

# TEACHER GUIDE

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LORD, TEACH ME TO PRAY FOR KIDS TEACHER GUIDE

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# LORD, TEACH ME TO PRAY FOR KIDS

## TEACHER GUIDE

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# LORD, TEACH ME TO PRAY FOR KIDS

## TEACHER GUIDE

### Introduction

Thank you for selecting this Bible study for your child and/or class. Leading children to read, observe, interpret, and apply the Bible for themselves offers them a bridge from hearsay to real truth. As they learn to be comfortable with the idea that they can read the Bible, they will take the task seriously.

The Discover 4 Yourself series is designed to lead young students through the process of inductive study: question, question, question, search, think, understand, and apply. They will be comfortable with this process only after you prove that the possibility is within their reach.

**LORD, TEACH ME TO PRAY FOR KIDS** is a topical study of “the Lord’s prayer”—instructions Jesus gave His disciples on how to pray—recorded in Matthew 6:9-13. Students will observe, interpret, and apply each statement of the Prayer. They will make a logbook to record the prayer along with their personal prayers to God that will strengthen their faith. In the end, they will become soldiers in God’s Special Forces.

To prepare for leading **LORD, TEACH ME TO PRAY FOR KIDS** please work through each “Day” on your own before consulting the Teacher Guide. Since this is an Inductive Bible Study, your teaching will be more effective if you do the work first and God reveals His truth *to you*.

Whether you’re homeschooling a child, teaching a Sunday school class, teaching in a Christian school, or simply using these studies for your child’s quiet time or family Bible study, this Teacher Guide will show you how to clearly and carefully lead each child through Inductive Bible study. We offer suggestions to guide you step-by-step. *Instructional Strategies* explains why certain activities are used throughout the book. Choose the activities that best fit your situation.

### Homeschooling Parents and Family Bible Study

We suggest you do one “Day” per day unless it’s too much for your child’s reading and/or writing skills. You can work with your child and discuss what you learn together or let him/her work independently, saving discussion times for later.

You may want to join or create a homeschool group that meets once a week to do these studies. The teacher will assign a week of homework in class. The following week the teacher will lead the students to discuss what they discovered, how to apply it, and to work on any creative elements included in the study or play a game to review what they have learned.

## Sunday School Teachers

To use these studies in a weekly Sunday school class we suggest you do one “Day” together with your children each week in class, since you will have children from different backgrounds, even some from families that are not members of or even regularly attend a church.

Each Sunday briefly review the prior Sunday’s work to put them in context for the next day of study in their book. After completing a week in the book you may want to have a “Game Time Sunday” to review the material before you move on to the next week. Game time makes learning fun for children and shows you the extent to which they understand what they learned.

You can keep the books at church and have the children take home verses on index cards or pieces of paper to memorize.

## Classroom Teachers

Generally, classroom teachers face many different learning abilities within their groups. It is important for you to understand these different learning abilities so that you can meet each child where he or she is so that no one is left behind during the process.

It is important for you to bring in *schemata* (background information) for students to draw on. If you tie studies to something children already know, they will grasp the lessons clearly.

Grasp is also affected by *metacognition*—the ability to monitor understanding of the text. Students must be able to perform several functions to develop metacognitive control over reading and understanding. He or she must be able to:

1. Ask first, “What do I already know about this topic?” then, “Do I have enough information to understand this text?” Answers to these questions will directly influence the use of the inductive method.
2. Identify the purpose for reading each selection.
3. Focus on particular information.
4. Monitor understanding by recalling background knowledge and relating it to the context by asking questions like: “How am I doing?” “Am I keeping the big picture in mind?” “Am I bogged down?” “If so, how do I fix it—reread the passages or ask for help?” (Nothing wrong with the latter.)
5. Evaluate understanding of the context by asking, “What did I learn?” With respect to Inductive Bible Study, “How do I apply this information?”

## Instructional Strategies

Writing as a response reinforces learning and so this method is prevalent in these books. Encourage students to share ideas and insights with you and other students.

Reading is the highest intellectual activity of the human experience. More sectors of the brain are active than in other endeavors including mathematics and flying an airplane. It's the most totally interactive processing of information, even when children are reading Mother Goose.

Take time for students to read aloud with a friend. Reading *out loud* and listening promote interactions between the brain's left and right hemispheres and activate little-used pathways. Reading *silently* activates a much smaller part of the brain.

Give students a chance to express themselves at every opportunity. This forces them to retrieve information stored in their *schemata* (background knowledge) for application to new information. What better opportunity is there than to *inductively* look at curriculum and context?

You will notice that you are asked to read some content aloud as students follow along. This frees unsure readers to focus on context rather than decoding strategies. By doing this, you will remove stumbling blocks to understanding; otherwise, reluctant readers will be convinced that inductive study is impossible for them—the last thought you want to instill!

We have included weekly quizzes with memory verses and also multiple-choice questions that will force students to think about what they have learned. Based on how they answer these questions, you will know whether they have grasped the material adequately.

In view of this sparse introduction to learning requirements for success, it's important that you apply strategies that lead students to develop the ability to self-monitor understanding of context each step of the way. These **Teacher Guides** offer suggestions to assure that students, regardless of their abilities, will learn to read the Bible with understanding as you lead them, step-by-step, through the Inductive Study Method.

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## **Discover 4 Yourself Objectives**

The Discover 4 Yourself series objectives are not the same as the behavioral objectives of general subject matter. The books contain outstanding biblical subjects of course, but they are written *primarily* to be a tool for young students to learn the Inductive Bible Study Method.

Playing an instrument well requires repetition and application of skills learned. Similarly, effective study is developed by repeated practice and good role modeling of an outstanding study method. Accordingly these **Teacher Guides** contain global objectives for the student *and the teacher*.

We'll start with the teacher.

## **Discover 4 Yourself Teacher Guide Objectives**

- ✓ To help the teacher identify students' metacognitive needs as they read texts.
- ✓ To show the teacher how to model use of the Inductive Study Method so students will be able to apply the techniques independently when studying God's Word.
- ✓ To offer the teacher effective teaching strategies to assure that students succeed when they study the Bible.

## **Discover 4 Yourself Student Workbook Objectives**

- ✓ To learn how to read, observe, and interpret the Bible for themselves.
- ✓ To practice this method independently within an encouraging environment.

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Discover 4 Yourself Bible Studies for Kids

**LORD, TEACH ME TO PRAY FOR KIDS**

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## Guided Instruction

- 1 Give each student a copy of *Lord Teach Me to Pray for Kids*.
- 2 Together, turn to the CONTENTS page and lead students through a quick overview of the book. Point out the structure of each chapter, noting that there will be a lesson and activities to do each day for seven days.

### “A Special Mission—Operation Prayer” . . . . . 7

Students become “Soldiers” in God’s Special Forces. To become a member of the team they will engage in God’s “Q” course to learn to communicate with God, the Commander in Chief. They will learn to decode a prayer Jesus taught his disciples—the Lord’s Prayer. Each sentence of the prayer is a special subject. What an exciting adventure this will be!

### “Worship, Allegiance, and Submission to the Commander in Chief” . . . . . 39

Soldiers in God’s Special Forces will go deeper into the awesome prayer Jesus taught. They will learn how to approach God in a personal way and prepare for times of crises. They will also keep a LOGBOOK of prayer sentences along with their titles and record communications to strengthen their faith.

### “Seeking the Commander’s Will” . . . . . 79

Soldiers have learned that prayer is a privilege—their prayers must honor and worship the Lord. They must give Him total allegiance and submit to His will. The CODE intensifies as they draw closer to God by communicating with Him one-on-one, in line with His WILL.

### “Operation Requisition—Asking and Receiving from the Commander” . . . . . 107

Soldiers have to remain in line with God’s will in order to be heard. Here, the soldier learns how to ASK God for daily needs and how to INTERCEDE for others. God is always with us and His Promises make us strong. The key is to know His Word. We can ask and expect forgiveness if we confess wrong actions and thoughts to God, and if we forgive others who have hurt us. That’s Awesome!

- 3 After leading students through the overview, turn back to “A Special Mission—Operation Prayer” on page 7.

## Guided Instruction

### WEEK 1



Ask God to help you draw closer to Him to know His will and to be obedient to His teaching.

**4** Now read “A Communication Briefing.”

1



### A SPECIAL MISSION— OPERATION PRAYER

Hit the deck! Up and at ‘em soldier! Your first assignment at Camp MacHaven is to attend the captain’s briefing on communication for our special mission, Operation Prayer. So hit the showers. Grab those training manuals and get some chow from the mess hall. You need to be at the team’s command center by 0700 hours.



4

### A COMMUNICATION BRIEFING

Welcome to Camp MacHaven, soldiers. To become a communications specialist for God’s A team, you need to understand what communication is and why it is important.

Communication is the way we share our thoughts and ideas. We can communicate by writing letters, sending e-mails, talking in person, and calling on the telephone. Soldiers use these methods, but they also communicate by sending and receiving radio transmissions, and sometimes by using secret codes.

Communication is vital to soldiers. It can be critical to their survival, especially in war. Communication is the way soldiers get their orders and stay in touch with their commander so

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they will know when they should move in or pull out. It is the way they send for help, order their supplies, as well as find out who their enemy is and what he's up to.

Communication is the key to all of our relationships, whether parent to child, friend to friend, or commander to soldier. What would happen if you didn't spend time talking with and listening to your best friend? Would you stay best friends? No. We develop friendships little bit by little bit as we spend time talking and listening to each other. It's the way we get to know one another and stay close.

That's why your training time on God's "Q" course will be spent learning how to pray. To have a relationship with our Commander in Chief, we have to spend time talking with and getting to know Him. And that's what prayer is: talking with and listening to God. God loves you and wants to be close to you. He created you to have a relationship with Him.

Prayer is a special privilege that God has given us so that we can talk with Him anytime, anywhere, about anything. Just think: You have direct access to the Commander in Chief, the Ruler of the universe!!

Isn't that awesome? It's kind of like having the private phone number of the president of the United States and being able to call him anytime, day or night, knowing he will be there ready to listen.

Prayer is an exciting adventure, but it isn't something we know how to do automatically. Just like soldiers train and practice every day to develop their skills, prayer takes training and practice. That's what we will do on God's "Q" course. First, we will develop our prayer know-how by studying our training manual (the Bible), and then we will practice, practice, practice by spending time communicating with our Commander in Chief. As God's Special Forces, we want to "be all we can be." We want our relationship with our Commander in Chief to be the very best!

Now that you have completed your communications briefing, let's get started. But first things first. WHAT does a soldier need to do before he begins his mission? The first thing a

## Guided Instruction

## Guided Instruction

**5** On page 9 read 1 John 5:14-15 aloud as students follow along. It's encouraging to know that we can approach our loving Father with confidence. Stress this fact.

Explain to children what *key words* are and why they are marked in a special way with a color or symbol. Discuss *pronouns*: when/why they are marked as key words too! Refer to page 10 for more guidelines.

If you are teaching in a classroom and have an overhead projector, make a transparency of your Observation Worksheet for a visual aid. You may want to blow it up to poster size and hang it on a wall and then have your students call each key word out loud as you read it and mark it together—you on the transparency and they in their books. If you're skilled at PowerPoint and have time, you can import an Observation Worksheet then select symbols from PP's palette or elsewhere, color them, place them over the words, and even animate them—bring them in one at a time.

**6** Reread 1 John 5:14-15 aloud using your Observation Worksheet visual aid as students follow along and call out each key word. Then mark them together.

**God (He, Him) (draw a purple triangle and color it yellow)**

**Ask (color it blue)**

**Hears (draw a green ear)**

### *A Special Mission—Operation Prayer*




9

soldier needs to do is to check in with his commander. So grab your SATCOM (your satellite communications radio) and bow before God's throne. Ask your Commander in Chief to help you get to know Him and to teach you how to pray.

Good work, soldier! We're good to go. Now let's take a look at our training manual. Did you know that the Bible, our training manual, is another way that our Commander in Chief communicates with us? Read 1 John 5:14-15 printed out below:

- 5** *This is the confidence which we have before Him, that, if we ask anything according to His will, He hears us. And if we know that He hears us in whatever we ask, we know that we have the requests which we have asked from Him.*
- 6**

Now go back and read those verses again and mark the key words. What are key words? Key words are words that pop up more than once. They are called key words because they help unlock the meaning of the chapter or book that you are studying and give you clues about what is most important in a passage of Scripture.

-  Key words are usually used over and over again.
-  Key words are important.
-  Key words are used by the writer for a reason.

Once you discover a key word, you need to mark it in a special way using a special color or symbol so that you can immediately spot it in the Scripture passage. Don't forget to mark any pronouns that go with the key words, too! WHAT are pronouns? Check out our map on the next page.

## Guided Instruction

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WEEK ONE


### PRONOUNS

Pronouns are words that take the place of nouns. A noun is a person, place, or thing. A pronoun stands in for a noun! Here's an example: "Special Force soldiers must pass the obstacle course. They have to be able to jump off walls, climb ropes, and crawl through underground pipes to be prepared for any circumstance." The word *they* is a pronoun because it takes the place of *Special Force soldiers* in the second sentence. It is another word we use to refer to the soldiers.

Watch for these other pronouns when you are marking people:

I	you	he	she
me	yours	him	her
mine		his	hers
we	it	they	
our	its	them	
ours		their	

Now that you know what key words and pronouns are, go back to 1 John 5:14-15 on page 9 and mark:

 God (the *He* and *Him* in these verses) (draw a purple triangle and color it yellow)

 ask (color it blue)

 hears (draw a green ear)

# Guided Instruction

**7** Turn to page 11 and answer the questions.

**According to 1 John 5:14-15, WHAT is the confidence we have before God? If we ask according to His will, He hears us and we have what we ask.**

**WHEN God hears us, will He give us our requests? Yes**

**Is it God's will that we know how to pray? Yes**

**8** At the bottom of page 11, write your own personal message to God. Tell him how thankful you are to be privileged to know Him and be part of His Special Forces.

*A Special Mission—Operation Prayer* 11

**7** According to 1 John 5:14-15, WHAT is the confidence we have before God?

**If we ask according to His will, He hears us and we have what we ask.**

WHEN God hears us, will He give us our requests? **Yes**

Is it God's will that we know how to pray? **Yes**

Yes. God wants a relationship with us. All we need to do is ask. These verses show us that we can be confident that God will hear us if we come to Him and ask according to His will.

Way to go, soldier! As we wrap up our first assignment, write a brief message to the Commander in Chief on the lines below. Just use your own words and keep it simple. God wants us to be honest and share our heart with Him. Learning to pray is not about our performance; it's about having a close and loving relationship with God.

Begin by thanking Him for the awesome privilege of having direct access to Him. Thank Him for His promise in 1 John 5:14-15 that He will hear us and give us what we ask for, if we ask according to His will. Thank Him for giving us His Word. Tell Him that you know it's His will that you learn how to pray, that you want to get to know Him and be a part of His Special Forces.

**8** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(page 12)

\_\_\_\_\_  
\_\_\_\_\_

You did it, soldier—mission complete!



You did it, soldier—mission complete!

(page 12)



9

## TRAINING EXERCISES

“Okay, soldiers, it’s time to hit the training area,” stated Captain Bryant as we finished our morning exercises. “It is very important for a GSF (God’s Special Forces) soldier to know how to collect and evaluate information. Field training will teach you how to develop this very important skill.”

First, we will observe one of God’s prayer warriors, and then we will gather information by asking questions. GSF soldiers need to develop good observation skills. They need to know how to ask the 5 W’s and an H. WHAT are the 5 W’s and an H? They are the WHO, WHAT, WHERE, WHEN, WHY, and HOW questions.

1. Asking WHO helps you find out:

WHO wrote this?

To WHOM was it written?

WHOM are we reading about?

WHO said this or did that?

2. WHAT helps you understand:

WHAT is the author talking about?

WHAT are the main things that happen?


3. WHERE helps you learn:

WHERE did something happen?

WHERE did they go?

WHERE was this said?

When we discover a “WHERE” we double-underline the “WHERE” in green.

4. WHEN tells us about time. We mark it with a green clock like this: 

WHEN tells us:

WHEN did this event happen or WHEN will it happen?

WHEN did the main characters do something? It helps us to follow the order of events. Timing (knowing when) is critical for soldiers. They have to be able to coordinate their missions.

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## Guided Instruction



Ask God to open your heart and mind as you study His Word and draw closer to Him.

- 9 Turn to pages 12-13 and read “Training Exercises.” This reviews the questions you will use to unlock His message.

# Guided Instruction

**10** Read James 5:16-18 on page 14. You may want to let the kids read aloud. Answer the questions on pages 14-15.

**James 5:16 WHAT kind of prayer can accomplish much and from WHAT kind of man? the effective prayer of a righteous man**

**James 5:17 WHO prayed that it would not rain? Elijah**

**James 5:17 WHAT kind of man was he? A man with a nature like ours**

(page 13)

- 5. WHY asks questions like:
  - WHY did he say that?      WHY did this happen?
  - WHY did they go there?
- 6. HOW lets you figure out things like:
  - HOW is something to be done?
  - HOW did people know something had happened?

14

WEEK ONE

Now that you have your orders, what do you need to do first? Pray! You've got it down. Ask the Commander in Chief to guide you as you hit the training area. Then move out, soldier. Read James 5:16-18 printed out below and ask the 5 W's and an H:

**10** **16** Therefore, confess your sins to one another, and pray for one another so that you may be healed. The effective prayer of a righteous man can accomplish much. **17** Elijah was a man with a nature like ours, and he prayed earnestly that it would not rain, and it did not rain on the earth for three years and six months. **18** Then he prayed again, and the sky poured rain and the earth produced its fruit.

James 5:16 WHAT kind of prayer can accomplish much and from WHAT kind of man?

the effective prayer of a righteous man

A righteous man is a person who has been made right with God. It is someone who realizes that he is a sinner and has confessed his sins. He has asked Jesus to be his Savior and now has a right relationship with God. He wants to do what God says is right in His Word.

James 5:17 WHO prayed that it would not rain?

Elijah

James 5:17 WHAT kind of man was he?

A man with a nature like ours

That means that Elijah was just an ordinary guy like you and me.

A Special Mission—Operation Prayer

15

James 5:17 HOW did he pray?

**Earnestly**

Being earnest means that he was sincere. He prayed genuinely, honestly, eagerly, with deep feelings. Elijah prayed with a purpose.

James 5:17 WHAT did he pray for?

**That it would not rain**

James 5:17 WHAT was the result of his prayer? WHAT happened?

**It did not rain for three years and six months.**

James 5:18 WHAT happened in this verse?

**Elijah prayed again, for rain. It rained and the****earth produced fruit.**Did God answer Elijah's prayers? **Yes**

Are you amazed that an ordinary guy was able to pray the heavens shut and then pray them back open? HOW did Elijah, who was just an ordinary guy, do something so extraordinary? We know he prayed earnestly. HOW did Elijah know what to pray for?

Let's gather more information from your training manual by doing some cross-referencing. WHAT is cross-referencing? Cross-referencing is where we compare Scripture with

## Guided Instruction

James 5:17 HOW did he pray?

**Earnestly**James 5:17 WHAT did he pray for? **That it would not rain**James 5:17 WHAT was the result of his prayer? WHAT happened? **It did not rain for three years and six months.**James 5:18 WHAT happened in this verse? **Elijah prayed again, for rain. It rained and the earth produced fruit.**Did God answer Elijah's prayer? **Yes**

## Guided Instruction

**11** Read the selected cross-references on pages 16-17 and answer the questions.

Look up and read 1 Kings 17:1.

**1 Kings 17:1 WHOM did Elijah tell it would not rain? King Ahab**

Look up and read 1 Kings 16:30-31.

**1 Kings 16:30 WHAT kind of king was Ahab? He did evil in the sight of the Lord.**

**1 Kings 16:31 WHOM did Ahab serve and worship? Baal**

Look up and read Deuteronomy 11:13-17.

**Deuteronomy 11:13-14 WHAT would God give to those who obeyed His commandments? He would give them rain for the land in its season.**

**Deuteronomy 11:16-17 WHAT would happen if they turned away and served other gods? WHAT would God take away? It would anger the Lord and He would stop the rain.**

16

WEEK ONE

Scripture by going to other passages in the Bible. This is a very important Bible study tool to help us search out the meaning of Scripture because we know that Scripture never contradicts Scripture.

**11**

Look up and read 1 Kings 17:1.

WHOM did Elijah tell it would not rain?

**King Ahab**

**11**

Look up and read 1 Kings 16:30-31.

1 Kings 16:30 WHAT kind of king was Ahab?

**He did evil in the sight of the Lord.**

1 Kings 16:31 WHOM did Ahab serve and worship?

**Baal**

Wow! Can you believe that Elijah had the courage to tell evil King Ahab that it wouldn't rain? HOW did Elijah know?

Look up and read Deuteronomy 11:13-17.

Deuteronomy 11:13-14 WHAT would God give to those who obeyed His commandments?

**He would give them rain for the land in its season.**

Deuteronomy 11:16-17 WHAT would happen if they turned away and served other gods? WHAT would God take away?

**It would anger the Lord and He would stop the rain.**

1 Kings 16:31 Was King Ahab serving and worshipping other gods? Yes

Elijah had the confidence to tell King Ahab it wouldn't rain because he knew what God had told Moses. Elijah knew God's Word.

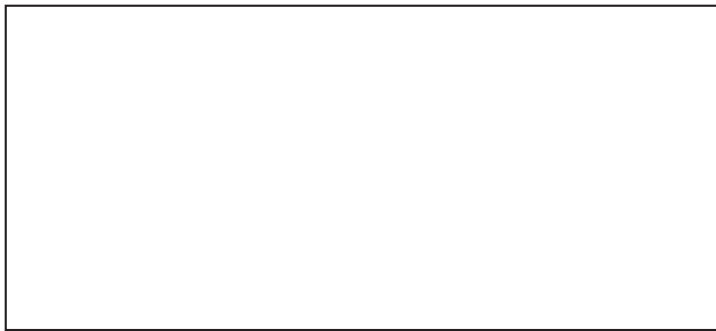
Elijah was just an ordinary guy who was able to see God do the extraordinary because he knew how to pray. Can you accomplish the extraordinary, like Elijah did, with your prayers? Yes! Knowing God and His Word will show you how to pray with extraordinary results just like Elijah.

Before you leave the field, practice what you have learned. Ask God to teach you how to pray like Elijah so that you can be effective and accomplish much.

12

*Father, I want to learn how to pray like Elijah. Please teach me how to pray as I study Your Word and put my faith and my trust in You. Teach me how to pray the prayer of a righteous man that accomplishes much. I know it's Your will, so I am asking for You to show me how. Thank You for hearing my prayer, in the name of Your Son, Jesus Christ, who loves me and died for me. Amen.*

Now draw a picture in the box below of Elijah earnestly praying to God. Ask for God's help and encouragement as you train to be one of His Special Forces.



## Guided Instruction

**Was King Ahab serving and worshipping other gods? Yes**

**12** Ask God to teach you how to pray like Elijah so you can be effective and accomplish great things. You may want to use the prayer on page 17. Draw a picture of Elijah praying in the box below.

## Guided Instruction



Tell God that you want to please him. Ask Him to help you as you learn to talk with Him.

**13** Turn to page 18 and read “Prayer Training with the Communications Expert.”

**14** Turn to page 149 and read Luke 11:1-10 aloud as students follow along.

**15** Answer the questions on pages 18-19.

**Luke 11:1 WHO was praying?** Jesus

**WHAT did one of His disciples ask Him to do?** To teach them how to pray

18

WEEK ONE



### **13** PRAYER TRAINING WITH THE COMMUNICATIONS EXPERT

Fall in, soldiers. Yesterday we developed our observation skills as we learned how to ask questions and gather information about one of God’s prayer warriors, Elijah.

Today we need to continue working on these observation exercises as we get special prayer training from our communications expert. WHO is our communications expert? You’ll find out. So grab your SATCOM and check in with the Commander in Chief.

Then head to your Observation Worksheets. Observation Worksheets are pages from your training manual. They have the Bible text printed out for you to use in your field exercises. So turn to page 149 and read your Observation Worksheet on Luke 11:1-10 to meet our expert on prayer. Then gather the information by asking the 5 W’s and an H.

**15** Luke 11:1 WHO was praying? Jesus

WHAT did one of His disciples ask Him to do?

To teach them how to pray

Are you surprised that Jesus’ disciples asked for help in learning how to pray? After all, they were disciples. Jesus had chosen them to follow Him. But think how they must have felt as they walked with Jesus and watched His very powerful prayers. They probably thought they could never pray like Him. But instead of giving up, they went to the communications expert and asked Him to teach them. What an encouragement! Since Jesus taught the disciples how to pray, then we know that prayer is a skill that we can learn, too.

**14**

### TRAINING MANUAL OBSERVATION WORKSHEETS

(page 149)

**Luke 11**

- 1 It happened that while Jesus was praying in a certain place, after He had finished, one of His disciples said to Him, “Lord, teach us to pray just as John also taught his disciples.”
- 2 And He said to them, “When you pray, say: ‘Father, hallowed be Your name. Your kingdom come.

(page 149)

- 3 'Give us each day our daily bread.
- 4 'And forgive us our sins, For we ourselves also forgive every one who is indebted to us. And lead us not into temptation.'"
- 5 Then He said to them, "Suppose one of you has a friend, and goes to him at midnight and says to him, 'Friend, lend me three loaves;
- 6 for a friend of mine has come to me from a journey, and I have nothing to set before him';
- 7 and from inside he answers and says, 'Do not bother me; the door has already been shut and my children and I are in bed; I cannot get up and give you anything.'
- 8 "I tell you, even though he will not get up and give him anything because he is his friend, yet because of his persistence he will get up and give him as much as he needs.
- 9 "So I say to you, ask, and it will be given to you; seek, and you will find; knock, and it will be opened to you.
- 10 "For everyone who asks, receives; and he who seeks, finds; and to him who knocks, it will be opened.
- 11 "Now suppose one of you fathers is asked by his son for a fish;

## Guided Instruction

**Luke 11:5-8 WHAT illustration does Jesus use to teach the disciples about prayer?** A man goes to a friend at mid-night and asks for bread.

**Luke 11:8 WHY does he get up and give his friend what he needs?** Because of his friend's persistence

**Luke 11:9-10 HOW will it be given to you?** Ask and it will be given you.

**HOW will you find?** Seek and you will find.

**HOW will it be opened?** Knock and it will be opened.

15

A Special Mission—Operation Prayer

19

Luke 11:5-8 WHAT illustration does Jesus use to teach the disciples about prayer?

**A man goes to a friend at mid-night and asks for bread.**

Luke 11:8 WHY does he get up and give his friend what he needs?

**Because of his friend's persistence**

Luke 11:9-10 HOW will it be given to you?

**Ask and it will be given you.**

HOW will you find?

**Seek and you will find.**

HOW will it be opened?

**Knock and it will be opened.**

## Guided Instruction

**WHAT do we learn about prayer? Luke 11:8 HOW did the friend get him out of the bed? Because of his persistence**

**16** Turn to page 149 and circle **ask**, **seek**, and **knock** in blue in Luke 11:9.

**17** NEVER GIVE UP! Read the prayer on page 20. Tell God you want to know how to pray and keep asking, seeking and knocking.

(page 19)

**15** Go back to your Observation Worksheet on page 149 and circle these three verbs in Luke 11:9 in blue.

WHAT do we learn about prayer from this illustration? Luke 11:8 HOW did the friend get him out of the bed?

Because of his **persistence**

Prayer requires persistence. Persistence is not giving up. The three verbs we just looked at—*ask*, *seek*, and *knock*—are all in the present tense in the Greek.

...ing because he is his friend, yet because of his persi...

will get up and give him as much as he needs.

(page 149)

**16** 9 “So I say to you, **ask**, and it will be given to you; **seek**, and you will find; **knock**, and it will be opened to you.

10 “For everyone who asks, receives; and he who seeks, finds; and

20

WEEK ONE

If you have done *How to Study Your Bible for Kids*, then you may remember that a Greek verb in the present tense means it is a continuous action. That means it keeps on happening. We are not to just ask, seek, and knock once, but we are to keep on doing it.

Why do you think Jesus tells us to keep on asking, seeking, and knocking? Maybe it’s because, like a soldier, we need to stay in constant communication with our Commander in Chief. We need to learn how to be persistent. God wants soldiers who don’t give up even when the going gets tough. Practice being persistent by telling God that you want to know how to pray, that you are going to keep asking, seeking, and knocking.

**17** *Father, thank You for communicating with me through Your Word. I learned in Luke 11:1-10 that Jesus taught His disciples how to pray. Please teach me, too. I ask for Your help. I am seeking and knocking. Please hear me and answer my prayer. I want to be a member of Your A team. I will keep on asking. I want to depend on You. I want to be persistent in prayer. Thank You for hearing me and answering. I love You. In Jesus’ name. Amen.*

DAY

## Guided Instruction



(page 20)

18

### DISCOVERING A SPECIAL CODE

Good morning, soldier. You have a very tough training schedule ahead of you today. First you need to do what? That's right—grab your SATCOM and get your orders from the Commander in Chief.

Now that you have checked in, you are ready to do some field training with our communications expert to develop those communications skills. Once field training is complete,

you will be off to the obstacle course to do some wall climbing and jumping. (page 21)

Then you need to pack those rucksacks with your MREs (meals ready to eat). You also need plenty of water, your sleeping gear, and navigation equipment for your cross-country land navigation.

So are you ready? Good. Grab some chow and let's head over to the training area. We need to pick up where we left off yesterday. Let's find out what our communications expert taught His disciples about prayer.

Turn to your Observation Worksheet on page 149 and read Luke 11:1-4.



Ask God to be with you today, as you learn more from Him about prayer.

18 Turn to page 20 and read "Discovering a Special Code."

19 Turn to page 149. Reread Luke 11:1-4 and answer the questions on page 21.

**HOW did Jesus respond to the disciples' request? WHAT did Jesus say to them? "When you pray say:"**

**Does Jesus want you to pray by repeating words over and over? No**

19

### Luke 11

(page 149)

- 1 It happened that while Jesus was praying in a certain place, after He had finished, one of His disciples said to Him, "Lord, teach us to pray just as John also taught his disciples."
- 2 And He said to them, "When you pray, say: 'Father, hallowed be Your name. Your kingdom come.
- 3 'Give us each day our daily bread.
- 4 'And forgive us our sins, For we ourselves also forgive every one who is indebted to us. And lead us not into temptation.'"
- 5 Then He said to them, "Suppose one of you has a friend, and

Luke 11:1-4.

Luke 11:2 HOW did Jesus respond to the disciples' request? WHAT did Jesus say to them? (page 21)

**"When you pray say:"**

These verses in Luke 11:2-4 are known as "the Lord's Prayer." Do you think that when Jesus gave these verses and told His disciples "when you pray, say:" that He wanted the disciples to pray by just repeating these words over and over?

\_\_\_ Yes  No

Now let's look at a cross-reference for the Lord's Prayer in

## Guided Instruction

**20** Discuss *context* with your students. Help the kids understand context by using a puzzle. Show them one piece of the puzzle and ask them if they can tell what the whole picture is. Then tell them that's why you have to look at the setting in the Bible to understand how the passage fits into the book and the whole Bible. One verse, like one piece of a puzzle, doesn't give you the whole picture.

Find and read Matthew 5:1-2 to set the context for Matthew 6.

**Matthew 5:1-2 WHO is teaching? Jesus**

(page 21)

**20**

disciples to pray by just repeating these words over and over again.  
 \_\_\_ Yes \_\_\_ No

Now let's look at a cross-reference for the Lord's Prayer in Matthew 6. As we do, we need to look at context. WHAT is context? Context is the setting in which something is found. It is very important in Bible study. Context is a combination of two words: *con*, which means "with," and *text*, which means "what is written."

So when you look for context in the Bible, you look at the verses and chapters surrounding the passage you are studying, as well as see how it fits into the whole Bible.

Since Matthew 6 (our cross-reference passage) begins with someone speaking and it doesn't tell us who this person is, we need to look at the verses that come before Matthew 6 to find out who is speaking.

22

WEEK ONE

Context also includes:

- The place something happens. (This is geographical context, such as knowing where Jesus lived. Did Jesus live in Israel or the United States?)
- The time in history an event happens. (This is historical context, such as the time before Jesus' birth, during His life, or after His death and resurrection.)
- The customs of a group of people. (This is cultural context. For instance, did Jesus wear a tunic, or did He wear blue jeans?)



Now that we know what context is, look up the passage that comes before our cross-reference passage on Matthew 6.

Look up and read Matthew 5:1-2.

Matthew 5:1-2 WHO is teaching? Jesus

Now turn to your Observation Worksheet on Matthew 6 on page 153. Since we have looked at the passage in Matthew 5 and discovered that Jesus was teaching on the mountain, do we know who is speaking in Matthew 6:1? Yes. Context shows us that Matthew 6 is a continuation of Jesus' teaching on the mountain in Matthew 5.

(page 153)

### Matthew 6

- 1 "Beware of practicing your righteousness before men to be noticed by them; otherwise you have no reward with your Father who is in heaven.

before

**21** 154 OBSERVATION WORKSHEETS

- 7 “And when you are praying, do not use meaningless repetition as the Gentiles do, for they suppose that they will be heard for their many words.
- 8 “So do not be like them; for your Father knows what you need before you ask Him.
- 9 “Pray, then, in this way:  
‘Our Father who is in heaven,  
Hallowed be Your name.  
10 ‘Your kingdom come.  
Your will be done,  
On earth as it is in heaven.  
11 ‘Give us this day our daily bread.  
12 ‘And forgive us our debts, as we also have forgiven our debtors.  
13 ‘And do not lead us into temptation, but deliver us from evil.  
[For Yours is the kingdom and the power and the glory forever. Amen.]’  
14 “For if you forgive others for their transgressions, your heavenly Father will also forgive you.  
15 “But if you do not forgive others, then your Father will not forgive your transgressions.

16 “...the hyp-

(page 22)

tain in Matthew 5.

Read Matthew 6:7-15.

- 22** Matthew 6:7 WHAT does Jesus tell them not to do when they pray?

**Do not use meaningless repetition.**

So does that sound like Jesus wanted them to just memorize “the Lord’s Prayer” and repeat it back to God? **No**

No. First, Jesus says not to use meaningless repetition. That means that Jesus doesn’t want them to repeat words that have

## Guided Instruction

**21** Turn to page 154 and read Matthew 6:7-15 aloud as students follow along.

**22** Answer the questions on the bottom of page 22.

**Matthew 6:7 WHAT does Jesus tell them not to do when they pray? Do not use meaningless repetition.**

**Does it seem that Jesus wants them just to memorize the Lord’s Prayer? No**

## Guided Instruction

**23** Write out the Lord's Prayer (Matthew 6:9-13) on the lines on pages 23-24.

Copy the Lord's Prayer on an index card and practice saying it three times, three times a day. These are your memory verses.

*A Special Mission—Operation Prayer* **23**

no meaning to them. In verse 9 He tells them to “pray, then, in this way.” Jesus doesn’t want them to pray by just repeating the Lord’s Prayer; instead, He is teaching them a way to pray. Remember, they did not have books. They only had scrolls, which were written by hand and very expensive to own.

So Jesus uses the Lord’s Prayer to model prayer for them. The Lord’s Prayer is a collection of seven brief sentences that cover different topics to pray about. It is an outline that covers every detail of prayer. This was also the method that the rabbi used for teaching. Jesus gave the Lord’s Prayer to be like a special code that would not only be a teaching guide, but it would also help the disciples remember how to pray since they didn’t have a Bible of their own.

The rest of our training time in God’s “Q” course will be spent learning how to pray by using this special method that Jesus, our communications expert, taught His disciples. Are you willing to set aside a special time every day to meet with God and focus on your relationship with Him? Then you have what it takes to complete God’s “Q” course and earn your GSF beret.

First, we will memorize this code—not so we can repeat it over and over, word by word, as a prayer to God, but so we can learn what God wants us to pray about. Once we know the code, we will decipher it by taking each one of the seven sentences and looking at them one at a time to discover what subject each sentence covers.

Then we will have the know-how to communicate with our Commander in Chief. Doesn’t that sound awesome? You are going to develop the skills to become a communications specialist and start a very exciting lifetime adventure with the Ruler of the universe!

Let’s get started. Write out Matthew 6:9-13 on the lines below:

Pray, then in this way:

**23**

**Our Father who is in heaven, Hallowed be Your name.**

## Guided Instruction

24

WEEK ONE

**Your kingdom come. Your will be done, On earth as**

**it is in heaven. Give us this day our daily bread.**

**And forgive us our debts, as we also have forgiven**

**our debtors. And do not lead us into temptation,**

**but deliver us from evil.**

***For Yours is the kingdom and the power and the***

***glory forever.***

**Amen.**

Now that you have the code, soldier, get to work. Practice drilling this code by saying it aloud three times in a row, three times each day—morning, noon, and night—until you have it down. All right! Your Commander is soooooo proud of your drill skills!

DAY

# Guided Instruction



Ask God to give you clarity and understanding as you follow his pattern for prayer.

**24** Turn to page 24 and read "Deciphering the Code."

**25** Read the first sentence in Matthew 6:9-13: "Pray, then, in this way: 'Our Father who is in heaven, hallowed be Your name.'"

(page 24)

drill skills!



**24**

## DECIPHERING THE CODE

You did a terrific job in the field on your land navigation exercises! As we get started on Phase II of our "Q" course training, we will continue to develop our communications skills.

*A Special Mission—Operation Prayer*

25

GSF soldiers are trained to use not only high-tech radios, advanced computer networking, and encryption techniques (*encryption* means "to put in a secret code") but also basic Morse code. They are trained and prepared for all situations since high-tech communications gear can fail due to batteries that run down and satellites that can be disabled.

So grab those training manuals, and don't forget to check in with the Commander in Chief. Then head over to the communications center to study Jesus' special code (the Lord's Prayer). We need to look at each one of these seven sentences to decipher the special code and discover what subject is being taught in this model on prayer.



Then we can give each sentence a title to help us remember each subject as we learn how to pray. A title is a very brief description that describes the main thing the sentence is about.

Take a look at the first sentence in Matthew 6:9-13. "Pray, then, in this way: 'Our Father who is in heaven, hallowed be Your name.'"

... sentence?

(page 154)

- Before you ask Him.
- 25** 9 “Pray, then, in this way:  
 ‘Our Father who is in heaven,  
 Hallowed be Your name.  
 10 ‘Your kingdom come.  
 Your will be done,  
 On earth as it is in heaven.  
 11 ‘Give us this day our daily bread.  
 12 ‘And forgive us our debts, as we also have forgiven our  
 debtors.  
 13 ‘And do not lead us into temptation, but deliver us from evil.  
 [For Yours is the kingdom and the power and the glory forever.  
 Amen.]’  
 14 “E... .. heavenly

(page 25)

... .. way. Our Father who is in heaven,  
 Hallowed be Your name.’”

WHAT do you think the main subject is in this sentence?  
 Write out a short title that describes the main subject.

**26** \_\_\_\_\_ **WORSHIP** \_\_\_\_\_

Now take a look at the next sentence: “Your kingdom come.”

Give the second sentence a title.

**27** \_\_\_\_\_ **ALLEGIANCE** \_\_\_\_\_

## Guided Instruction

**26** Write out a short title that describes the main subject. **WORSHIP**

**27** Now read the second sentence: “Your Kingdom Come.” Title this sentence **ALLEGIANCE**

# Guided Instruction

**28** Read “Your will be done, on earth as it is in heaven.” **Title this sentence.**  
**SUBMISSION**

**29** Read “Give us this day our daily bread.” **Title this sentence.** **PETITION and INTERCESSION**

**30** Read “And forgive us our debts, as we also have forgiven our debtors.” **Title this sentence.** **CONFESSON and FORGIVENESS**

**31** Read “And do not lead us into temptation, but deliver us from evil.” **Title this sentence.** **DELIVERANCE**

**32** Read “For Yours is the kingdom and the power and the glory forever. Amen.” **Title this sentence.** **WORSHIP**

26

WEEK ONE

“Your will be done, on earth as it is in heaven.”

Title this sentence.

**28**

**SUBMISSION**

“Give us this day our daily bread.”

Title this sentence.

**29**

**PETITION and INTERCESSION**

“And forgive us our debts, as we also have forgiven our debtors.”

Title this sentence.

**30**

**CONFESSON and FORGIVENESS**

“And do not lead us into temptation, but deliver us from evil.”

Write out your title for this sentence.

**31**

**DELIVERANCE**

“For Yours is the kingdom and the power and the glory forever. Amen.”

Title this last sentence in the Lord’s Prayer.

**32**

**WORSHIP**

Now let's see how you did, soldier. Let's check your answers by comparing them to the "Q" course manual on the Lord's Prayer. As you look under each sentence of the Lord's Prayer on page 28, the "Q" course manual gives you the main subject for that sentence in Morse code.

Morse code was invented as a way to send messages over the telegraph very quickly using a code of dots (.) and dashes (\_). These patterns of dots and dashes each represent a letter of the alphabet or a number.

Decode the main subject for each sentence of the Lord's Prayer in the "Q" course manual on page 28 by looking at the Morse Code Answer Key below and writing the letter that is represented by the dots and dashes on the blanks underneath the code in your manual.

33

## Manual for "Q" Course

## Morse Code Answer Key

A. _ _	B. _ . . .	C. _ . . .
D. _ . .	E. .	F. . . .
G. _ _ .	H. . . .	I. . .
J. . _ _ _	K. _ . _	L. . . .
M. _ _	N. _ .	O. _ _ _
P. . _ _ .	Q. _ _ _ .	R. . _ .
S. . . .	T. _	U. . . _
V. . . . _	W. . _ _	X. . . .
Y. _ _ _ _	Z. _ _ . .	1. _ _ _ _
2. . . . _ _	3. . . . _ _	4. . . . _
5. . . . .	6. . . . .	7. _ . . . .
8. _ _ . . . .	9. _ _ . . . .	0. _ _ . . . .

## Guided Instruction

**33** Use the Morse Code Answer Key on page 27 to decode the Prayer sentences on page 28.

# Guided Instruction

“Our Father who is in heaven, hallowed be Your name.” (Matthew 6:9)

## WORSHIP

“Your kingdom come.” (Matthew 6:10)

## ALLEGIANCE

“Your will be done, on earth as it is in heaven.” (Matthew 6:10)

## SUBMISSION

“Give us this day our daily bread.” (Matthew 6:11)

## PETITION and INTERCESSION

“And forgive us our debts, as we also have forgiven our debtors.” (Matthew 6:12)

## CONFESSION and FORGIVENESS

“And do not lead us into temptation, but deliver us from evil.” (Matthew 6:13)

## DELIVERANCE

“For Yours is the kingdom and the power and the glory forever. Amen.” (Matthew 6:13)

## WORSHIP

33

28

WEEK ONE

We did the first few letters in the first sentence for you. Pray, then, in this way:

“Our Father who is in heaven, hallowed be Your name.”

.....  
W O R S H I P

“Your kingdom come.”

.....  
A L L E G I A N C E

“Your will be done, on earth as it is in heaven.”

.....  
S U B M I S S I O N

“Give us this day our daily bread.”

..... and  
P E T I T I O N

.....  
I N T E R C E S S I O N

“And forgive us our debts, as we also have forgiven our debtors.”

..... and  
C O N F E S S I O N

.....  
F O R G I V E N E S S

“And do not lead us into temptation, but deliver us from evil.”

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29

.....  
D E L I V E R A N C E

“For Yours is the kingdom and the power and the glory forever. Amen.”

.....  
W O R S H I P

## 154 OBSERVATION WORKSHEETS

7 “And when you are praying, do not use meaningless repetition as the Gentiles do, for they suppose that they will be heard for their many words.

34

8 “So do not be like them; for your Father knows what you need before you ask Him.

9 “Pray, then, in this way:

**worship**

‘Our Father who is in heaven,  
Hallowed be Your name.

**allegiance**

10 ‘Your kingdom come.

**submission**

Your will be done,  
On earth as it is in heaven.

**petition  
intercession**

11 ‘Give us this day our daily bread.

**confession  
forgiveness**

12 ‘And forgive us our debts, as we also have forgiven our debtors.

**deliverance**

13 ‘And do not lead us into temptation, but deliver us from evil.

**worship**

[For Yours is the kingdom and the power and the glory forever.  
Amen.]’

14 “For if you forgive others for their transgressions, your heavenly

(page 29)

Awesome! You are on your way to becoming a communications specialist. Don't worry if the words in your titles aren't exactly like the ones you decoded in our training manual. That doesn't mean that you have the wrong answers. You just need to make sure that your title covers the same subject as ours, even though you may have used different words to describe it.

WHY don't you turn to page 153 to your Observation Worksheet on Matthew 6 and write each title next to the sentence it goes with in the Lord's Prayer?

Now let's run through your drills by practicing the Lord's Prayer. As you say each sentence aloud, pause and add the main topic. As you say, “Our Father who is in heaven, hallowed be Your name,” stop and say aloud, “This means worship.” Then go to the next sentence and continue to do the same thing all the way through the Lord's Prayer. Drilling this skill every day will help you remember Jesus' code and what it means so that you can know exactly how to pray.

**Guided Instruction**

**34** Turn to page 154 and write each title next to the sentence it goes with in the Lord's Prayer.

Practice saying the Lord's Prayer. Repeat each title as you say the sentences.

## Guided Instruction

**35** Do the activity “Just for Fun” on pages 29-30.

(page 29)

### JUST FOR FUN

Okay, soldiers, now that you have those drills down, how would you like to have fun by learning how to transmit a message using Morse code?

First you need a friend, brother, sister, or parent to be your partner for you to transmit your secret message to. Then you need to choose if you want to flash your message with flashlights or use sound with a buzzer or bell.

30

WEEK ONE

Now if you are using a buzzer or a bell, look at your Morse Code Answer Key (your partner will need a copy of the answer key, too), and use a short burst of sound to represent the dot, and a longer sound (equal to the sound of three dot lengths) to represent each dash. You also need to pause between letters (your pause should be about three dot lengths long).



If you want to use a flashlight to send your message, you need to flash your flashlight briefly on and off to represent the dots. Leave the flashlight on longer (equal three short flashes) to represent the dashes.

You'll have to go slowly since you are just learning and will need time to check your answer key to figure out the letters. You may even want to use paper and a pencil to write down the dots and dashes as they are flashed and then check your code for the correct letter.

Also, instead of flashing long words, you might want to make up your own secret code to use as an abbreviation. For an example, to say, “I need help,” you would flash the signals for SOS (which is a code that is abbreviated), instead of flashing each word in “I need help.”

Think of several messages with your friend, and then give each message a short abbreviation, or use your topics for prayer. Then grab your transmitter (your flashlight or buzzer) and have fun sending your secret messages.

(page 30)



36

**BACK TO THE TRAINING AREA**

You did a fantastic job deciphering Jesus' code at the communications center yesterday. Now that we have uncovered

*A Special Mission—Operation Prayer* **31**

all the main subjects that show us what we need to pray about, we need to grab our gear and head back to the training area. Did you remember to check in with the Commander in Chief? Then we're good to go. Our first training exercise will be to take a closer look at the first sentence in the Lord's Prayer.

"Pray, then, in this way: 'Our Father who is in heaven, hallowed be Your name.'"

37

WHY do you think Jesus began with this sentence? WHAT is prayer?

**Prayer is talking to God. It is a special privilege that God has given us so we can talk to Him anytime, anywhere, about anything. Since Jesus begins His prayer with worship we should too.**

WHERE is God?

**In heaven**

WHAT is God like? WHAT is He called in this sentence?

**Our Father**

True prayer is spiritual fellowship with the Father, not with an untouchable, far-off God. Prayer is directed to our Father. He loves us. He cares about us and wants us to spend time talking to Him, just as a child talks to his father. Isn't it amazing that we get to call the Ruler of the universe *Father*?

Now read Hebrews 11:6 printed out below:

38

*And without faith it is impossible to please Him, for he who comes to God must believe that He is and that He is a rewarder of those who seek Him.*

**Guided Instruction**



Ask God to keep you focused on His Word.

36 Turn to page 30 and read "Back to the Training Area."

37 Answer the questions on pages 31-33.

Look at the first sentence. "Our Father who is in heaven, hallowed be Your name."

**WHY do you think Jesus begin with this sentence? WHAT is prayer? Prayer is talking to God. It is a special privilege that God has given us so we can talk to Him anytime, anywhere, about anything. Since Jesus begins His prayer with worship we should too.**

**WHERE is God? In heaven**

**WHAT is God like? WHAT is He called in this sentence? Our Father**

38 Read Hebrews 11:6 on page 31 and answer the questions that follow.

## Guided Instruction

Hebrews 11:6 WHAT is necessary to please God? **Faith**

Look up and read Hebrews 11:1.

WHAT is faith? **“Faith is the assurance of things hoped for, the conviction of things not seen.”**

Hebrews 11:6 WHAT do we have to do? **Come to God and believe (have faith)**

Hebrews 11:6 WHAT do we have to believe? **That God is and that He rewards those who seek Him**

**39** WHAT have we learned today?

1. **We need to c o m e to God.**
2. **HOW do we come? WHAT do we have to have? f a i t h**
3. **WHO is God? WHAT is He like? Our F a t h e r**

32

WEEK ONE

Looking at this passage in Hebrews 11:6, WHAT is necessary to please God?

**Faith**

WHAT is faith? Look up Hebrews 11:1 in your training manual (your Bible) and write out what faith is.

**“Faith is the assurance of things hoped for,**

**the conviction of things not seen.”**

Looking back at Hebrews 11:6, WHAT do we have to do?

**Come to God and believe (have faith)**

Hebrews 11:6 WHAT do we have to believe?

**That God is and that He rewards those who seek him**

Faith is believing God. It means that even though we haven't seen Him, we are convinced, we have confidence that God is there, that He is WHO He says He is, that He is the Rewarder, and that He will do what He says in the Bible.

So WHAT have we learned in our training exercise today?

1. We need to c **o m e** to God.
2. HOW do we come? WHAT do we have to have?

f **a i t h**

3. WHO is God? WHAT is He like?

our **F a t h e r**

**39**

Do you see how the foundation of prayer is faith in God? We have to believe God before we can come to Him. Now that we know how to come to God, we need to know WHAT our Father is like. To find this out, we need to keep studying His Word. God reveals Himself to us in the Bible, so the more we read and study the Bible, the more we will know and understand WHO God is. We have already seen that Elijah was able to pray the heavens open and shut because he knew how great God is.

Let's take a look at James 1:17 printed out below:

40

*Every good thing given and every perfect gift is from above, coming down from the Father of lights, with whom there is no variation or shifting shadow.*

WHAT comes from the Father of lights?

**Every good thing and every perfect gift**

WHAT does it say about the Father of lights?

"with whom there is **no variation** or **shifting shadows**"

That means that the Father of lights never changes. God is always the same in His nature, His character, and His will. He is the same yesterday, today, and tomorrow.

Did you know that God was the Giver of every perfect gift, and that He never changes? You can trust and depend on God because He doesn't change His mind or WHO He is.

As you march back to the barracks, why don't you spend some time thinking about what you learned about coming to God? Then praise Him for being faithful and trustworthy, the Giver of every good and perfect gift. Fantastic! And don't forget to practice your drills for our special code on prayer three times today!

## Guided Instruction

**40** Read James 1:17 on page 33 and answer the questions.

**WHAT comes from the Father of lights?**

**Every good thing and every perfect gift**

**WHAT does it say about the Father of lights? "with whom there is no variation or shifting shadows"**

Practice saying the Lord's Prayer.

## Guided Instruction



Ask God to be with you personally today. He will help you as you study His Word.

**41** Turn to page 34 and read "Training Exercises with the Commander of Judah."

**42** Turn to page 156 and read 2 Chronicles 20:1-30 aloud as students follow along or allow students to take turns reading the passage aloud.

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WEEK ONE

**41**

### TRAINING EXERCISES WITH THE COMMANDER OF JUDAH

Rise and shine, soldiers! Check in with the Commander in Chief, pack your rucksacks, and don't forget your ERGO drink full of vitamins and minerals and your HOOAH! bar to give you all the nutrition and energy you need to keep your mind alert and delay fatigue as you march back into the field.

Today we need to work on our training exercises to discover what the commander of Judah, a king named Jehoshaphat, knew about God. Turn to page 156 of your Observation Worksheets and read 2 Chronicles 20:1-30.

sons

### 2 Chronicles 20

(page 156)

**42**

- 1 Now it came about after this that the sons of Moab and the sons of Ammon, together with some of the Meunites, came to make war against Jehoshaphat.
- 2 Then some came and reported to Jehoshaphat, saying, "A great multitude is coming against you from beyond the sea, out of Aram and behold, they are in Hazazon-tamar (that is Engedi)."
- 3 Jehoshaphat was afraid and turned his attention to seek the LORD, and proclaimed a fast throughout all Judah.
- 4 So Judah gathered together to seek help from the LORD; they even came from all the cities of Judah to seek the LORD.
- 5 Then Jehoshaphat stood in the assembly of Judah and Jerusalem, in the house of the LORD before the new court,
- 6 and he said, "O LORD, the God of our fathers, are You not God in the heavens? And are You not ruler over all the kingdoms of the nations? Power and might are in Your hand so that no one can stand against You.
- 7 "Did You not, O our God, drive out the inhabitants of this land before Your people Israel and give it to the descendants of Abraham Your friend forever?
- 8 "They have lived in it, and have built You a sanctuary there for Your name, saying,
- 9 'Should evil come upon us, the sword, or judgment, or pestilence, or famine, we will stand before this house and before You (for Your name is in this house) and cry to You in our distress, and You will hear and deliver us.'

## Guided Instruction

### OBSERVATION WORKSHEETS 157

- 10 “Now behold, the sons of Ammon and Moab and Mount Seir, whom You did not let Israel invade when they came out of the land of Egypt (they turned aside from them and did not destroy them),
- 11 see how they are rewarding us by coming to drive us out from Your possession which You have given us as an inheritance.
- 12 “O our God, will You not judge them? For we are powerless before this great multitude who are coming against us; nor do we know what to do, but our eyes are on You.”
- 13 All Judah was standing before the LORD, with their infants, their wives and their children.
- 14 Then in the midst of the assembly the Spirit of the LORD came upon Jahaziel the son of Zechariah, the son of Benaiah, the son of Jeiel, the son of Mattaniah, the Levite of the sons of Asaph;
- 15 and he said, “Listen, all Judah and the inhabitants of Jerusalem and King Jehoshaphat: thus says the LORD to you, ‘Do not fear or be dismayed because of this great multitude, for the battle is not yours but God’s.
- 16 ‘Tomorrow go down against them. Behold, they will come up by the ascent of Ziz, and you will find them at the end of the valley in front of the wilderness of Jeruel.
- 17 ‘You need not fight in this battle; station yourselves, stand and see the salvation of the LORD on your behalf, O Judah and Jerusalem.’ Do not fear or be dismayed; tomorrow go out to face them, for the LORD is with you.”
- 18 Jehoshaphat bowed his head with his face to the ground, and all Judah and the inhabitants of Jerusalem fell down before the LORD, worshiping the LORD.
- 19 The Levites, from the sons of the Kohathites and of the sons of the Korahites, stood up to praise the LORD God of Israel, with a very loud voice.

- 20 They rose early in the morning and went out to the wilderness of Tekoa; and when they went out, Jehoshaphat stood and said, “Listen to me, O Judah and inhabitants of Jerusalem, put your trust in the LORD your God and you will be established. Put your trust in His prophets and succeed.”
- 21 When he had consulted with the people, he appointed those who sang to the LORD and those who praised Him in holy attire, as they went out before the army and said, “Give thanks to the LORD, for His lovingkindness is everlasting.”

## Guided Instruction

(page 158)

- LORD, FOR HIS LOVING KINDNESS IS EVERLASTING.
- 22 When they began singing and praising, the LORD set ambushes against the sons of Ammon, Moab and Mount Seir, who had come against Judah; so they were routed.
  - 23 For the sons of Ammon and Moab rose up against the inhabitants of Mount Seir destroying them completely; and when they had finished with the inhabitants of Seir, they helped to destroy one another.
  - 24 When Judah came to the lookout of the wilderness, they looked toward the multitude, and behold, they were corpses lying on the ground, and no one had escaped.
  - 25 When Jehoshaphat and his people came to take their spoil, they found much among them, including goods, garments and valuable things which they took for themselves, more than they could carry. And they were three days taking the spoil because there was so much.
  - 26 Then on the fourth day they assembled in the valley of Berakah, for there they blessed the LORD. Therefore they have named that place "The Valley of Berakah" until today.
  - 27 Every man of Judah and Jerusalem returned with Jehoshaphat at their head, returning to Jerusalem with joy, for the LORD had made them to rejoice over their enemies.

### OBSERVATION WORKSHEETS 159

- 28 They came to Jerusalem with harps, lyres and trumpets to the house of the LORD.
- 29 And the dread of God was on all the kingdoms of the lands when they heard that the LORD had fought against the enemies of Israel.
- 30 So the kingdom of Jehoshaphat was at peace, for his God gave him rest on all sides.

five years

knew about God. Turn to page 156 of your Observation Worksheets and read 2 Chronicles 20:1-30. (page 34)

**43** 2 Chronicles 20:1 WHAT did the sons of Moab, the sons of Ammon, and some of the Meunites come to do to Jehoshaphat?

Make war against him

2 Chronicles 20:3 HOW did Jehoshaphat feel?

He was afraid.

WHAT did Jehoshaphat do?

He turned to God and declared a fast.

2 Chronicles 20:4 WHAT did Judah do?

Gathered together to seek help from the Lord

## Guided Instruction

**43** Read the selected verses to answer the questions.

**2 Chronicles 20:1** WHAT did the sons of Moab, the sons of Ammon, and some of the Meunites come to do to Jehoshaphat? Make war against him

**2 Chronicles 20:3** HOW did Jehoshaphat feel? He was afraid.  
WHAT did Jehoshaphat do? He turned to God and declared a fast.

**2 Chronicles 20:4** WHAT did Judah do? Gathered together to seek help from the Lord

**2 Chronicles 20:6** HOW did Jehoshaphat begin his prayer? With worship

**Do you see this in the Lord's Prayer?**  
Yes

**44** HOW does Jehoshaphat worship God? Make a list of HOW he describes God in verses 6-12:

**Verse 6:** God of our fathers

God in the heavens

Ruler over all the kingdoms of the nations

Power and might are in Your hand.

No one can stand against You.

**Verse 7:** God drives out the inhabitants of this land.

God gives it to the descendants of Abraham.

God is Abraham's friend forever.

A Special Mission—Operation Prayer 35

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## Guided Instruction

**Verse 9: When we cry to God in distress, He will hear and deliver us.**

**Verse 12: God is the j u d g e. Our eyes are on You.**

**Verse 15: The battle is not your but God's.**

**Verse 17: Stand and see the salvation of the Lord on your behalf. The Lord is with you.**

**2 Chronicles 20:18 WHAT happens? Jehoshaphat and all Judah bowed down and worshipped the Lord.**

**2 Chronicles 20:20 WHAT does Jehoshaphat tell them?  
"Put your trust in the Lord your God."  
"Put your trust in His prophets and succeed."**

**2 Chronicles 20:21 WHAT did they say as they went out before the army?  
"Give thanks to the lord, for His loving kindness is everlasting."**

**2 Chronicles 20:23-27 WHAT happened? Were they successful? Did they defeat their enemies? Yes**

(page 35)

Verse 9: When we cry to God in distress, He will

\_\_\_\_\_ **hear** \_\_\_\_\_ and \_\_\_\_\_ **deliver** \_\_\_\_\_ us.

Verse 12: God is the **j u d g e**.

Our \_\_\_\_\_ **eyes** \_\_\_\_\_ are on You.

Wow! WHAT a prayer of praise. Did God answer? Look at what God says in verses 15-17:

Verse 15: The \_\_\_\_\_ **battle** \_\_\_\_\_ is not yours but God's.

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WEEK ONE

Verse 17: Stand and see the \_\_\_\_\_ **salvation** \_\_\_\_\_ of the Lord on your behalf. The Lord is \_\_\_\_\_ **with** \_\_\_\_\_ you.

2 Chronicles 20:18 WHAT happens?

\_\_\_\_\_ **Jehoshaphat and all Judah bowed down** \_\_\_\_\_

\_\_\_\_\_ **and worshipped the Lord.** \_\_\_\_\_

2 Chronicles 20:20 WHAT does Jehoshaphat tell them?

"Put your \_\_\_\_\_ **trust** \_\_\_\_\_ in the \_\_\_\_\_ **Lord** \_\_\_\_\_ your God."

"Put your \_\_\_\_\_ **trust** \_\_\_\_\_ in His prophets and \_\_\_\_\_ **succeed** \_\_\_\_\_."

2 Chronicles 20:21 WHAT did they say as they went out before the army?

"Give \_\_\_\_\_ **thanks** \_\_\_\_\_ to the LORD, for His

\_\_\_\_\_ **loving kindness** \_\_\_\_\_ is \_\_\_\_\_ **everlasting** \_\_\_\_\_."

2 Chronicles 20:23-27 WHAT happened? Were they successful? Did they defeat their enemies? \_\_\_\_\_ **Yes** \_\_\_\_\_

\_\_\_\_\_ **Jehoshaphat and all Judah bowed down and worshipped the Lord.** \_\_\_\_\_

(page 36)

Isn't that amazing? Jehoshaphat knew God. He had faith. He knew how to come to God and ask for His help when he was afraid. First Jehoshaphat praised God for who He is, then he asked God for His help. He reminded God that they were powerless and needed Him.

HOW would you stand if you were facing an enemy? Would you know what to do? Do you know God? Would you put your trust in Him?

If you don't think you know God well enough, don't give up. Go to Him and tell Him that you want to know Him better. Then keep doing what you are doing right now—keep studying His Word.

## Guided Instruction

Practice praying to God. Thank Him for the privilege to come to Him personally.

Use the quiz on Week One on page 151 to check memory and understanding.

Play a game with your kids to review all they have learned like *The Matching Game* on page 158.

A Special Mission—Operation Prayer

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Fantastic training exercise—keep up the good work! Before you chow down on that HOOAH! bar and ERGO drink, take a moment and think about something you learned about God today, such as: He is the Ruler, power and might are in His hand. Then go to the Father and get some prayer practice in. Praise God for what you know about Him!



## D4Y “Lord, Teach Me to Pray for Kids” Quizzes

### Week 1: A special Mission—Operation Prayer

1. What is our training manual?
  - a. The Bible
  - b. The dictionary
  - c. The book chart
  - d. The textbook
2. What is prayer?
  - a. A way to get what we want
  - b. Talking to God
  - c. A special privilege God gives us so we can be close to Him
  - d. both b and c
3. 1 John 5:14-15: How do we know God hears us and gives us our requests?
  - a. We ask for what we want
  - b. We ask every day
  - c. We ask according to His will
  - d. We don't have to ask
4. What kind of prayer accomplishes much?
  - a. A minister's prayer
  - b. A little child's prayer
  - c. Repetitive phrases
  - d. The effective prayer of a righteous man
5. How did Elijah pray?
  - a. He prayed for no rain
  - b. He prayed earnestly
  - c. He prayed for rain
  - d. All of the above
6. How did Elijah have the courage to tell King Ahab it wouldn't rain? How did Elijah know?
  - a. He was special, he had a special gift
  - b. He asked other people
  - c. He knew what God told Moses; He knew God's word
  - d. God told him it wouldn't rain
7. What did Jesus' disciples ask Him to do?
  - a. Heal them
  - b. Teach them to pray
  - c. Hide from the Pharisees
  - d. Stay home
8. What did Jesus teach the disciples about prayer?
  - a. To ask just once
  - b. To pray against enemies
  - c. To be persistent
  - d. To ask selfishly
9. Jesus taught them how to pray
  - a. With praise
  - b. Table blessings
  - c. The Lord's Prayer
  - d. A list of wants
10. What does the Lord's Prayer begin and end with?
  - a. Worship
  - b. Forgiveness
  - c. Petition
  - d. Allegiance

Memory Verse

Matthew 6:9-13

“Our Father who is in heaven, Hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread and forgive us our debts, as we also forgive our debtors and do not lead us into temptation but deliver us from evil. For Yours is the kingdom and the power and the glory forever, Amen.”