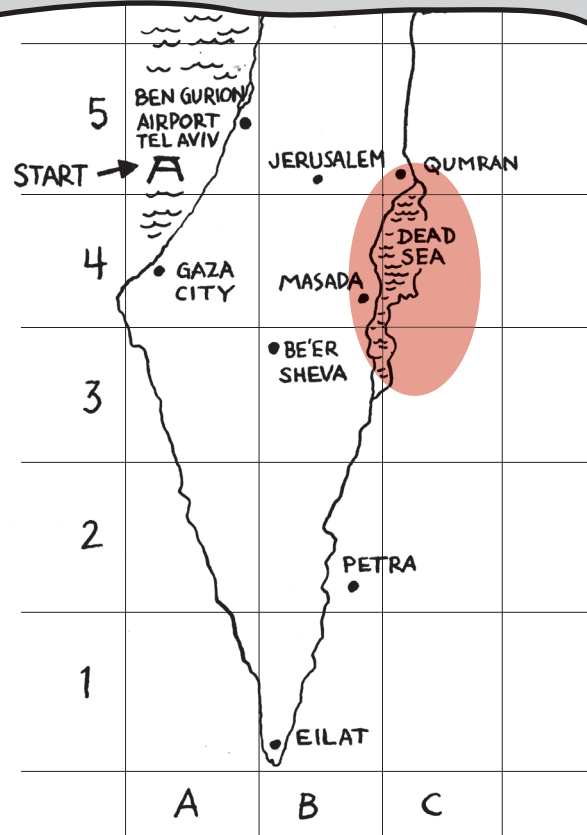
Wasn't that an awesome hike up to Masada? Let's hop in the Jeep and pull out our treasure map of Israel to find the next location on our treasure hunt. Turn to page 11. The clue to our next location is "C-4." Look at the map. Find the letter C at the bottom, and put your right pointer finger on it. Then go up the left side of the map until you find the number 4. Put your left pointer finger on it. Move your right hand straight up and your left hand straight over until you find where the two intersect or meet. You have found the location!

WHAT is the next location for our treasure hunt?

The Dead Sea

(page 11)

21



(page 27)

Way to go! Let's head out!

"Hmmm...Uncle Jake, is the Dead Sea also a clue in discovering more about covenant?" Max asked.

Uncle Jake grinned. "You're right, Max. The Dead Sea is not only our next location, but it is also the key word in our Key Word Secret Code that we will use to find out WHAT happened *after* the flood. WHAT happened when Noah and his family left the

Guided Instruction

Now, crack the key word secret code on page 28 to find out WHERE in God's map you will find WHAT happened after the flood.

FBMBHR MHMB: BHFGT-MHMBTBBM

Genesis Nine : Eight - Nineteen

28

WEEK ONE

ark? Did God have anything else to say about covenant? Let's find out by cracking the code and looking at God's Map."

"You got it, Uncle Jake!" Molly replied as Sam barked and wagged his tail.

"Okay, guys," Uncle Jake instructed, "the first thing you need to do to crack the code is write out the key word like this:

~~D E A D~~ ~~S E A~~

"Now cross off all the repeated letters. Max, what are we left with?"

"D-E-A-S," Max replied as he looked at his notebook.

"Good!" Uncle Jake continued. "Start the secret alphabet off with the letters that are left: D-E-A-S. After the letter S, write the regular alphabet but skip the letters that were left from the key word. After you finish, write the regular alphabet under the 'encoded' one, lining up the letters."

"I got it, Uncle Jake!" Max answered. "Here's our secret code."

Key Word Secret Code

D	E	A	S	B	C	F	G	H	I	J	K	L	M	N	O	P	Q	R	T	U	V	W	X	Y	Z
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

Okay, treasure hunter, crack the code using the Key Word Secret Code to find out WHERE in God's Map you will find WHAT happened after the flood.

FBMBRHR MHMB: BHFGT-MHMBTBBM

Genesis Nine : Eight - Nineteen

You did it! Don't forget to talk to God and ask for His help. Then grab those colored pencils so we can mark some key words in our Scripture passages.

Guided Instruction

Discuss key words with your students.

22 Have your students add the new key words and how to mark them to their key word bookmark or write them on your whiteboard in the classroom.

God (LORD) (draw a purple triangle and color it yellow)

Noah (and his sons) (color it blue)

covenant (draw a yellow box around it and color it red)

sign (draw a red stop sign around it)

flood (draw a wavy blue line over it)

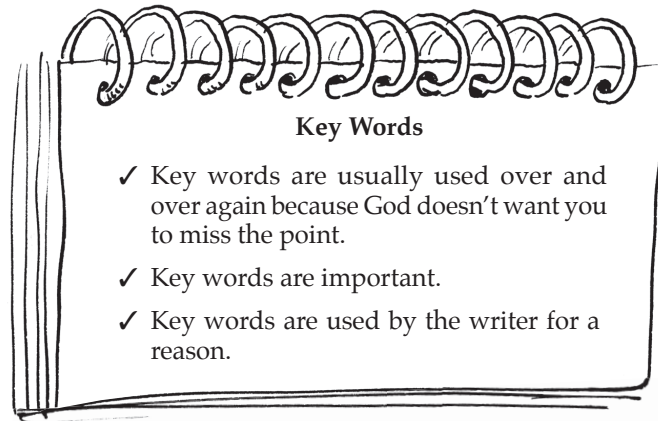
WHEN (draw a green clock or green circle)

Discovering the Treasure of Covenant

29

What are *key words*? Key words are words that pop up more than once. They are called key words because they help unlock the meaning of the chapter or book you are studying and give you clues about what is most important in a passage of Scripture.

22



Once you discover a key word, you need to mark it in a special way using a special color or symbol so that you can immediately spot it in the Scripture, just like you did when you marked the people in Genesis 6.

Turn to page 200. Read Genesis 9:8-19 and mark these key words on your Observation Worksheets:

 **God** (LORD) (draw a purple triangle and color it yellow)

 **Noah** (and his sons) (color it blue)

 **covenant** (draw a yellow box around it and color it red)

 **sign** (draw a red stop sign around it)

 **flood** (draw a wavy blue line over it)

30

WEEK ONE

Don't forget to mark your pronouns. And mark anything that tells you **WHEN** by drawing a green clock  or a green circle like this .

(page 200)

GENESIS 9:8-19**23**

8 Then God spoke to Noah and to his sons with him, saying,
 9 "Now behold, I Myself do establish My covenant with you, and with your descendants after you;
 10 and with every living creature that is with you, the birds, the cattle, and every beast of the earth with you; of all that comes out of the ark, even every beast of the earth.
 11 I establish My covenant with you; and all flesh shall never again be cut off by the water of the flood, neither shall there again be a flood to destroy the earth."
 12 God said, "This is the sign of the covenant which I am making between Me and you and every living creature that is with you, for all successive generations;
 13 I set My bow in the cloud, and it shall be for a sign of a covenant between Me and the earth.
 14 "It shall come about, when I bring a cloud over the earth, that the bow will be seen in the cloud,
 15 and I will remember My covenant, which is between Me and you and every living creature of all flesh; and never again shall the water become a flood to destroy all flesh.
 16 "When the bow is in the cloud, then I will look upon it, to remember the everlasting covenant between God and every living creature of all flesh that is on the earth."
 17 And God said to Noah, "This is the sign of the covenant which I have established between Me and all flesh that is on the earth."
 18 Now the sons of Noah who came out of the ark were Shem and Ham and Japheth; and Ham was the father of Canaan.

Guided Instruction

23 Turn to page 200 and read Genesis 9:8-19 aloud using your Observation Worksheet visual aid as students follow along and call out each key word. Then mark them together as we noted on page 20.

Observation Worksheets

201

19 These three were the sons of Noah, and from these the whole earth was populated.

GENESIS 10

Guided Instruction

Answer the 5W and H questions on page 30.

Genesis 9:8-9 WHO establishes the covenant? **God**

Genesis 9:9-11 WHO does God establish this covenant with? **Noah, his descendants, and every living creature**

Genesis 9:11 WHAT is God promising in this covenant? **All flesh shall never again be cut off by a flood, neither shall there be a flood to destroy the earth.**

Genesis 9:13 WHAT is the sign of the covenant? **The bow in the cloud**

Genesis 9:14 WHEN will the bow be seen? **When God brings a cloud over the earth**

Genesis 9:15 WHAT will God do when He sees the bow? **Remember His covenant**

Genesis 9:16 HOW long is this covenant for? **Everlasting**

(page 30)

the first.

Great! Now, ask those 5 W's and an H questions.

Genesis 9:8-9 WHO establishes the covenant?

God

Genesis 9:9 WHO does God establish this covenant with?

Noah, his descendants, and every living creature

Genesis 9:11 WHAT is God promising in this covenant?

All flesh shall never again be cut off by a flood, neither shall there be a flood to destroy the earth.

Genesis 9:13 WHAT is the sign of the covenant?

The bow in the cloud

Genesis 9:14 WHEN will the bow be seen?

When God brings a cloud over the earth

Genesis 9:15 WHAT will God do when He sees the bow?

Remember His covenant

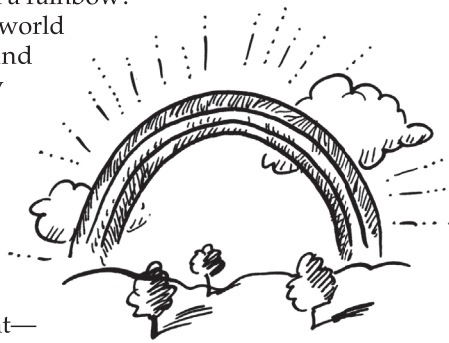
Genesis 9:16 HOW long is this covenant for?

Everlasting

Do you see why God gave this awesome sign of the covenant? Think about it. Before the flood, it had *never* rained. Now imagine what happens the next time a cloud comes up and it starts raining—but there is no ark to get into. Can you imagine how scary that would be? So, God establishes another covenant. God promises to never destroy the earth again with a flood. Then to remind Himself and all flesh of His promise, He gives them a sign. God puts a bow—a rainbow—in the cloud.

Have you ever seen a rainbow?

Incredible, isn't it? The world looks at rainbows and thinks how pretty they are, but we know *the rainbow is a sign of God's promise* to never flood the earth again. The next time you see a rainbow, tell a friend that this is a sign of God's covenant—and God keeps His promises. He will never again destroy the earth with a worldwide flood.



Remember, God promised to save Noah, his family, and some of the animals (Genesis 6). And God did! He is faithful! He *always* keeps His promises!

How about you? Do you keep the promises you make? _____

Should you? _____

The next time you start to make a promise, remember *covenant* and how important promises are to God.

What a great find! Now turn to page 37. Fill in the chart for the covenant found in Genesis 9. Don't forget to draw a picture of the sign of the covenant, and then fill in the blanks about God's promise.

Practice your memory verse to remind you that God remembers His everlasting promise.

Guided Instruction

Read and discuss the text on page 31.
WHAT does this covenant show us about God?

Elicit a discussion on the application questions.

How about you? Do you keep the promises you make? _____
Should you? _____

Discuss how important promises are to God and have your students answer independently.

Guided Instruction

24 Turn to page 37 and fill in the blanks on the chart for the covenant in Genesis 9.

Genesis 9:11 God establishes covenant with Noah and all flesh.

25 Draw a picture of the sign of the covenant. Then, fill in the blanks underneath the picture about God’s promise.

There will never be another flood to destroy the earth.

Have your students practice their memory verse.

Discovering the Treasure of Covenant

37

CHART ON COVENANTS

Genesis 6:18 God
establishes covenant with
Noah

Genesis 9:11 God
establishes covenant
with Noah and all
flesh

24

25

God promises to
sa ve Noah from the
flood

There will never be another
flood to destroy the
earth

Genesis 15:18 _____
made a covenant with

Genesis 17:7 _____
establishes His covenant
between _____ and his

God’s promise to Abram: To
your _____
I will give this _____

Abram will be the father of
a multitude of _____.
God will give them the

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WEEK ONE



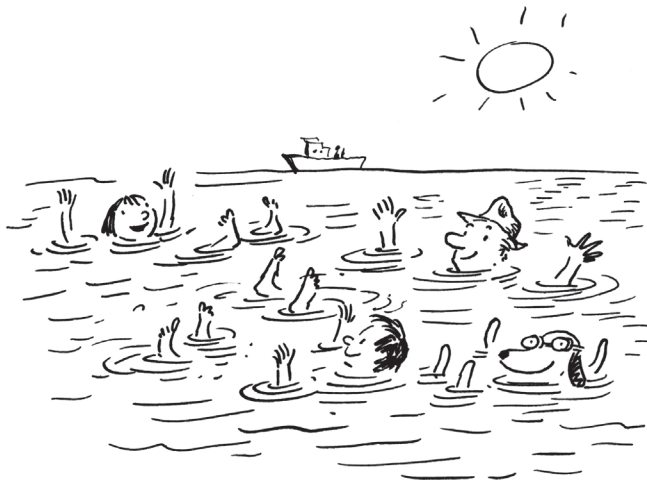
26 A SMOKING OVEN AND A FLAMING TORCH

"This is awesome, Uncle Jake!" Max exclaimed as he floated in the Dead Sea. "I can't believe we are floating *on* the water instead of sinking. Look at Sam bobbing up and down!"

"Did you know that the Dead Sea is the lowest place on earth? And did you also know it isn't called the 'Dead Sea' in the Bible?" asked Uncle Jake.

"What does the Bible call it?" Molly asked.

"The Bible calls it the 'Salt Sea,' the 'eastern sea,' and the 'sea of Arabah.' The reason people today call it the Dead Sea is that very few creatures can live in it because it is so full of mineral salts. That's why you float instead of sink."



Guided Instruction



Talk with God about the exciting things you have learned. Ask Him to give you understanding on the blessings of covenant.

Take a few minutes to review what covenant is and what you have learned about God and the covenant He made in Genesis 6 & 9.

26 Turn to page 32 and read "A Smoking Oven and a Flaming Torch." If you have access to pictures of the Dead Sea show them to your students to teach them about this location.

Guided Instruction

27 Decode the message by coloring all the spaces that have a dot in them red to discover our next location in God's Word to learn about covenant.

Genesis 15

Have your students add the new key words and how to mark them to their key word bookmark or write them on your whiteboard in the classroom.

God (LORD) (draw a purple triangle and color it yellow)

Abram (color it blue)

covenant (draw a yellow box around it and color it red)

land (double-underline it in green and color it blue)

believed (put a blue cloud around it)

WHERE (double-underline the WHERE in green)

WHEN (draw a green clock or green circle)

Discovering the Treasure of Covenant

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"Look at this." Molly showed Max and Uncle Jake a handful of salt crystals from the water. "They look just like little snowballs."

"They sure do," Uncle Jake replied. "Okay, let's go shower and change clothes. The note said the next clue for our treasure hunt would be found at the Dead Sea. Are you ready to start looking?"

"We sure are!" Max and Molly replied.

"Race you to the showers!" Max yelled out as Sam ran beside him, playfully nipping at his heels.

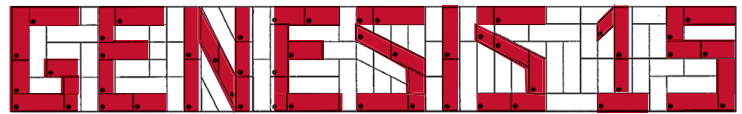
Ten minutes later Molly ran out on the patio to find Uncle Jake and Max and Sam. "Look, guys! The next clue was in my locker. I wonder how it got in there?" She winked at Uncle Jake.

"Don't look at me." Uncle Jake gave Molly an innocent look. "What does the note say?"

"It's another code," Molly answered.

"I know how to crack this code." Max grinned. "All we need to do is color the spaces that have dots in them."

Here's the message, treasure hunter. Color the spaces that have a dot in them red. When you're done, you'll have the location in God's map for the next clue on covenant. Write the name of the place on the line below the code.

27

Genesis 15

Great decoding! Don't forget to talk to God.

Turn to page 201. Read Genesis 15 and mark the following key words on your Observation Worksheets:



God (LORD) (draw a purple triangle and color it yellow)

Abram (color it blue)

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WEEK ONE

covenant (draw a yellow box around it and color it red)

land (double-underline it in green and color it blue)

believed (put a blue cloud around it)

Don't forget to mark your pronouns! And mark anything that tells you WHERE by double-underlining the WHERE in green. Mark anything that tells you WHEN by drawing a green clock or green circle like this .

Now, let's get the facts. Ask the 5 W's and an H questions.

Guided Instruction

28 Turn to page 201. Read Genesis 15 aloud using your Observation Worksheet visual aid as students follow along and call out each key word. Then mark them together as we noted on page 20.

(page 201)

28

GENESIS 15

1 After these things the word of the LORD came to Abram in a vision, saying,

"Do not fear, Abram,

I am a shield to you;

Your reward shall be very great."

2 Abram said, "O LORD GOD, what will You give me, since I am childless, and the heir of my house is Eliezer of Damascus?"

3 And Abram said, "Since You have given no offspring to me, one born in my house is my heir."

4 Then behold, the word of the LORD came to him, saying, "This man will not be your heir; but one who will come forth from your own body, he shall be your heir."

5 And He took him outside and said, "Now look toward the heavens, and count the stars, if you are able to count them." And He said to him, "So shall your descendants be."

6 Then he believed in the LORD; and He reckoned it to him as righteousness.

7 And He said to him, "I am the LORD who brought you out of Ur of the Chaldeans, to give you this land to possess it."

8 He said, "O LORD GOD, how may I know that I will possess it?"

9 So He said to him, "Bring Me a three year old heifer, and a three year old female goat, and a three year old ram, and a turtledove, and a young pigeon."

10 Then he brought all these to Him and cut them in two, and laid each half opposite the other; but he did not cut the birds.

11 The birds of prey came down upon the carcasses, and Abram drove them away.

12 Now when the sun was going down, a deep sleep fell upon Abram; and behold, terror and great darkness fell upon him.

13 God said to Abram, "Know for certain that your descendants will be strangers in a land that is not theirs, where they will be enslaved and oppressed four hundred years."

Guided Instruction

Answer the 5W and H questions on pages 34-35.

Genesis 15:18 WHO made a covenant with WHOM? The Lord made a covenant with Abram.

Genesis 15:18 WHAT was the promise that was made in this covenant? To your descendants I have given this land.

Genesis 15:9 HOW was this covenant made? WHAT was done by WHOM? G o d said to A b r a m, "Bring Me a three year old heifer, and a three year old female goat, and a three year old ram, and a turtledove, and a young pigeon."

Genesis 15:10 WHAT did Abram do when he brought these to God? Abram "c u t them in t w o and laid each half opposite the other; but he did not c u t the birds."

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Observation Worksheets

14 "But I will also judge the nation whom they will serve, and afterward they will come out with many possessions.

15 "As for you, you shall go to your fathers in peace; you will be buried at a good old age.

16 "Then in the fourth generation they will return here, for the iniquity of the Amorite is not yet complete."

17 It came about when the sun had set, that it was very dark, and behold, there appeared a smoking oven and a flaming torch which passed between these pieces.

18 On that day the Lord made a covenant with Abram, saying,

"To your descendants I have given this land.

From the river of Egypt as far as the great river, the river Euphrates:

19 the Kenite and the Kenizzite and the Kadmonite

20 and the Hittite and the Perizzite and the Rephaim

21 and the Amorite and the Canaanite and the Girgashite and the Jebusite."

GENESIS 17:1-24

(page 34)

Now, let's get the facts. Ask the 5 W's and an H questions.

Genesis 15:18 WHO made a covenant with WHOM?

The Lord made a covenant with Abram

Genesis 15:18 WHAT was the promise made in this covenant?

To your descendants I have given this land

Genesis 15:9 HOW was this covenant made? WHAT was done by WHOM?

G o d said to A b r a m, "Bring Me a three year old heifer, and a three year old female goat, and a three year old ram, and a turtledove, and a young pigeon."

Genesis 15:10 WHAT did Abram do when he brought these to God?

Abram "c u t them in t w o, and laid each

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half opposite the other; but he did not cu t the birds."

WHAT was shed when the animals were cut?

B I o o d!

Genesis 15:12 WHAT happened after the animals were cut and the sun was going down?

A deep sleep fell on Abram, terror and great darkness fell on him.

Genesis 15:17 WHAT happened after the sun had set?

"There appeared a smoking oven and a flaming torch which passed between these pieces."

Wow! That's pretty cool! WHO is this smoking oven and flaming torch that passes between or through the pieces? We know it's not Abram because he is in a deep sleep. WHO do you think is appearing as a smoking oven and flaming torch? God

Genesis 15:18 WHO is making the covenant? God

Genesis 15:18 WHO is the covenant with? Abram

Genesis 15:18 WHAT was God's promise (covenant) to Abram?

"To your descendants I have given this land."

Guided Instruction

WHAT was shed when the animals were cut? B I o o d!

Genesis 15:12 WHAT happened after the animals were cut and the sun was going down? A deep sleep fell on Abram, terror and great darkness fell on him.

Genesis 15:17 WHAT happened after the sun had set? "There appeared a smoking oven and a flaming torch which passed between these pieces.

Wow! That's pretty cool! WHO is this smoking oven and flaming torch that passes between or through the pieces? We know it's not Abram because he is in a deep sleep. **So, if Abram is asleep WHO appears as a smoking oven and flaming torch? God**

Genesis 15:18 WHO is making the covenant? God

Genesis 15:18 WHO is the covenant with? Abram

Genesis 15:18 WHAT was God's promise (covenant) to Abram? "To your descendants I have given this land."

Guided Instruction

29 Discuss the text on page 36.

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WEEK ONE

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Genesis 15:18 says, “On that day the LORD made a covenant with Abram.” Did you know that the word *made* in this verse is the Hebrew word *karath*, which means “to cut”? Remember how the animals were cut in two? *Cutting* implies the shedding of blood. God is the one who “cuts covenant” with Abram by passing between those pieces of flesh as a smoking oven and a flaming torch. God is making a solemn, binding agreement with Abram that cannot be broken. He is promising to give Abram descendants and the land. Later, when we study the New Covenant, we’ll see WHOSE blood was shed and WHO passes through the pieces. That will be so awesome! So keep on studying!

Now turn to page 37. Fill in the chart for the covenant found in Genesis 15. Draw a picture showing God “cutting this covenant” with Abram. You might show Abram on the ground asleep while God, as a smoking oven and a flaming torch, passes through these bloody pieces of flesh.

Great work! You have discovered the treasure of three of God’s covenants this week. Don’t forget to say your memory verse out loud to a grown-up!

CHART ON COVENANTS

Genesis 6:18 God
establishes covenant with
Noah

God promises to
sa ve Noah from the
flood

Genesis 9:11 God
establishes covenant
with Noah and all
flesh

There will never be another
flood to destroy the
earth

Genesis 15:18 God
made a covenant with
Abram

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God's promise to Abram: To
your descendants
I will give this land

Genesis 17:7 _____
establishes His covenant
between _____ and his

Abram will be the father of
a multitude of _____.
God will give them the

Guided Instruction

30 Turn to page 37 and fill in the blanks on the chart for the covenant in Genesis 15.

Genesis 15:18 God made a covenant with Abram.

31 Draw a picture showing God "cutting this covenant" with Abram. You might show Abram asleep while God, as a smoking oven and a flaming torch, passes through these bloody pieces of flesh. Then, fill in the blanks underneath the picture about God's promise.

God's promise to Abram: To your descendants I will give this land.

Tell your students they have done a great job discovering three of God's covenants this week.

If you are a classroom teacher you may want to give your students a quiz on their memory verse. There is also a quiz on Week One on page 230.

If you are a Sunday School teacher this is a great time to review the whole week by playing a game like the *Drawing Game* on page 244. This is also a great way for classroom teachers and homeschool families to review all the kids have learned this week.

D4Y “Cracking the Covenant Code” Quizzes

Week 1: Discovering the Treasure of Covenant

1. True or False: When God makes a covenant it is a lifelong promise that can never be broken.
 - a. True
 - b. False
 2. Where is the first place in the Bible God mentions a covenant?
 - a. Genesis 1
 - b. Genesis 3
 - c. Genesis 6
 - d. Genesis 9
 3. Who makes the first covenant?
 - a. Noah
 - b. Abram
 - c. Isaac
 - d. God
 4. Who does this person (the one who makes the first covenant) make the covenant with?
 - a. Noah
 - b. Abram
 - c. Isaac
 - d. God
 5. What was great on the earth in Genesis 6?
 - a. Goodness of man—the earth filled with good things
 - b. Wickedness of man—the earth corrupt and filled with violence
 - c. Happiness
 - d. Sadness
 6. What is going to happen to all flesh on the earth?
 - a. God is pleased with all flesh and will make a covenant to bless them
 - b. God is unhappy with all flesh but is going to give them time to change
 - c. God is going to send a fire to destroy all flesh
 - d. God is going to destroy all flesh with a flood of water
 7. What covenant (promise) does God make with Noah and all flesh in Genesis 9?
 - a. He will never destroy the earth again
 - b. To never punish man’s sin again
 - c. There will never be another flood to destroy the earth
 - d. There will never be another flood anywhere on earth
 8. What is the sign of the promise of God’s covenant in Genesis 9?
 - a. the bow in the cloud
 - b. blood of the animals
 - c. a heap and a pillar
 - d. seven lambs
 9. Who makes a covenant with whom in Genesis 15?
 - a. Noah makes a covenant with God
 - b. God makes a covenant with Noah
 - c. God makes a covenant with Abram
 - d. Abram makes a covenant with God
 10. What promise does God make in the covenant in Genesis 15?
 - a. To your enemies I will give this land
 - b. To your descendants I will give this land
 - c. To your descendants I will give no problems in the land
 - d. Your descendants won’t have any enemies
- Memory Verse
- Genesis 9:16
- “When the bow is in the cloud, then I will look upon it, to remember the everlasting covenant between God and every living creature of all flesh that is on the earth.”